WALLACE COMMUNITY COLLEGE

FACT BOOK 2008

Dothan • Eufaula • Fort Rucker

Preface

The Institutional Effectiveness Department is proud to present the tenth edition of the *Wallace Community College (WCC) Fact Book.* The purpose of the *Fact Book* is to provide an annual statistical history of WCC's progress and information related to the College's mission, programs, and services. This information can be used for planning, decision-making, policy formation, and public relations.

The *Fact Book* is an annual publication which provides data for the previous academic year and is produced during the fall semester. As you review and use this publication, please make a note of items that you feel should be added or deleted. Continued improvement is the goal, and current and future publications of the *Fact Book* will reflect suggestions for change.

Much of the information contained in the *Fact Book* is extracted from data maintained by the College's administrative system. However, without the cooperation and assistance of the faculty and staff who supplied external data concerning their areas of responsibility, the task of completing the *Fact Book* would be monumental. Thank you for your time, efforts and contributions to this project. I would also like to thank Ms. Cheryl Trawick for her valuable assistance in completing this year's publication and Ms. Sally Buchanan for providing the photographs.

Frank Barefield
Director, Institutional Effectiveness

WALLACE COMMUNITY COLLEGE FACT BOOK

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GENERAL INFORMATION

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FACTS AND FIGURES SUMMARY- FALL 2008

CAMPUS SIZE

Wallace Campus	228 acres
Sparks Campus	30 acres
Total	258 acres

EDUCATIONAL OPTIONS
- Associate in Arts
- Associate in Science
- Associate in Applied Science
- Program Certificates
- Short Program Certificates

TECHNICAL PROGRAMS
- Air Conditioning/Refrigeration
- Auto Body Repair
- Automotive Technology
- Business and Office Information Processing
    - Accounting Technology
    - Computer Applications
    - Office Administration
    - Supervision Management
- Cabinetmaking/Carpentry
- Child Development
- Computer Information Science
    - Computer Programming
    - Micro Computer Specialist
- Cosmetology
- Cosmetology Nail Technology
- Criminal Justice
    - Law Enforcement
    - Forensic Investigation
- Drafting and Design Technology
- Emergency Medical Services
- Industrial Automation Technology
    - Electrical Technology
    - Industrial Electronics
    - Industrial Maintenance
- Masonry
- Medical Assisting
- Medical Transcription
- Nursing, ADN
- Nursing, PN
- Phlebotomy
- Physical Therapist Assistant
- Plumbing
- Radiologic Technology
- Respiratory Therapist
- Small Engine Repair
- Welding Technology

INSTRUCTIONAL AREAS
- Academic Affairs
- Career Technical Instruction
- Health Sciences

TOTAL OPERATING BUDGET
$45 Million

TUITION AND FEES
- In-state $90 per Semester Hour
- Out-of state $161 per Semester Hour
- Internet $90 per Semester Hour

STUDENTS

Fall 2008 Enrollment

Credit Students	3,958
Non-credit Students (TBI/CEU/AE)	1,666

COURSE LOAD

Full-time Enrollment	2,120
Part-time Enrollment	1,838

DOMICILE

In-state Enrollment	95%
Out-of-state Enrollment	5%

MINORITY ENROLLMENT

African American	29.3%
Asian American	1.1%
Hispanic American	1.5%
Native American	.4%
Other	1.1%
Total Minority Enrollment	33.4%

GENDER

Female	67%
Male	33%

FINANCIAL AID

Students Receiving Financial Aid (72% of Unduplicated 08-09 5,985 Enrollment - All Sources)	4,283
Financial Aid Awards Received by Students	6,250
Financial Aid Awarded by the College	$9,736,811

COLLEGE PROFILE

Wallace Community College (WCC) is a public, two-year college serving Barbour, Bullock, Coffee, Dale, Geneva, Henry, Houston, Pike, and Russell Counties and the contiguous counties in Georgia and northwest Florida. The College has two campuses - the Wallace Campus in Dothan and the Sparks Campus in Eufaula. Additionally, the College offers classes at a center in Fort Rucker and provides skills training at correctional facilities in Clayton and Clio, Alabama. The College offers programs in academics, allied health and nursing, and career and technical fields. WCC also provides educational opportunities not only to the residents of its local service areas, but also to anyone with access to the Internet through numerous distance education courses.

The College also provides adult education and workforce development programs, which include courses in GED preparation, English as a Second Language, noncredit and continuing education short courses, and custom-designed, short-term training for local businesses and industries. As a licensed WorkKeys® Service Center, WCC enables business and industry partners to better match the requirements of their job openings to the skills of their job applicants.

<u>**HIGHLIGHTS OF THE COLLEGE**</u>

WCC Accomplishments
May 2008-April 2009

<u>Major Gifts Campaign</u>

In 2008, total giving to the WCC foundation, gifts and pledges, was $1,033,779 which resulted from the Campaign for Excellence. Total giving to the Sparks Foundation during 2008 was $33,149. The Campaign for Excellence concluded with $4,692,390 in gifts and pledges.

<u>Student Affairs</u>

The Student Affairs Division continued to enhance the services available to Wallace Community College students throughout the 2008-2009 academic year. The Student Affairs Division has a continued history of growth and has been successful in accomplishing the following major milestones:

- Continued to enhance the implementation of Web registration. The Student Affairs staff continued to enhance the degree plan system by updating course requirements where necessary. Additionally, Web registration continues to be open to returning students on the first day of the pre-registration process and continues through the end of the add/drop period. Additionally, Web registration was made available to re-admitted and transient students allowing them to complete the registration process earlier. Survey results indicate that 62.17% of students responding registered through the on-line process.
- Provided professional development opportunities for staff members on all levels of the division. Division staff members were able to attend professional development meetings sponsored by the Alabama Community College Association (ACCA); Alabama Association of Collegiate Registrars and Admissions Officers (ALACRAO); Alabama Student Financial Aid Association (ASFAA); Alabama Deans of Student Affairs Association; Veterans' Administration; Wallace Community College; the Department of Postsecondary Education; Alabama Association of International Educators; and various TRiO related organizations.
- Updated the Wallace Community College Application for Admissions, hard copy and on the Web. Additionally, the division completed work to implement the Web application as an interactive document. The

last phase in the process, staff training will be completed by fall 2009 to support full implementation

- Continued to provide Student Affairs information to regular and distance education students via the Web. WCC has incorporated several links to its Web page that will allow students and prospects to obtain information as well as complete services via the Web. Students may also access the college calendar of events via the Web.
- Continued participation in a Student Leadership Conference that was sponsored by the Alabama Deans of Student Affairs Association. This was an Alabama Community College System initiative to better prepare students to assume leadership roles at System colleges and in the surrounding communities. Students from the Sparks and Wallace campuses attended this function.
- Successfully completed and submitted the 2007-2008 FISAP year-end report on Title IV funding. The report was sent to the U.S. Department of Education as required. The report reflected the following disbursements for the year:
  - o Pell Grant: $3,735,804
  - o ACG: $38,525
  - o SEOG: $130,914
    ($6,234 of which was administrative cost)
  - o Work Study: $115,868
    ($5,321 of which was administrative cost)
- Awarded a total of $8,043,787 in all financial assistance programs (excluding VA) at the College. The Financial Aid department processed approximately 1,926 unduplicated Pell Grant awards for the year. A total of 4,656 FAFSAs were submitted to the processing center indicating WCC as one of the schools of choice.
- Submitted the required application for participation in the Alabama Student Assistance program.
- Continued to electronically process the Free Application for Federal Student Assistance as well as corrections for students during peak enrollment periods.
- Placed a total of 40 students in 13 on-campus positions through the Federal Work Study program. Provided ethics training for all students placed in work-study positions.
- Underwent the annual State and VA audits on financial assistance programs with no findings.
- Processed and awarded veterans with assistance in all Chapters of eligibility totaling $6,645,309
- Serviced approximately 163 unduplicated students with private loans as follows:
  - o Summer 2008, 45 students, totaling $134,485

- o Fall 2008, 58 students, totaling $149,776
- o Spring 2009, 60 students, totaling 170,510
- Continued to enhance the established process for assisting students in accessing WCC scholarships on the College's Website and made scholarship announcements and information regarding additional sources of financial aid available to students on the Web. Scholarship information was also disseminated via e-mail to staff college-wide. In addition to the WCC scholarships, applications and information on approximately 40 scholarships were also listed on the Web. This listing provided links of interest to students, inclusive of detailed instructions for convenient access. One of the most comprehensive scholarships available to students is the Wiregrass Foundation Graduating Seniors Scholarship. This resource provides assistance to eligible students from Dothan City and Houston County Schools and provides up to $800 per semester for tuition, fees, and books.
- Conducted financial aid workshops at the following locations/events:
  - o Dale County High School
  - o Eufaula High School
  - o Northview High School
  - o Houston County High Senior/Parent Night
  - o Abbeville Middle School
  - o Abbeville High School
  - o Dothan City Schools Yes We Can
  - o Wallace Community College Counselors' Workshops (Sparks and Wallace Campuses)
  - o Alabama Scholastic Competition
  - o National Peanut Festival Queens Day
- Accomplished the following major milestones involving the Student Support Services Program:
  - o Continued services on all locations – Sparks, Dothan, and Fort Rucker campuses
  - o Executed the Bridge component to include a 3-semester curriculum instead of a Summer Component on both Sparks and Wallace Campuses
  - o Enrolled a total of 23 new Bridge students
  - o Initiated Return Rest in which students no longer enrolled were contacted via phone and mail to return back to college. Assisted a total of eight (8) students to return
  - o During fall semester 2008, of 293 participants served, only 21 participant's GPA were below 2.00
  - o Of 293 participants. 109 had GPAs greater than 3.00, 39 GPAs were greater than 3.50, and 12 participants obtained the perfect 4.00 GPA

Student Accomplishments

- Jeanette Anglin – Phi Theta Kappa – Sparks Campus
- Don Creel – Phi Theta Kappa – Sparks Campus
- Shalana Goodsby – Phi Theta Kappa – Sparks Campus
- Roquel Horne – Phi Theta Kappa – Sparks Campus
- Kwmane Johnson – Phi Theta Kappa – Sparks Campus
- Patricia Traywick – Phi Theta Kappa and Who's Who Among Students in American Junior Colleges – Sparks Campus
- Monica Daniels – Wallace College Diplomat, SGA secretary, and Who's Who Among Students in American Junior Colleges – Sparks Campus
- Jessica Henderson – Outstanding Student in Child Development and Who's Who Among Students in American Junior Colleges – Sparks Campus
- Taralyn Corbett – Outstanding Student in Child Development – Sparks Campus
- Felicia Kinsey – Outstanding Student in Computer Information Science - Sparks Campus
- Brenda Bass – Outstanding Student in Cosmetology – Sparks Campus
- Kenneth Matthews – Outstanding Student in Drafting and Design Technology – Sparks Campus
- Jennifer Key – Outstanding Student in Fine Arts-Music – Sparks Campus
- Victoria Warmack – Outstanding Student in Welding Technology – Sparks Campus
- Brandee Temmis – Outstanding Student in Associate Degree Nursing – Dothan Campus
- Isaac Thomas – Treasurer WCC SGA, and WCC Diplomat – Dothan Campus
- Clarisse Abbott – SGA Liaison for Wallace Association of Nursing Students – Dothan Campus
- Hope C. Brown – Publicity for Wallace Association of Nursing Students – Dothan Campus
- Jennifer Kosan – Wallace College Diplomat – Dothan Campus
- Amanda Thomas – Wallace College Diplomat – Dothan Campus
- Shon Worley – Wallace College Diplomat and Who's Who Among Students in American Junior Colleges – Dothan Campus
- Anna-Brooke Harrison – All-Alabama Team member and All-USA Academic Team Nominee – Dothan Campus
- Continued to provide tutorial services and supplemental instruction through the College's Student Support Services programs

- Continued to the use of the STARS guide to enhance transfer opportunities for students
- Participated in recruitment efforts throughout the College's service area. Additionally, completed the following recruiting activities:
  o Assisted with producing four (4) new recruiting brochures
  o Hosted two (2) annual high school counselors' workshops, one (1) one Sparks Campus and one (1) on the Wallace Campus
  o Visited each high school area to meet counselors and encourage students in attending WCC and applying for scholarships
  o Conducted middle and high school group campus tours
  o Conducted campus tours for individuals and small groups of students and parents
  o Approximately 600 prospective students toured campus
  o Coordinated two (2) WCC diplomat receptions
  o Coordinated three (3) workshop training sessions for the WCC diplomats
  o Coordinated and assisted with approximately fifty (50) diplomat activities
  o Coordinated the Dothan Regional College/Career Fair
  o Coordinated and attended high school career day activities in the College service area. Also attended the Regional Career Fair in Marianna, College Night at Chipley High School, and Washington-Holmes County Fair in Florida
  o Coordinated, set-up, and hosted 2009 College Day on Wallace Campus giving an opportunity for WCC students to seek information from four-year college and university representatives
  o Of 293 participants, 109 had GPAs greater than 3.00, 39 GPAs were greater than 3.50, and 12 participants obtained the perfect 4.00 GPA
  o Set-up exhibits at off-campus events including; the National Peanut Festival, Business Expos in Dothan, Job Fairs, Enterprise Youth Fair, GED graduations, Greater Beulah Baptist Church Career Expo, Greater Beulah Boys and Men Summit
  o Set-up exhibits at on-campus events including; Scholar's Bowl, Math Olympiad, Fine Art Department plays, State Board event, Black History Program, PTK programs, Fort Rucker Education Program, Pre-Jam Spring Fling and History program
  o Made presentations to: Ashford High School, Abbeville High School, Rehobeth High School, Ariton High School, Eufaula High School, Houston County High School, Russell County High School, Clay Middle School, Headland High School, Slocomb High School, Admiral Moorer Middle School, Northview High School,

Dothan High School, Cottonwood High School, Dale County High School, Dothan Technology Center, Geneva High School, Dixie Academy and Carroll High School

- o Coordinated two (2) annual Scholar's Bowl
- o Disseminated WCC schedules to designated retail outlets, high schools, school board offices, chambers of commerce, hospitals, and others each semester
- o Assisted with WCC orientations and registrations
- o Set-up informational tables at plant closures – Geneva and Sony
- o Presented scholarships to recipients at approximately 33 Honors' Day Programs and Graduations
- o Attended Chamber of Commerce Ribbon Cutting and Networking Events
- o Recruiting staff coordinated WCC Diplomat program
- o Recruiting staff served on GLC Targeting Reverse Transfer Students Team
- o Recruiting staff served on GLC Student Opportunities Task Force
- o Recruiting staff served on GLC Recruitment and Retention Team
- Reviewed and revised policies and procedures as deemed necessary as a result of a comprehensive overall of strategic policies by the Alabama State Board of Education
- Maintained Dual Enrollment/Dual Credit contracts with the following school systems:
  - o Blackwoods Christian Academy
  - o Dale County Board of Education
  - o Dixie Academy
  - o Dothan City Board of Education
  - o Emmanuel Christian School
  - o Eufaula City School System
  - o Henry County Board of Education
  - o Houston County Board of Education (On-site)
  - o Lakeside School
  - o New Freedom Academy
  - o Northside Methodist Academy
  - o Heritage Baptist Church School
  - o Barbour County School System
- Dr. Brenda Wade presented FERPA workshop for the Alabama Association of Collegiate Registrars and Admissions Officers (ALACRAO) annual conference
- Division personnel presented at the Counselor's Workshop hosted by the College
- Conducted a Myers-Briggs presentation at Youth Leadership Dothan

- Successfully or substantially met objectives outlined in the Upward Bound program. Major accomplishments are as follows:
  - Successfully completed 2007-2008 Annual Performance Report. Exceeded 2007-2008 goals by an overall average of 14.29%
  - Published Calendar of Events for 2008-2009
  - Published eleven (11) Spotlight newsletters; distributed via College-wide e-mail to WCC and UB completers; hard copies prepared for instructors, participants; hard copies hand delivered to school principals and counselors
  - Hired/rehired part-time staff
  - Interviewed and brought in 16 new Upward Bound (UB) participants at the beginning of the 2008-2009 Academic Component
  - Reviewed all Intent to Participate forms for 2008-2009 Academic Component and 2008 Summer Component
  - Conducted nine (9) Saturday sessions for the 2008-2009 Academic Component, including visits to colleges, trips to college/career fairs, and workshops
  - Planned for the six-week 2008 Summer Component including visits to colleges and museums, residential week activities, an end-of-the-year trip to various colleges and locations in Alabama, and a summer work-student program for graduating seniors
  - Continued a summer work-study program for four UB students during Summer 2008; each earned up to $900 for their summer's work
  - Assisted UB seniors in applying for the TRIO Student Support Services Scholars' Bridge program in 2008 as well as for May 2009 graduating high school seniors
  - Purchased new Alabama High School Graduation Exam English materials
  - Purchased five (5) state-of-the-art computers and monitors for the BEACON TRIO lab
  - Took 45 students to Black College Expo in Atlanta, GA
  - Purchased specialized math program, The Math Helper, for participants' use. Covers basic math, basic algebra, intermediate algebra, advanced algebra, and pre-calculus
  - Purchased voice recorders and taught high risk participants how to use them to help students retain information taught during classes that is more difficult for them to understand and retain
  - Publicized the WCC-Sparks UB program in the bi-weekly Eufaula Tribune regular editions, Union Springs Herald, Clayton Record, WCC FYI, and Sparks Campus A building bulletin board
  - Attended Honors Day ceremonies at Bullock County High School and Eufaula High School

o Facilitated UB participants in Community Service projects (Soles4Souls, Operation Christmas Child, Shorter Mansion Clean-up, Crown Nursing Home Visit, Eufaula Boys and Girls Club, Eufaula Housing Authority, Friends of the Carnegie Library, and Ronald McDonald House)
o Participated in Wallace Wednesday radio program explaining the UB program
o *Upward Bound Policies and Procedures Manual* revised and updated as needed
o Conducted 2008 Awards Night; all parents/participants invited
o Participated in Leadership Barbour to explain the UB program
o Participated in WCC's Counselors workshop for overview of UB
o Held second Upward Bound Parent's Orientation
o Co-Sponsored ACT Prep Workshop (13 hours of training) for UB juniors and seniors
o Published and distributed "Senior Steps" to 12 seniors that covered critical areas of the senior year: scholarship applications, applications to colleges, letter of recommendations, financial aid, etc.
o Assisted 2008 graduating seniors with completion of FAFSA for summer and fall 2008 classes
o Provided waivers and/or reimbursement for Upward Bound (UB) participants to take the ACT and pay for applications to three (3) colleges
o Staff participated in WCC Ethics training
o Staff participated in Emergency Evacuation (Hurricane) Preparedness training
o Staff participated in actual Hurricane Evacuation
o Attended WCC's College Fair at Eufaula High School
o Attended Barbour County High honors assembly
o Administered pre-ACT tests, the PLAN and the EXPLORE, to UB freshmen and sophomores as applicable; results will be shared with parents and participants
o Took UB participants to Troy University and Tuskegee University fall open house days. Students toured campus, participated in speakers and entertainment in orientation sessions, and attended a football game
o UB participants toured Johnson Center of Arts in Troy, Alabama. Privileged to see several Andy Warhol original paintings. Center Director gave overview of exhibit
o Met with UB participants during visits to the three high schools at least once each month from September-April
o Toured college campuses with participants including the University of Alabama, Tuskegee University, Troy University, Clark-Atlanta University, and Art Institute of Alabama

- o Contributed articles to <u>WCC Grants News and Information</u> to share the story of Upward Bound with WCC colleagues
- o Assisted WCC Talent Search and Student Support Services in Financial Aid Workshop to enable TRIO high school seniors to have access to information and hands-on computer time to complete their FAFSA
- o Acquired the National Student Clearinghouse database for greater accuracy in determining status of our UB completers and non-completers in post-secondary education
- o Assisted Student Support Services in securing participants for the BRIDGE program
- Successfully or substantially met objectives outlined in the Talent Search program. Major accomplishments are as follows:
  - o Completed a total of 100 workshop presentations at target schools for Talent Search participants
  - o Conducted a Saturday Financial Aid workshop in collaboration with Upward Bound on February 21, 2009
  - o Provided cultural enrichment activities at all target schools for Talent Search participants – 22 day trips were provided
  - o Assisted high school participants with completing e-profiles, a free service offered by COE. To date more than 150 participants have completed an e-profile
  - o Accomplished secondary school promotion objective
  - o Accomplished high school graduation objective
  - o Accomplished student financial aid objective
  - o Accomplished application for postsecondary education admission and enrollment objectives
  - o Assisted all Talent Search seniors with admission and financial aid forms

Student Development

Counseling, Career Development, Testing, and Health Services
- A Counseling, Career Development, and Health Services Policies and Procedures Manual is reviewed and updated annually
- Health information bulletin boards are updated monthly
- Health information materials are updated monthly
- All testing personnel and interested faculty/staff/administrators have been and continue to be given the opportunity to participate in COMPASS Web Casts
- Academic, career, financial, and health-related counseling continues to be provided for students upon request

- Counselors attended and continue to attend workshops on career counseling, advising, drug/alcohol issues, and other counseling, career, and health-related topics
- Counselors on the Wallace Campus hosted representatives from the Harrison School of Pharmacy, Auburn University, and Troy University eCampus
- The representative from Troy University eCampus visited the Sparks Campus
- Counselors updated bulletin boards containing scholarships, transfer information, and career information on a daily basis
- Current job listing are posted on a bulletin board and kept updated
- Career staff are working with MIS to post all jobs on line to be more student accessible
- The Third Annual Career Fair was held in Cunnington Hall March 2009
- Counselors on the Wallace Campus keep a sign-in sheet outside their offices to be more efficient in their service to students
- Telephone logs are kept by all counseling, career development, testing, and health related staff on the Wallace Campus
- Counselors from the Wallace Campus attended a two-day Pre-Health Advisors Workshop at Troy University in Troy
- Counselors from the Wallace Campus joined the National Academic Advising Association (NACADA)
- COMPASS testing hours have been increased by adding additional days and by extending the testing time until 4:30 p.m.
- A GED Chief Examiner was hired and GED testing was moved under Adult Education, Workforce Development, freeing counselors and staff in Student Development to spend more time working with current and prospective students

Printing
- Electronic accounting software was added to the Xerox Work Center 5675 which is located in the print shop; in a centralized location for printing and duplicating services. The Savin copier which was located in Grimsley Hall was replaced by an additional Xerox 5675. Electronic printing, as well as electronic accounting, was also added to this copier. This replacement was made to assure better data accountability. The 2009 Survey of Institutional Service shows an increase in the number of personnel using electronic printing from 35% to approximately 48%. This survey did not reflect the overall electronic printing process. In addition to the survey data, approximately 33% use e-mail printing request and 5% electronic scanning

Campus Police
- Sworn Officers completed 12 continuing education hours to maintain certifications

- Maintained annual weapons certification
- Maintained day-to-day operations of the police office
- Handled many incident offense reports, accident reports
- Directed traffic, enforced accurate parking and decal usage
- Made arrests and issued traffic tickets as needed
- Secured school functions
- Began tracking vehicle registrations online
- Began tracking parking and traffic citations online
- Purchased new equipment

Student Activities
- Conducted an average of two service programs and activities per month to meet the interests of a diverse student population
- Expanded activities to include more educational opportunities, wellness/health opportunities, leadership opportunities and community service opportunities, in order to meet needs and desires identified through student recommendations
- Updated, published and distributed 2008-2009 Student Activities Handbook
- Maintained WebCT course for SGA and several other student organizations to assist with information dissemination
- Continued the Student Congress to enhance information dissemination and provide student organizations with a forum for exchanging ideas and collaborating efforts
- Updated, maintained, and published the New Student Orientation Handbook

Athletics
- Continued use of new field house to improve conditioning and weight training for our student athletes
- Presently using and adding to the field house to improve the conditioning and weight training of our student athletes
- Continued to improve and update record management system for our student athletes
- Established and continuing to update student athlete record management system
- Successfully completed audit of all softball records by NJCAA
- Softball player Victoria Buie was selected as the James B. Allen Award winner, the second winner from the softball program
- Softball players Victoria Buie and Kortney Cooper selected Distinguished Academic All-Americans by the NJCAA for maintaining a 4.0 GPA for two years

Transportation
- Maintained all vehicles successfully
- Made transportation available for all personnel

Legal and Human Resources

Quality Enhancement
- Sent e-mails to all College employees during the week of their birthday as listed in the FYI to facilitate good relations for the Quality Enhancement Department
- Represented the College as a member of the 2008 Leadership Dothan Class
- Attended ACCA Conference
- Met with GLC Teams to discuss progress and expected outcomes and the Slater Group
- Facilitated GLC New Hire Workshop for new WCC employees to educate on GLC concept and assignment to teams
- Served on Substantive Change Committee
- Assisted with development of PowerPoint presentation for Professional Development
- Assisted with SACS PowerPoint presentations
- Assisted with Victory Flag Raising acknowledging accomplishments throughout the campus
- Assisted with Town Hall Meetings to allow open communication between faculty, staff, and administration
- Organized reception and breakfast for State Board of Education meeting at WCC
- Reviewed State Board Policies and developed Compliance Chart to be completed by all administrators to ensure WCC compliance and a plan of action to fulfill requirements for compliance
- Reviewed approved WCC policies for placement in WCC Personnel Handbook

Externally Funded Contracts and Grants
- Received two (2) Dual Enrollment Grants
- Received Workforce Development Collaboration Grant (WCC, EOCC)
- Received Lineworker Training Grant
- Received Alabama Re-Employment Initiative Grant
- Received EDI/HUD Federal Appropriation
- Received HRSA Federal Appropriation
- Received State Appropriation from Senator Smith
- Completed Save Our History Grant
- Completed No Child Left Behind Grant for Correctional Facilities
- Completed Tools to Cool Alabama Power Foundation Grant
- Continued Department of Labor Grant Award (TRAIN)
- Continued Department of Education Grant Award (Title III)
- Participated in the production of 22 grant proposals
- Submitted Congressional Requests to Congressman Bright and Senators Shelby and Sessions

- Completed Reports to Department of Education for Discretionary Grants
- Attended Council for Resource Development Conference
- Served as Past-President, Ex-Officio Council for Alabama Resource Development
- Supervised Everett luncheon
- Produced Everett "thank you" video
- Produced two (2) grants newsletters
- Formed partnership with Plant Farley for new nuclear technician program

Human Resources
- Presented (Director) on the recruitment and selection process regarding employment opportunities at annual meeting for community leaders as Past-President, Ex-Officio Council for Alabama Resource Development
- Assisted (Director) with planning of The Alabama Community College System Annual Diversity Conference
- Served (Director) on Board of Directors and chaired the Diversity Committee for the Wiregrass Human Resources Management Association
- Attended (Director) fall and spring sessions of the Legal Issues Roundtable presented by Lehr Middlebrooks Price & Vreelanf
- Attended (Director) Recruiting 101, How to Navigate Today's Applicant Pool Like a Pro; The Legislative Agenda of the New Presidential Administration; various professional development sessions, such as Nobody's Perfect: Overcoming Disability as a Model for Achieving Your Goals; Diversity by Design: Creative and Innovative Diversity Initiatives that Address Campus and Community Concerns; Diversity: It's OK; Diversity or University? It's a Disease of Ignorance Driving Our Nation's Alarming Dropout Rate!; Title VII EEOC Enforcement and Investigation Process; Conflict Resolution for HR Managers: Prevention, Intervention, Early Resolution; Americans with Disabilities Act Update; DPE Update on Reduction in Force; Title VI/IX/Fair Pay Act; Pruning for Health: Layoffs and Reorganization (Intermittent, Temporary, and Permanent Layoffs; Thorns and Thistles: Legal Issues; and ACCSHRMA Spring Conference
- Presented (Director) at Professional Development
- Served (Director) as member of the Alabama Community College System Professional Development Committee; the Committee for Wiregrass Human Resource Management Form and Vendor Fair; the WCC Reduction in Force Committee, and was liaison for various College standing committees
- Maintained (Director) membership in Society for Human Resource

Management (SHRM)
- Viewed (Human Resources Staff) COBRA Webinar, Changes Under the American Recovery and Reinvestment Act of 2009 by PEEHIP
- Viewed (Human Resources Staff) Family and Medical Leave Webinar
- Published the WCC Personnel Handbook for 2008-2009
- Maintained database of all College job descriptions as part of WCC Personnel Handbook, updating them as necessary and obtaining supervisor signatures annually
- Revised, updated, and disseminated the WCC Search Committee/Hiring Procedures Manual for 2008-2009
- Maintained and updated the Human Resources Office Procedures Manual
- Completed Uniform Guidelines Report for 2008-2009
- Revised and maintained employee directory on College Web site
- Coordinated annual meeting for community leaders for Wallace and Sparks campuses
- Disseminated employee benefits information and monthly Preparing for Retirement topics and Retirement Counseling and Retirement Prep Seminar information to College employees via e-mail and FYI
- Published personnel-related articles in FYI
- Entered job searches on HR Module
- Entered job applicants and committee members on HR Module and tied them to specific job searches
- Initiated, processed, and facilitated 26 full-time job searches
- Posted all job openings on College Web site and on IMDiversity
- Initiated, processed, facilitated, organized, and maintained 94 part-time job searches
- Sent all appropriate Family Relationship Disclosure information to Chancellor's office
- Revised job search checklist
- Revised and improved orientation process for all new employees
- Maintained database for nursing and allied health faculty licensees and credentials
- Maintained three-year tracking chart for probationary personnel approaching tenure status
- Maintained and updated FMLA leave record chart
- Disseminated letters and appropriate FMLA forms to employees eligible for FMLA
- Maintained and revised Succession Plan Chart for Dr. Young
- Created Organizational Structure Chart, Position Numbering Chart, and Reduction in Force Charts
- Processed tuition waivers for employees and dependents
- Scanned job search files and all new-hire documents
- Scanned approximately 7,200 leave forms and related documents
- Posted more than 12,000 leave entries

- Maintained Leave Accrual Chart for employees
- Conducted Sick Leave Bank Committee elections and disseminated memorandums to all Sick Leave Bank members regarding the outcome
- Facilitated monthly time sheets correction process and rechecked time sheets for accuracy for approximately 90 employees
- Received, checked off, scanned, and filed Performance Appraisals for all full and part-time employees
- Created ethics training certificates for all new full and part-time employees
- Completed background check information for 85 full and part-time employees
- Monitored and facilitated exit process for employees retiring or terminating employment

Public Relations and Marketing

- Introduced the Global Learner the Global Learner College® concept in TOMA advertising campaign to reflect consistency with the GLC concept
- Strengthened compliance measures for nondiscrimination policies; specifically increased use of nondiscrimination language on college publications
- Increased the college's visibility in the local media; achieved the publication of more than 153 news articles in various print outlets and received news coverage in an undetermined amount through broadcast media, including a wide variety of student success stories.
- Strengthened communication with and provided marketing support for the college recruiters; created a variety of brochures for specific needs identified by the recruiters
- Received six awards in state competition at the Alabama College System Public Relations Association conference. In addition, the director of public relations and marketing won the Judge's Award for best news writing and news placement in the state. Competition included entries from the state's 27 two-year colleges and institutions
- Appointed to the State Workforce Planning Council Marketing and Communications Advisory Committee, a committee designed to seek ways to improve marketing efforts of the state career centers and strengthen collaborative efforts among the career centers, community colleges, and local business and industry.
- Appointed to the Steering Committee of Leadership Dothan and the Family Policy Council of the Houston County Child Advocacy Council
- Raised public awareness of the Wiregrass Foundation Graduating Senior Scholarship, coordinated with local news media outlets to gain support in providing tiered coverage of the scholarship opportunity, and solicited and received free and/or discounted advertising opportunities to announce the scholarship program and keep it in the public domain. As a result of successful marketing strategies, 125

students enrolled at Wallace Community College from Dothan City and Houston County high schools using the WFGS Scholarship. This endeavor not only contributed to the aforementioned enrollment increases for fall and spring semesters, but it also generated tuition revenues in excess of $135,000 for the College

- Publicized awareness of dual enrollment opportunities, to include a $24,300 grant from the Governor's Office of Workforce Development to fund dual enrollment scholarships for qualified high school students interested in entering the welding or industrial maintenance workforce. The funding assisted high school juniors and seniors from Abbeville, Barbour County, Dale County, Eufaula, and Headland. Projections by the U.S. Department of Labor indicate employment in the areas of welding and industrial maintenance will grow 21.1 percent annually through the year 2014. Locally businesses expected to benefit from this dual enrollment opportunity include Michelin and Covenant Steel, which are currently experiencing labor shortages
- Organized and led the Cross-Functional WCC Catalog Review Committee to improve the design and content of the Wallace Community College Catalog and Student Handbook
- Accomplished more than 3,000 responses and tasks from individual college wide staff requests for services

Financial and Physical Resources

Financial Resources
- Received an unqualified opinion on audit of 2006 – 2007 Financial Statements
- Audit was conducted for $2700 under budget – a 30% savings
- Attended Adult Ed financial workshop
- Attended AASFAA Conference
- Attended Veterans' Administration Conference
- Attended AACUBO/ACCSFMA Conference
- Attended five (5) statewide Advisory Committee on Policy Matters meetings and one teleconference
- Participated in Teachers' Retirement/PEEHIP, 1099 Mailing Labels, Cobra Rules for Employers, Online Requisitions and Student Refunds webinars
- Served on standing college committees and ad hoc committees
- Printed over 13,000 checks including Financial Aid and Student loan checks
- Paid an average of 450 full and part-time employees
- Prepared 260 full-time employee contracts
- Cleared up 173 old outstanding checks
- Trained employees at CEWD to process student receivables

- Provided guidance and assistance to students, faculty, staff, and administrators

Information Technology and Systems
- Upgraded College VOIP telephone system by installing new Call Manager and Voice Mail servers and updating them to latest software available
- Upgraded College Internet security by replacing old CISCO PIX 515 with a new CISCO ASA 5200 appliance
- Implemented a College Emergency Notification System – OMNIALERT in conjunction with the Campus Dean and Web Master
- Installed new Portal Assist server to implement the College's SharePoint system which will enable better communication and collaboration between departments
- Installed new Cisco switches and power backup system, formulated a new wiring plan for the building, relocated three labs and had a fourth classroom wired for a computer lab with network and electrical wiring through the floor in Administration Building
- Installed Multi-media and Video-conferencing capabilities in Presidential Conference room in Administration Building
- Relocated OAD computer labs to Administration building and increased computer capacity to 32 computers in each lab. Added new accounting lab with 24 computers. Replaced furniture in all these labs
- Relocated 25 faculty and staff to new Administration building
- Installed ten (10) computers in media carts for use by faculty in electronic classrooms in Administration building
- Installed new computers in CTC building on Dothan campus in the following labs: (CTC125 – 25, CTC133 – 25, CTC138 – 25, CTC141 – 25, CTC127/128 – 40)
- Installed new CISCO network switches in CTC for student lab computers to increase throughput from 100Mb to 1Gb
- Installed 15 new computers in MAT lab on Dothan campus
- Installed 50 new computers in testing lab on Dothan campus
- Installed 15 new computers in Toyota lab on Dothan campus
- Installed 15 new computers in ILT lab on Dothan campus
- Installed 25 new computers in A2 lab on Sparks campus
- Installed 25 new computers in A3 lab on Sparks campus
- Installed 21 new computers in A6 lab on Sparks campus
- Installed 25 new computers in drafting lab on Sparks campus
- Installed 15 new computers in drafting lab on Dothan campus
- Installed 15 new computers in computer lab at Ft. Rucker
- Installed 30 new computers in 208 computer lab at CEWD
- Installed Multi-media capabilities in Presidential dining room
- Installed new Cisco switch and power backup system, formulated a new wiring plan for the Learning Resources Center (LRC), and wired a 27 station computer lab

- Completed Multimedia and Video-conferencing project in Cherry Hall auditorium
- Completed over 700 MIS requests that were submitted

Physical Resources
- Completed renovation of Administration Building including HVAC, fire suppression & electrical work, flooring, doors, plumbing fixtures, toilet accessories, painting and a new elevator. Occupied building in December 2009
- Completed the installation of a standing seam metal roof on the Auto Body Shop
- Relocated the post office from Wallace Hall to the LRC area and constructed two (2) new offices for the night administrator and administrative support
- Converted the former Train Station Pavilion to a functioning Police Station with College maintenance forces and specialty contractors including new walls, glass storefront system, vinyl flooring, paint, lighting, electric power and HVAC. Completed August 2008
- Installed four (4) emergency generators for hurricane shelter use, two (2) at the Sparks Campus and two (2) at the Dothan Campus and met DPE operational goal of June 30, 2008. Units were installed by College maintenance forces with assists from specialty high voltage electrical and rigging contractors
- Completed the renovation of restrooms in the Gary Health Building with new fixtures, ceramic tile flooring, painting and accessories. Project completed in October 2008
- Landscaped Cunningham Hall, the Phillip J Hamm Library and the new access road area. Repaired and reactivated approximately 70% of the College's irrigation system
- Completed demolition of the old Cafeteria/Community Service Building, Boiler Plant, Sheet Metal Shop, Print Shop and Drafting area. Demolition of Wallace Hall and site clearing approximately 80% completed. Expect demolition to complete in June 2009
- Filled the Mechanical Electrical Systems Operator/Repairer position to maintain and operate the complex mechanical, HVAC and control systems on the Dothan campus. Employed a highly qualified and experienced technician from a local industry
- Continued service contracts in critical maintenance areas for elevator maintenance (KONE), fire alarms (Harris Security, & CyTech Systems), fire suppression systems (Brendle Sprinkler), HVAC digital controls (Walters Controls), temporary labor services (WillStaff Worldwide) and uniforms (Unifirst Corporation)
- Awarded a performance based custodial contract that places the emphasis and responsibility for performance on the contractor, Rite Way Services. Results to date have indicated a significant improvement in services

- Continued competitively bidding custodial supplies stocking at six (6) month intervals fulfilling state bid law requirements and realizing cost efficiencies
- College boilers were inspected by the Department of Labor for the first time and all were certified for continued operation after some repairs. All operating elevators were certified by the Department of Labor for continued operation with minimum repairs
- Obtained an 8.8% increase in positive responses (Excellent and Satisfactory) on the College's Student Services survey for to the Maintenance Department
- Completed 1225 maintenance work orders

Institutional Advancement

Workforce Development
- Creation of TEBI training courses for 24 companies in the Dothan and Eufaula areas to include 513 participants
- Continuation of industry specific short-term training programs -
    o Certified Nursing Assistant – 102 students
    o Computer Skills for Today's Workplace – ten (10) students
    o Dietary Manager – four (4) students
    o Medical Coding – 35 students
    o Ophthalmic Assistant – 22 students
    o Plumber's Assistant – 8 students
    o Plumbing Codes – 13 students
    o Pre-apprentice Lineworker Training – 15 students
    o Ready-to-Work (RTW) – 51 students
    o Toyota T-10 Training – 10 students
    o Truck Driver Training Program – 18 students (discontinued)
- Continued offering online CEU courses for insurance professionals
- Continuing Education Courses completed involving 224 participants in the areas of special interest, computer, youth, outdoor safety, etc.
- Healthcare CEU courses presented to 568 participants in the past year
- Provided WorkKeys Service Center scoring and reporting for Southern Union Community College in Opelika
- Partnership with Dothan Area Chamber of Commerce, Houston County Schools and Dothan City Schools to provide WorkKeys testing to all 12th grade students. Tested 612 students
- Tested a total of 1689 students through WorkKeys testing services. This includes paraprofessionals, K-12 educational entities, and credit students at WCC
- Tested 199 individuals in five (5) company WorkKeys partnerships
- Career Readiness Credential (CRC) issued to 1477 individuals. Wallace Community College has the highest number of awards as of April 2009

- Continuation of training partnership with Alabama Technology Network (ATN) with eight (8) ventures during this reporting period
- Provided testing services for 23 individuals of the Transportation Safety Administration (TSA)
- Offered 40 online courses through Ed-2-Go and Gatlin to 53 students
- Evaluated the need for a hospitality management course to support the tourism and retail base in the area along with assisting in the training of the proposed employees of the Country Crossing development
- Marketing forums held through Wiregrass Human Resources Association and the Dothan Chamber of Commerce
- Rapid response involvement as a partner presenter at Reliable Products in Geneva, AL. Wallace Community College is an official partner to respond to area industrial closings
- Piloted the Alabama Reemployment Initiative (AREI). Assisted 44 individuals via grant funding through this program
- Total served through the Workforce Development Department - 3566

Adult Education
- Provided services to approximately 1,200 in 12 sites
- Awarded federal/state allocation for Adult Education funding totaling $759,485
- Awarded EL/Civics grant funding in the amount of $25,000
- Awarded $200 in funding for GED graduation ceremonies from the Barbour County Literacy Association
- Awarded $100 in funding for GED graduation ceremonies from the Houston County JOBS Task Force
- Conducted two GED graduations
- In December 2008, the GED testing function of the College was moved from the Wallace Campus to the Center for Economic and Workforce Development and was placed under the supervision of the Adult Education department
- Opened three (3) new classes to accommodate the increase in enrollment (a Tuesday/Thursday morning class and a Tuesday/Thursday afternoon at CEWD; a Tuesday-Thursday afternoon class at the Alfred Saliba Family Services Center [ASFSC])
- Program director served as a member of the ASFSC Board of Directors and a member of the Houston County JOBS Task Force and the Association of Service Agencies
- GED Career Advisor served as a member of the Association of Service Agencies and the ASFSC Early Head Start Policy Council

Administration and Resource Development
- Served as Administrative Liaison to two (2) committees – Committee on Committees and Employee Welfare
- Provided 25% more division services with reduction in staff

- Integrated all workforce development services
- Reinforced the customer-service culture for the CEWD
- Prepared 2008 WCC Foundation Annual Giving Report
- Total giving to WCC Foundation during 2008 was $466,977. Campaign for Excellence pledges are continuing
- WCC Foundation awarded 126 scholarships totaling $92,643
- Total giving to the Sparks Foundation during 2008 was $24,910
- Sparks Campus Foundation awarded 20 scholarships totaling $26,140
- Managed eight (8) Foundation Board meetings—four (4) at the Sparks Campus and four (4) at the Wallace Campus
- Worked with Foundation Board committee to revise Foundation bylaws
- Worked with Foundation Board to develop a memorandum of agreement that outlines the foundation's relationship to the College
- Worked with Foundation Audit Committee to review Foundation processes and procedures

Academic Programs

Allied Health Division
- Incorporated industry-based scheduling into EMS course offerings of paramedic classes with yield of increase in enrollment from previous years
- Continued to offer day and evening opportunities EMS-BASIC classes
- Incorporated use of hybrid classes to aid EMS students to meet academic and work schedules more effectively
- EMS and RAD faculty actively participated in Department of Postsecondary Education directed curriculum planning meetings
- Maintained a 100% first-time registry passage rate for RAD graduates
- Medical Assisting continued to increase program retention as being targeted to meet accreditation directed outcomes
- Incorporated newly acquired learning laboratory aids purchased through Carl D. Perkins funds into each of the College's allied health programs
- Utilized, upgraded, and newly installed classroom technology provided by the TRAIN and Title III grants in all allied health program classrooms
- Transitioned the move of PTA program to EMS/Drafting Building with associated demolition of the previous Wallace Hall location and retrofit establishments of two PTA labs and an EMS classroom/computer lab
- Welcomed full-time employment of Heather Wells, DPT as program director of PTA program
- Participated in outside professional development activities through Carl D. Perkins funding (PTA, Medical Assisting, and upcoming EMS)

- Continued to meet community and regional needs for healthcare workers through graduation of
    o 24 EMS Basic and Paramedic students through Spring semester 2009 with additional to be added at end of Summer Term 2009
    o 17 Medical Assisting AAS, Transcription, and Phlebotomy students through Spring 2009 with additional to be added at end of Summer Term 2009
    o 18 Physical Therapist Assistant students
    o 21 Radiologic Technology students
    o 17 Respiratory Therapist students

Associate Degree Nursing Division
- Completed and submitted Comprehensive Program Review per WCC requirements
- Initiated program assessment to tract mid-curricular and exit exams as incorporated into the standardized nursing curricula
- Implemented program policies to promote workplace professionalism through requirement of lab coats when students and faculty are participating in learning laboratory experiences
- Experienced results of program retention efforts as enrollment averaged approximately 450 throughout the academic year
- Incorporated classroom technology into theory and learning lab offerings as all Gary Health Building classrooms and labs were equipped with new or upgraded technology through TRAIN grant acquisitions
- Expanded faculty and student use of Health Sciences Resource Center to assist retention and remediation efforts
- Achieved Alabama Board of Nursing minimum requirements that 80% of graduates will pass the NCLEX-RN licensure exam on the first attempt
- Submitted Alabama Board of Nursing Annual Report
    Continued preparation of NLNAC progress report to meet submission requirement of October 2009
- Incorporated high-fidelity simulation into clinical activities of NUR203, Nursing through the Lifespan III
- Achieved Alabama Department of Postsecondary Education standard of 80% for students meeting passing standard on exit exam
- Graduated 123 from the program in fall 2008 and spring 2009
- Maintained day, evening, and weekend flexibility of program offerings to meet student and community needs

Business and Related Technologies Division
- Classes and faculty relocated to refurbished classrooms, laboratories, and offices located on the second floor of the Administration building
- Computers in laboratories and faculty offices were upgraded to Microsoft Office Suite 2007

- Computers in laboratories and faculty offices were installed with Vista operating system
- Business faculty participated in professional development activities including those hosted by the College and by the Alabama Business Education Association State Conference and Workshop
- Faculty participated in a number of collaborative activities with partners from the education community as well as the private sector
- Business faculty proposed program changes, including the creation of a student internship program, with input from the program's advisory committee
- Faculty served on statewide curriculum revision committees for office administration and child development

Center for Instructional Excellence/Distance Education
- Created a cross-functional faculty team that revised the Online Faculty Training course in response to faculty input
- Supported faculty in updating all courses to web-enhanced format
- Implemented Joint Creation and Ownership contract for online and hybrid course creation
- Revised distance learning procedures in response to faculty, staff, and administrative input
- Increased online help and support documents to include streaming and downloadable video covering all WebCT topics
- Continued offering just-in-time technology support and training
- Installed 13 additional electronic classrooms using Title III funds
- Assumed responsibility for checking out laptops, projectors, and other instructional technology
- Assumed responsibility for scheduling all computer labs on all campuses
- Implemented revised computer lab scheduling process. All computer lab reservation requests have a single point of contact

Fine Arts Divisions
- Acquired uniforms for the Wallace Sound
- The Wallace Sound performed at Landmark's Park "Fall Festival," the "Christmas Carol Sing" at the Dothan Opera House, in concert during fall and spring terms on Dothan Campus, and provided entertainment at the February meeting of the Alabama State Board of Education
- The Wallace Sound participated in the American Choral Directors Association (ACDA) sponsored by the Alabama Collegiate Choral Festival in Birmingham, attended the opera "The Barber of Seville," and toured the music department at the University of Mobile
- Art students exhibited their work in Cunningham and Cherry Halls
- Awards were given to a student and a faculty member in the Chancellor's Art Exhibit at the Alabama Community College Conference

- An Art instructor designed the front and back covers of the documentary publication "Our Forgotten Schools: Segregated Schools in the Wiregrass."
- Catalog entries for music performance and studio art classes were changed to conform to Department of Postsecondary Education's Course Director
- Art Club maintained an exhibit area in the club section of the Student Center
- Presented dramatic production in the fall "(The Glass Menagerie)" and Spring "(The Boor and "Plaza Suite)" semesters including special performances for area high school students
- Speech faculty members adjudicated Abbeville Christian Academy's oratorical competition

Fort Rucker Center
- Sponsored "Spring into Education" recruiting activity to entice new students, soldiers, and civilians to take classes through the College
- Working the Base Education Center or produce a new MOU
- Continued tutorial services for LPN students provided by the T.R.A.I.N. Grant, Student Support Services, and the Math Lab
- Ongoing presentations of College information to new incoming soldiers and their family members at monthly newcomer's briefings
- Conducted student success workshops including interviewing and first impressions management
- Provided student activities throughout semesters
- Prepared to expand programs available by launching nights and "weekend College" classes at the center
- Continued updating orientation briefings for new Fort Rucker students
- Coordinated with Workforce Development to initiate the Army AVOTEC program
- Making non-credit and certificate courses available for the general public and service members at the Fort Rucker site
- Initiated participation in the Department of Defense Military Spouse Career Advancement (CAA) program
- Implemented improved withdrawal process to include follow up and tracking procedures
- Continued counseling, advising, and COMPASS testing at the Fort Rucker Center
- Enhanced recruiting activities with the Fort Rucker community and area high schools

Humanities, Social and Behavioral Science Division

- Completed History Channel's "Save our History" grant documenting through oral histories the story of the forgotten Negro schools in Dale, Henry, and Houston counties
- Premiered "Our Forgotten Schools" and hosted reception for the community
- Completed comprehensive changes in the delivery of developmental English and reading courses from self-paced instruction to direct instruction
- Increased faculty utilization of the Center for Instructional Excellence (CIE) to add course enhancements in WebCT
- Increased student enrollment in history sections on the Sparks Campus with the addition of a full time instructor who is present on that campus two days per week
- Added PSY 110 (Psychology of Personal Development) to current curriculum, allowing students in Bridge learning community to apply positive psychology approaches in addressing life problems and solutions

Learning Resources Centers System

- Collection development to include adding 1,450 books to print collection; significant weeding of both books and periodicals' and adding 1,267 titles to the digital (e-book) collection
- Reference services included teaching 147 Library Orientation and Research Skills classes; approximately 5,711 reference assists; circulation of over 2,034 print and audio visual items; service to over 93,000 patrons; issuance of 827 Alabama Virtual Library cards to faculty, staff, and students; and providing access to the Alabama Virtual Library to over 1,700 patrons, over 1,800 accesses to NetLibrary, and over 11,000 accesses to ProQuest Nursing and Allied Health Source
- Cataloging services included cataloging over 800 titles during the academic year, and maintaining the collection accuracy of retrospection records
- Communication with students and faculty were improved through staff participation in student events; increased displays in the LRC; continued distribution of the LRC Newsletter; and library orientation sessions
- The LRC Director and staff very deliberately researched the replacement of the existing library management system resulting in the acquisition and implementation of a new web-based library automation system. This system will provide significant expansion in services, ease of use and maintenance and reduction in costs

Mathematics and Computer Information Processing Division

- Updated division directory and published division newsletter which enhanced communication among full time and adjunct faculty
- Division director chaired both the Alabama Community College Association's Mathematics Division and the General Studies Academic Committee for Mathematics
- All courses in division were web-enhanced and have been re-designed to meet new specifications of WCC online
- CIS discipline mailed postcards to returning, non-returning, and prospective CIS students informing them of pre-registration, Web registration, and all registration dates for year
- Success rate of completers in mathematics coursed increased 76.8% exceeding goal of 70%
- Having previously identified a positive correlation among completed homework, attendance, and student success, 2008-2009 data indicated 79% success (exceeding 70% goal) among mathematics students completing at least 50% of assigned homework
- Quality of developmental mathematics program was supported by data indicating that students entering MTH 100 or MTH 112 from developmental mathematics courses were successful at a higher rate (58.6%) than those placing in those courses by exam (46.4%)
- Switches were upgraded in some CIS classrooms
- Microsoft VISTA and Office 2007 now utilized in CIS classes
- New computers and printers, capable of running Vista and Office 2007 were added to computer classrooms and open lab
- Successful 27th Annual Tri-State Mathematics and Computer Science Olympiad
- Mathematics instructor(s)
  - served on Alabama Department of Postsecondary Education's Developmental Mathematics Committee
  - continues to serve on State Mandatory Placement and Assessment Committee
  - nominated for 2008 Who's Who Among America's Teachers
  - attended annual meeting of American Mathematical Association of Two-Year Colleges in Washington, D.C.
  - beta tested Microsoft Windows 7 and released it in August 2009
  - performed software development for 2009 Mathematics and CIS Olympiad
  - graduated from Alabama Community College Leadership Academy
- CIS instructor(s)
  - graduated from Leadership Barbour Class III
  - served as member of iRobot Advisory Panel
  - served as member of Microsoft Online Research Panel

- o beta tested Microsoft Windows 7 and released it in August 2009
- o performed software development for 2009 Mathematics and CIS Olympiad
- o participated in professional development activities involving software and course enhancement activities

Natural Sciences Division
- Held two campus-wide physics shows for students
- Substantial improvements made in student learning, attendance, study skills and withdrawal rate in biological sciences
- Completed standardized testing, grading system, objectives, and key terms in all biology courses
- Hired four new adjunct faculty members on Sparks Campus
- Held Physics/Chemistry Shows for area elementary school and high school students
- Held Chemistry Magic Shows for Kids Talent Pool students at WCC and Science Saturdays at Landmark Park in Dothan
- Partnered with Auburn University Engineering Department for first community college distance learning course offered on site
- Held three (3) biology demonstrations, two of which ware attended by the local media
- Hosted Groundwater events for Houston and Dale counties
- Developed hybrid courses in 11 out of 12 natural science courses.

Practical Nursing Division
- Hosted NLNAC site visitors in October 2008 and received Commission grant of continued accreditation for eight years in February 2009
- Completed and submitted Comprehensive Program Review per WCC requirements
- Expanded incorporation of classroom technology into theory offerings as classroom technology was made available through TRAIN grant acquisitions to all PN classrooms in Rane Hall on the Wallace in Dothan Campus and at the Fort Rucker Center
- Expanded faculty and student use of Health Sciences Resource Center to assist retention and remediation efforts
- Achieved Alabama Board of Nursing minimum requirement that 80% of graduates will pass the NCLEX-RN licensure exam on the first attempt
- Submitted Alabama Board of Nursing Annual Report
- Participated in meetings with Houston County Career Technology Center to initiate secondary students into pre-health and health programs at WCC
- Incorporated student and faculty participation into numerous community service projects including:

- o National Peanut Festival Senior Citizens Day
- o National Peanut Festival Special Citizens Day
- o Kid Check Health Fairs at Eufaula primary and elementary schools, Hartford Elementary, Slocomb Elementary, and Grandview Elementary
- o Scoliosis Screening at Dothan High School
- o Diabetes Wellness Workshop
- o Wiregrass Food Bank
- o Faine Elementary Health Fair
- o Valentine's Day Project for area hospitalized children
- o House of Ruth Spirit of Service Day
- Coordinated award of four student scholarships provided by the Alabama Nursing Home Association Education Foundation Scholarship
- Graduated 32 students in fall 2008 and will have additional graduates from day and evening classes at end of Summer Term 2009
- Maintained day, evening, and weekend course offerings to meet student and community needs

Career/Technical Programs

Division-Wide Accomplishments
- Implemented the Criminal Justice program for fall of 2008 through the approval of the Department of Postsecondary Education (DPE) and the Alabama Commission on Higher Education (ACHE)
- Obtained grants in the amount of $214,000 for the Career Technical Dual Enrollment program to provide technical training for area high school students
- Implemented the Career Technical Dual Enrollment program that has enrolled 74 students and produced over 356 credit hours during the fall, spring, and summer terms of 2008-09
- Obtained a grant to provide $90,000 for the Wallace Campus Welding program
- Presented 11 programs on career technical education to area middle and high schools
- Implemented the Industrial Automation program with options in Electrical Technology, Industrial Electronics, and Industrial Maintenance
- Comprehensive Program Reviews were completed for the Air Conditioning/Refrigeration, AutoBody Repair, Cosmetology and Electrical programs
- Employed a new instructor for the Criminal Justice program
- Obtained a grant to purchase a Level/Flow Process Control Learning System and two Temperature Process Control Learning Systems at a value of over $53,000 for the Industrial Automation program

- Began the initial procedures to implement a Nuclear Maintenance Technology program in conjunction with the Southern Nuclear Company (Farley Nuclear Plant)
- Received certification for the Drafting program from the American Drafting and Design Association (ADDA)
- Researched, presented proposal to Administrative Council, and ordered Portal Assist as the College's collaboration tool in preparing documents for SACS Reaffirmation, managing documents, and establishing workflows
- Researched, presented proposal to Administrative Council, ordered, and installed Vovici which provides the College online web-based survey distribution, collection, and analysis capability
- Researched, presented proposal to Administrative Council, ordered, and installed Strategic Planning Online (SPOL) which provides the College online web-based planning, budgeting, and assessment capabilities

Air Conditioning/Refrigeration (ACR)
- Received donated equipment from HD Supply Co. (some new high efficiency equipment)
- Revised program curriculum to reflect new technology
- Began new program curriculum, designed to improve student learning
- Built electrical training boards to enhance students hands-on electrical training
- Developed a new advisory committee
- Produced 20 graduates, two (2) from the Wallace Campus and 18 from the Ventress Site

Auto Body Repair (ABR)
- The ABR Advisory Committee has been restructured and the attendance has increased
- The ABR is now an industry standard facility after adding new equipment and tools
- The ABR department has increased graduation rates by implementing the short certificate, which will increase enrollment as well
- The ABR Instructor and students attended a new car introduction (2010 Camero) at Billy Lawrence Chevrolet in Eufaula
- The ABR Instructor conducted a workshop for Advisory Committee members to show how to use Aluminum welding equipment
- The ABR department is in the process of completing a state of the art Prep Station
- Produced three (3) graduates from the Sparks Campus

Automotive Technology/Toyota T-Ten (ASE)
- Updated lab equipment on the Wallace Campus

- Participated in Abbeville High School 9th Grade Career Tech Expo
- Participated in Cottonwood High School Career Day
- Participated in Rehobeth High School Career Day
- Maintained Automotive Service Excellence Association membership and Instructor Certifications
- Attended Training in Manual Transmission in Jacksonville, Fl at Southeast Toyota SET
- Attended Introduction to Automotive On-Line Training Courses Today's Class Apr 09
- Recertification w/NATEF Feb 2008 five (5) year recertification process Good until 2013
- Recruiting Activities in Tifton, GA in Nov 2008, Thomasville, GA in Feb 2009, Lively Tech Tallahassee Fl May 2008, Enterprise High School in Enterprise Al May 2008, Houston County Vocational Center in Ashford Al in Dec 2008
- Advisory Meeting in Nov 2008 at Wallace College, Dothan Al
- Purchased Tech stream Laptop Computers ($13,768)
- 2007 Toyota Camry Car training (2 each)
- 2007 Toyota Tacoma Pickup training
- Produced four (4) graduates from the Wallace Campus

Cabinetmaking/Carpentry (CAB)
- Participated in the Ground Water Festival
- Maintained an active advisory committee
- Produced one (1) graduate from the Wallace Campus
- Participated in the state-wide curriculum committee
- Produced four (4) graduates from the Easterling Site

Cosmetology (COS)
- Revised course curricula to meet student needs in COS
- Evonne Bennett continues to serve on Alabama Board of Cosmetology
- Achieved 100% placement for graduates with GPA of 3.0 or better
- New Equipment was bought for the reception and lab areas of the Dothan Campus
- Nail Tech program on Sparks Campus added a Detox Foot System and a Spa Pedicure Chair
- Cosmetology first semester student kits were updated to accommodate industry standards on all campuses
- Produced 34 graduates, 14 from the Wallace Campus, 12 from the Sparks Campus and eight (8) from the Fort Rucker Site
- Participated in the state-wide curriculum committee

Criminal Justice (CRJ)
- Participated in Abbeville High School 9th Grade Career Tech Expo
- Participated in Cottonwood High School Career Day
- Participated in Eufaula High School Career Day

- Participated in Rehobeth High School Career Day
- Peaked enrollment at 58 during the spring term of 2009

Drafting and Design Technology (DDT)
- Dothan and Sparks Campus received new lab computers
- Dothan DDT received 4 new printers
- Maintained latest CAD software on all campuses
- Participated in the Ground Water Festival
- Maintained American Design Drafting Association membership and Instructor Certifications
- DDT Dothan instructor maintained current Architect's licensure
- Produced 19 graduates, nine (9) from the Wallace Campus, six (6) from the Sparks Campus, and four (4) from the Easterling Site
- Received ADDA Certification for instructors Mike Jernigan, Cindy Eller, and Farron Bledsoe

Electrical Technology (ELT)
- Program is transitioning into one of the options under the Industrial Automation Technology program
- Updated lab equipment on the Wallace and Easterling Site
- Participated Abbeville High School 9th Grade Career Tech Expo
- Produced eight (8) graduates; five (5) from the Wallace Campus, and three (3) from the Easterling Site

Industrial Electronics (ILT)
- ILT program updated lab with modern training technology
- Program is transitioning into one of the options under the Industrial Automation Technology program
- Participated in Abbeville High School 9th Grade Career Tech Expo
- Produced three (3) graduates from the Wallace Campus

Industrial Maintenance (INT)
- ILT program purchased Festo MPS training system, welding equipment, and also improved course offerings to meet industry needs
- Purchased ten (10) PLC trainers fro the Wallace and Sparks Campus programs
- Participated in Abbeville High School 9th Grade Career Tech Expo
- Participated in state-wide curriculum committee
- Produced eight (8) graduates; four (4) from Sparks Campus and four (4) from the Wallace Campus
- Instructors attended FESTO Training on Learning Systems in Houston, TX
- Instructors received software training on the FESTO Learning Systems
- Instructors attended Mitsubishi Robotics training in Kansas City, Ohio

Institutional Effectiveness (IE)
- Researched and prepared the College Accountability and Performance Profile (CAPP) for 2008
- Revised, updated, and disseminated the *Institutional Effectiveness Manual* which is used to conduct operational planning at the College
- Assisted Unit Planners in completing their unit plans
- Researched and gathered data for the 2007 Fact Book and published it in print and on the College's Web site
- Completed all externally solicited requests for information directed to IE
- Updated, disseminated, collected, and analyzed all College surveys both hard copy and electronically delivered
- Provided statistical data for instructional programs as part of their Comprehensive Program Reviews as requested
- Published regular updates on Enrollment Statistics during College Registration days each semester
- Published *Fact Sheets* for each semester
- Provided research information as requested by internal entities
- Served as Administrative Liaison to the Institutional Effectiveness Committee
- Planned and conducted the Institutional Effectiveness training session at the Fall College Overview Workshop (COW) for all new WCC employees
- Updated and published the Institutional Calendar which publishes deadlines, registration dates, drop/add dates, and other important dates for the College
- Fulfilled College's DAX reporting to DPE
- Represented the College as a member of the 2007 Leadership Barbour Class III
- Appointed to the Higher Education Information Advisory Group (HEIAG)—an advisory committee to the ACHE to oversee statewide databases development and reporting
- Researched, presented proposal to Administrative Council, and ordered Compliance Assist for the College's online presentation of Reaffirmation finding to SACS
- Researched, presented proposal to Administrative Council, and ordered Portal Assist as the College's collaboration tool in preparing documents for SACS Reaffirmation, managing documents, and establishing workflows
- Researched, presented proposal to Administrative Council, ordered, and installed Vovici which provides the College online web-based survey distribution, collection, and analysis capability
- Researched, presented proposal to Administrative Council, ordered, and installed Strategic Planning Online (SPOL) which provides the College online web-based planning, budgeting, and assessment capabilities

Masonry (MAS)
- Participated in Alabama SkillsUSA – First Place in Prepared Speech; Second Place in Masonry Skills
- Participated in National SkillsUSA – Third Place in Prepared Speech
- MAS worked with Habitat for Humanity laying block/brick MAS continued membership and participation in the local Habitat organization
- MAS arranged and coordinated a Wallace Community College booth at the annual House and Garden Show, Eufaula
- MAS arranged and manned the WCC Booth at the Farmers Market during the Eufaula Pilgrimage
- Participated in the Groundwater Festival
- Supervised students work on Dothan Botanical Gardens
- Maintained certification through Associated General Contractors
- Maintained licensure through Alabama Homebuilders Association
- Maintained membership in the National Masonry Instructors Association
- Served on numerous area advisory committees
- Produced four (4) graduates, two (2) from the Sparks Campus and two (2) from the Easterling Site

Plumbing (PLB)
- Produced three (3) graduates from the Easterling Site
- Participated in the state-wide curriculum committee

Small Engine Repair (SER)
- Produced 41 graduates from the Ventress Site
- Instructor Tim Price completed his recertification by the Engine and Equipment Training Council (EETC) in the area of Two Stroke Cycle Engines

Welding (WDT)
- Updated lab equipment on the Sparks Campus
- Wallace Campus sponsored hosted Alabama Skills USA VICA District 2 Welding competition March 2008
- Attended Curriculum Development Committee Meeting Montgomery, AL
- Participated in recruiting Activities in Rehobeth, Ariton, Headland, Dale County, Enterprise, and Daleville High Schools
- Participated in Abbeville High School 9th Grade Career Tech Expo
- Participated in Sparks Campus Ground Water Festival
- Sparks Campus participated in recruiting at Abbeville High School March 2008
- Sparks Campus participated in the Career Fair at Abbeville High, Northview High, Clayton High, Russell County High, and Eufaula High

- Scotchman Band Saw purchased for the Sparks Campus
- Professional Development – participated in statewide Welding Articulation Agreement Seminar, Montgomery, AL
- Served on Curriculum Development Committee – Welding Core Classes Curriculum Revision Seminar, Montgomery, AL
- Served on Curriculum Development Committee – Welding Advanced Classes Curriculum Revision Seminar, Montgomery, AL
- Produced nine (9) graduates; seven (7) from the Sparks Campus and two (2) from the Wallace Campus

Victory Flag Celebrations

College victories celebrated by raising Victory Flags at the flagpoles on each campus and location.

Victory Flag Day: June 17, 2009

College-wide:
- In summer 2009, Wallace Community College achieved more than 15% enrollment increase from summer 2008.

Practical Nursing (LPN):
- The Practical Nursing Program (LPN) was granted continuing accreditation status by the National League for Nursing Accrediting Commission.

Workforce Development:
- Workforce Development won the State's Program Development Award for the Pre-apprentice Electrical Lineworker Program.

Masonry:
- Jay Calhoun placed first in Prepared Speech at the Spring Alabama Skills USA Conference and Skills Competition and will represent WCC at the National Competition this summer.
- Chadwick Henderson placed second in Masonry Skills Competition at the Spring Alabama Skills USA Conference and Skills Competition.

Drafting:
- Tristan Bowman placed first in Technical Related Math Competition at the Spring Alabama Skills USA Conference and Skills Competition and will represent WCC at the National Competition this summer.

Cabinetmaking:
- Ethan Sawyer placed second in Cabinetmaking Skills Competition at the Spring Alabama Skills USA Conference and Skills Competition.

Victory Flag Day: February 25, 2009

College-wide:
- Increased enrollment by 17.6% from spring 2008 to spring 2009.
- Designation as one of 50 fastest growing community colleges in the nation by *Community College* Week.

External Funded Contracts and Grants:
- Completion of the History Channel "Save our History" grant project, an oral history of segregated schools in the Wiregrass.

Victory Flag Day: October 13, 2008

College-wide:
- For fall 2008, enrollment increased 7.2%, which is the College's 4th consecutive semester.

Students:
- Sigma Kappa Delta's Medusa captured first place in the Dothan Area Botanical Garden's Scarecrow contest (Famous People Division).

Faculty/Staff:
- Chancellor's Award Nominees:
    - Debi Breedlove, Administrative
    - Debbie Brown, Faculty
    - Charlotte Fuller, Faculty
    - Warner Taylor, Support Staff

HISTORY OF THE COLLEGE

In 1949, George C. Wallace State Technical Trade School was established by the Alabama Regional Trade School Act of 1947. In 1955, the name of the institution was changed to George C. Wallace State Vocational Trade School, and on May 3, 1963, by decree of the Alabama State Legislature, the institution became George C. Wallace State Technical Junior College. In response to a recommendation by the Southern Association of Colleges and Schools (SACS), the technical school and junior college were united in 1969 to form south Alabama's first comprehensive community college. The Commission on Colleges of SACS accredited George C. Wallace State Community College (WCC) to award associate degrees and certificates in 1969, and accreditation was reaffirmed in 1973, 1984, 1994, and 2002.

The 1997 merger between WCC and Alabama Aviation and Technical College in Ozark and Mobile was followed in 1999 by the merger of WCC and Sparks State Technical College in Eufaula. In 2003, the Aviation Campus in Ozark and Aviation Center in Mobile merged with Enterprise State Junior College to enable it to become a community college. WCC now includes the Wallace Campus in Dothan, the Sparks Campus in Eufaula, the Fort Rucker Center, and the Center for Economic and Workforce Development located on Hwy. 231 North in Dothan. WCC also provides correctional education programs at Easterling Correctional Facility in Clio, Alabama, and Ventress Correctional Facility in Clayton, Alabama.

Institutional and Professional Accreditation

Wallace Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate in arts, science, and applied science degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Wallace Community College.

Note: Inquiries to the Commission should relate only to the accreditation status of Wallace Community College, and not to general admissions information.

Accrediting Agency	Program	Award(s)
Commission on Accreditation of Allied Health Education Programs (CAAHEP) Upon recommendation of: Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP)	Emergency Medical Services-Paramedic	AAS, Certificate
Commission on Accreditation of Allied Health Education Programs (CAAHEP) Upon recommendation of: Medical Assisting Education Review Board (MAERB)	Medical Assisting	AAS
Joint Review Committee on Education in Radiologic Technology (JRCERT)	Radiologic Technology	AAS
National League for Nursing Accrediting Commission (NLNAC)	Associate Degree Nursing	AAS
National League for Nursing Accrediting Commission (NLNAC) Practical Nursing	Certificate	
Commission on Accreditation in Physical Therapy Education (CAPTE)	Physical Therapist Assistant	AAS
Commission on Accreditation of Allied Health Education Programs (CAAHEP) Upon recommendation of: Committee on Accreditation for Respiratory Care (CoARC)	Respiratory Therapist Program	AAS
National Automotive Technicians Education Foundation (NATEF)/Automotive Service Excellence (ASE)	Automotive Technology	AAS
American Design Drafting Association (ADDA)	Drafting and Design Technology	AAS, Certificate

Wallace Community College

2008-2009 Career/Technical Program Offerings

Program	Wallace		Sparks		Fort Rucker		Easterling		Ventress	
	D	N	D	N	D	N	D	N	D	N
Air Conditioning/Refrigeration		X							X	
Auto Body Repair			X							
Automotive Technology	X									
Business and Office Information Processing	X	X	X	X						
Cabinetmaking/Carpentry	X						X			
Child Development	X	X	X	X						
Computer Information Science	X	X	X	X						
Cosmetology	X		X		X					
Cosmetology Nail Tech	X		X		X					
Criminal Justice	X	X	X	X						
Drafting and Design Technology	X	X	X				X			
Electrical Technology	X	X					X			
Emergency Medical Services	X	X								
Industrial Electronics Technology	X		X							
Industrial Maintenance	X		X							
Masonry			X				X			
Medical Assisting	X									
Medical Transcription	X									
Nursing, ADN	X	X								
Nursing, PN	X	X	X		X					
Phlebotomy	X									
Physical Therapist Assistant	X									
Plumbing							X			
Radiologic Technology	X									
Respiratory Therapist	X									
Small Engine Repair									X	
Welding Technology	X		X							

LEGEND: D-Day Offering
N-Night Offering

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INSTITUTIONAL EFFECTIVENESS

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STATEMENT OF VISION

George C. Wallace Community College will be a leading community college, nationally recognized for excellence and innovation in education and student success. The College will be the primary choice of citizens preparing for the job market, seeking an associate or advanced degree, and/or pursuing career advancement or personal development. College partnerships with area schools, business and industry, and governmental agencies will contribute to an educational system that enhances economic development and quality of life in the region.

STATEMENT OF VALUES

George C. Wallace Community College respects the diversity of its student body and recognizes the worth and potential of each student. Therefore, the College affirms the following values:

Commitment to Students
Belief in providing quality, accessible instruction, resources, and support services to enhance the growth and development of students.

Commitment to Faculty and Staff
Belief in the importance of providing a work and learning environment characterized by integrity, clear communications, open exchange of ideas, involvement in decision making, and respect for all individuals.

Commitment to Community
Belief in enhancing the economic vitality and quality of life for all citizens of the community.

Commitment to Diversity
Belief in acknowledging and respecting the diversity of the community.

Commitment to Excellence
Belief in the pursuit of excellence in all College programs and services.

STATEMENT OF MISSION

George C. Wallace Community College, a comprehensive community college, seeks to provide accessible quality educational opportunities, promote economic growth, and enhance the quality of life of its constituents.

STATEMENT OF ROLE AND SCOPE

The College fulfills its mission through a clearly defined set of programs and services that include the following:

College-level Credit Programs
The College offers credit courses leading to associate degrees and certificates in career/technical fields and transfer majors.

Continuing Education Programs
The College provides professional and personal development opportunities for individuals, agencies, and business and industry.

Economic Development Programs
The College provides workforce training for new and expanding industries and assists in recruiting business and industry to the region.

Student Development Programs and Services
The College offers programs and services to enrolled and prospective students to enhance their opportunities for success and their potential for personal, educational, and professional growth.

Support Programs and Services
The College provides recruitment, evaluation, counseling, and instructional programs and services that increase access and opportunities for success for students not traditionally served by higher education.

INSTITUTIONAL INITIATIVES

1. To continue to make enhancing the quality of teaching and learning the primary focus of the College's mission.

2. To increase access to educational opportunities for a greater and more diverse number of students.

3. To offer educational programs responsive to the economic and demographic needs of the region.

4. To enrich the collegiate experience for students through a comprehensive program of student services and opportunities.

5. To foster internal communication, cooperation, and collaboration among divisions and across campuses to achieve greater efficiency and effectiveness in programs, operations, and services.

6. To expand resources and increase community awareness and support for Wallace Community College.

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ADMINISTRATION

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PRESIDENTS OF WALLACE COMMUNITY COLLEGE

Dr. Phillip J. Hamm
1955-1962

Mr. George Grimsley
Acting President
1962-1966

Dr. Phillip J. Hamm
1966-1980

Mr. George Grimsley
Acting President
1980

Dr. Nathan Hodges
1980-1991

Dr. Imogene Mixson
Acting President
1991

Dr. Larry Beaty
1991-1998

Mr. Johnny Joyner
Acting President
1998-1999

Dr. Linda C. Young
1999-present

Dr. Linda C. Young is very proud of the fact that she's a product of Alabama's two-year college system. She began her college work at Enterprise State Junior College (ESJC) after graduating as valedictorian of her class at Elba High School. She received an associate in arts degree from ESJC, both her bachelor's and master's degrees from Troy State University, and a doctorate from Auburn University.

Dr. Young taught two years in K-12, and the remainder of her work has been in Alabama's two-year college system. She worked at Enterprise State Junior College in a variety of jobs, at the Department of Postsecondary Education as Executive Assistant to the Chancellor, and at Lurleen B. Wallace Junior College in Andalusia as Dean of Academic Affairs. In 1988, she was appointed president of Sparks State Technical College in Eufaula. With that appointment, she became the first female to head a technical college in Alabama. In 1999, Sparks was merged with George C. Wallace Community College-Dothan, and Dr. Young was appointed president of the newly merged institution. Wallace Community College has instructional sites in Dothan, Eufaula, Fort Rucker, and two prisons in Barbour County.

Dr. Young has served in a variety of civic organizations and professional associations over the years. She served as the 2008-09 Chair of the Dothan Area Chamber of Commerce and currently serves on the Executive Committee and Board of Directors. She is also a steering committee member for ENVISION, an area strategic planning process. She is a past present of the Eufaula/Barbour County Chamber of Commerce and the Greater Barbour County United Way.

Dr. Young is a graduate of the Leadership Alabama program. She is a member of the Dothan Rotary Club, the Fort Rucker-Wiregrass Chapter of the Association of the United States Army (AUSA), the Alabama Technology Network-Eufaula Center Board of Advisors, and Wiregrass Forum. Governor Bob Riley appointed her to his Education Spending Commission and to the Alabama Workforce Planning Council. Dr. Young was named a Paul Harris Fellow by the Eufaula Rotary Club in 2001.

ADMINISTRATION AND CONTROL

ALABAMA STATE BOARD OF EDUCATION

Governor Bob Riley
President

First District ....Mr. Randy McKinney
P. O. Box 2999
Gulf Shores, AL 36547

Second District ....Ms. Betty Peters
3507 Huntington Place
Dothan, AL 36303

Third District ....Ms. Stephanie W. Bell
3218 Lancaster Lane
Montgomery, AL 36106

Fourth District .... Dr. Ethel H. Hall
7125 Westmoreland Drive
Fairfield, AL 35064

Fifth District ....Ms. Ella B. Bell
2634 Airwood Drive
Montgomery, AL 36108

Sixth District .... Mr. David F. Byers, Jr.
Presiding Officer
2 Metroplex Drive, Suite 111
Birmingham, AL 35209

Seventh District .... Mr. Gary Warren
P.O. Box 704
Haleyville, AL 35565

Eighth District .... Dr. Mary Jane Caylor
P. O. Box 18903
Huntsville, AL 35804

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ADMINISTRATIVE COUNCIL

</div>

Linda C. Young   President
Stan Aman   Dean, Academic Affairs and Health Sciences
Mike Babb   Dean, Career Technical Instruction
H. Lynn Bell   Dean, Business Affairs
Kay Roney   Dean, Institutional Advancement
Eva Sasser   Executive Assistant to the President and Dean, Legal
                            and Human Resources
Jackie Screws   Dean, Student Affairs and Sparks Campus
Mark Shope   Dean, Student Development and Wallace Campus

Campus Deans/Center Directors

Earl Bynum   Director, Fort Rucker Center
Jackie Screws   Campus Dean, Sparks Campus
Mark Shope   Campus Dean, Wallace Campus

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INSTRUCTIONAL DIVISIONS

</div>

Instructional Coordinators

Kathy Buntin   Health Sciences
Shannon Thomas   Academic Programs

Division Directors

Cindy Eller   Construction Technologies
Gwyn Galloway   Practical Nursing
Bates Gilmore   Allied Health
Tony Holland   Natural Sciences
Rosemary Hunter   Fine Arts
Don Hutto   Easterling Correctional Facility
Jim Kinney   Mathematics and Computer & Information Sciences
Lori Logan   Electronic and Related Technologies
Tim Price   Ventress Correctional Facility
Delmar Smith   Business Technologies
Jackie Spivey   Associate Degree Nursing
John Waters   Automotive and Industrial Technologies
Linda York   Humanities, Behavioral and Social Sciences

As of Fall 2008

INSTRUCTIONAL SUPPORT

Adult Education

Linda Watson   Director

Athletics

Gene Dews   Director

Institutional Effectiveness

Frank Barefield   Director

Learning Resources Center

A.P. Hoffman   LRC Director (Wallace)

Maintenance/Custodial

Tom Sizemore   Director

Personnel

Betty Roberts   Director

Public Relations and Marketing

Sally Buchanan   Director

Student Affairs

Brenda Wade   Assistant Dean, Student Affairs
Erma Perry   Director, Financial Aid

Student Support Services Programs

Mickey Baker   TRiO Student Support Services Director
Lisa Adams-Horsley   TRiO Student Support Services Assistant Director
Tameka Williams   TRiO Educational Talent Search Director (Sparks)
Nina Stokes   TRiO Upward Bound Director (Sparks)

As of Fall 2008

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Faculty and Staff

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FULL-TIME FACULTY PROFILE

Full-Time Faculty by Credential

Credential	Number	%
Doctorate	14	10.6%
Specialist	2	1.5%
Masters	72	54.5%
Bachelors	30	22.7%
Associate	10	7.6%
Diploma	3	2.3%
High School	1	.76%
Total	132	100%

Faculty Tenure

Years	Number	%
< 1 yr	1	0.8%
1-5 yrs	35	26.5%
6-10 yrs	52	39.4%
11-15 yrs	40	30.3%
16-20 yrs	1	0.8%
21+	3	2.3%
Total	132	100%
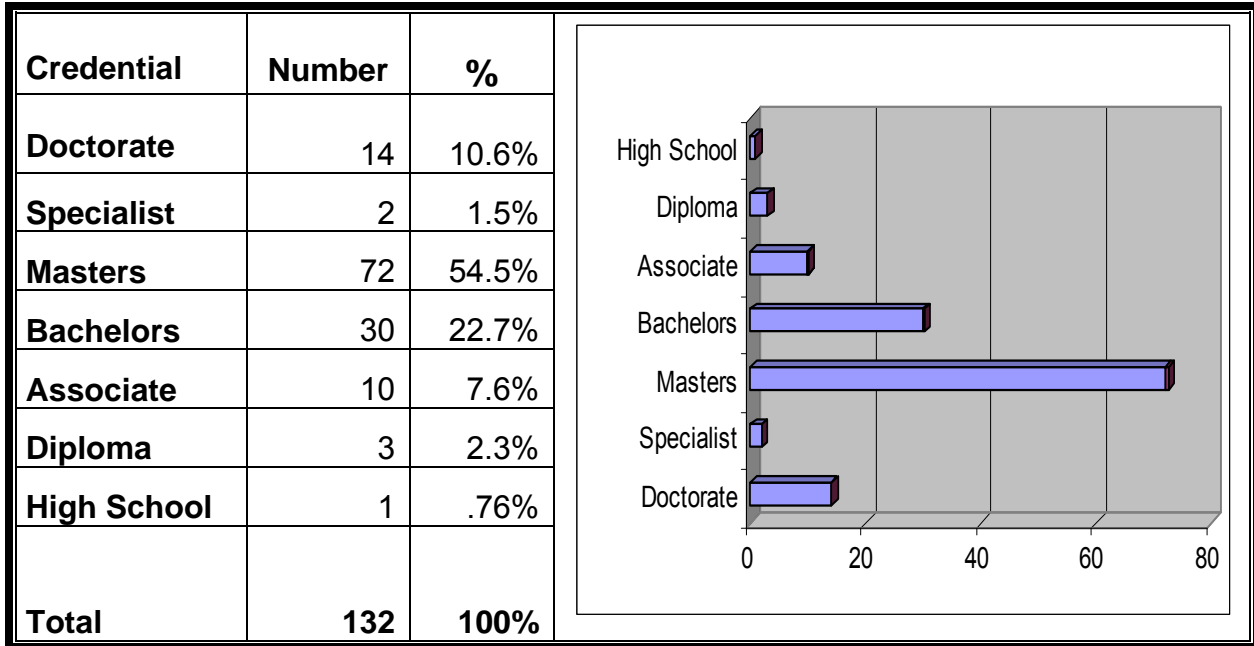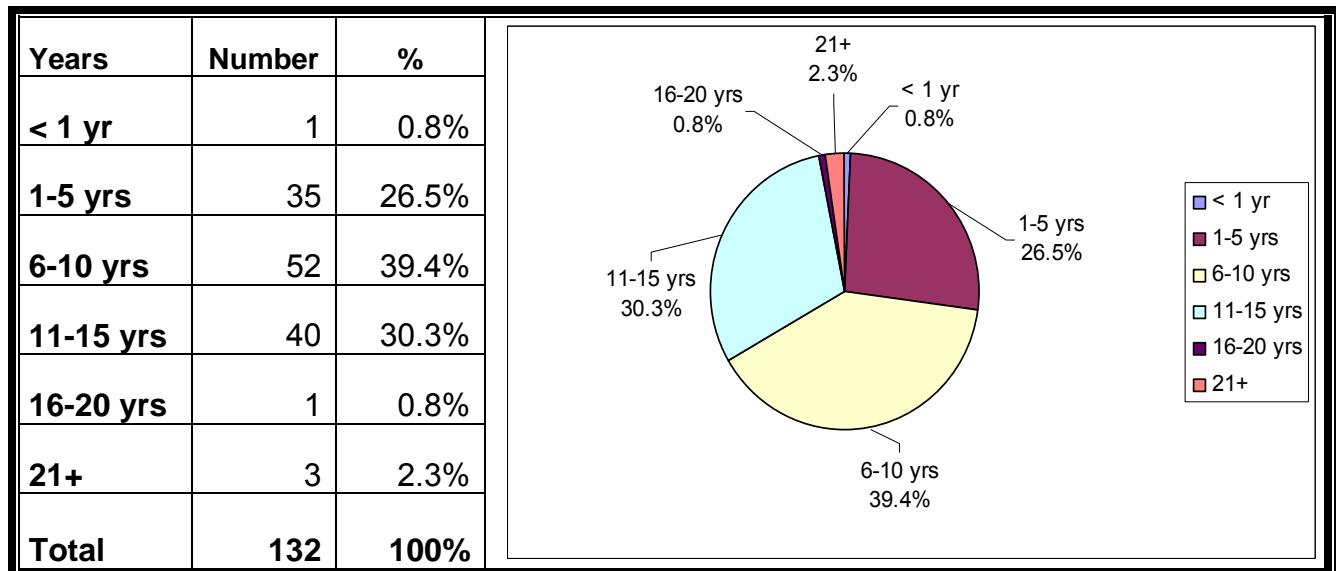
FULL-TIME FACULTY/ADMINISTRATOR PROFILE

ETHNIC DISTRIBUTION

Category	Other		Asian		Black		Hispanic		White		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Full-Time Faculty	1	0.8%	1	0.8%	13	9.9%	1	0.8%	115	87.8%	131
Administrators					1	12.5%			7	87.5%	8
Librarians					0	0%			1	100%	1
Total	1	0.7%	1	0.7%	14	10.0%	1	0.7%	123	87.9%	140

HIGHEST DEGREE DISTRIBUTION

CATEGORY	DOCTORATE	SIXTH YEAR	MASTERS	BACHELORS	ASSOCIATE	TECH/ DIPL	OTHER	TOTAL
Full-Time Faculty	15	1	71	30	10	3	1	**131**
Administrators	4	0	4	0	0	0	0	**8**
Librarians	0	1	0	0	0	0	0	**1**
Total	19	2	75	30	10	3	1	**140**
Percent of Total	**13.6%**	**1.4%**	**53.6%**	**21.4%**	**7.1%**	**2.1%**	**.71%**	**100%**

GENDER DISTRIBUTION

CATEGORY	MALE		FEMALE		TOTAL
	NUMBER	PERCENT	NUMBER	PERCENT	
Full-Time Faculty	53	40.5%	78	59.5%	**131**
Administrators	4	50.0%	4	50.0%	**8**
Librarians	1	100%	0	0%	**1**
Total	**58**	**41.4%**	**82**	**58.6%**	**140**

FULL-TIME FACULTY/ADMINISTRATORS

GENDER DISTRIBUTION

	FT Faculty	Administrators	FT Librarians
■ Female	78	4	0
■ Male	53	4	1

FULL-TIME FACULTY/ADMINISTRATORS

ETHINIC DISTRIBUTION

Other	1
Asian	1
Black	14
Hispanic	1
White	123
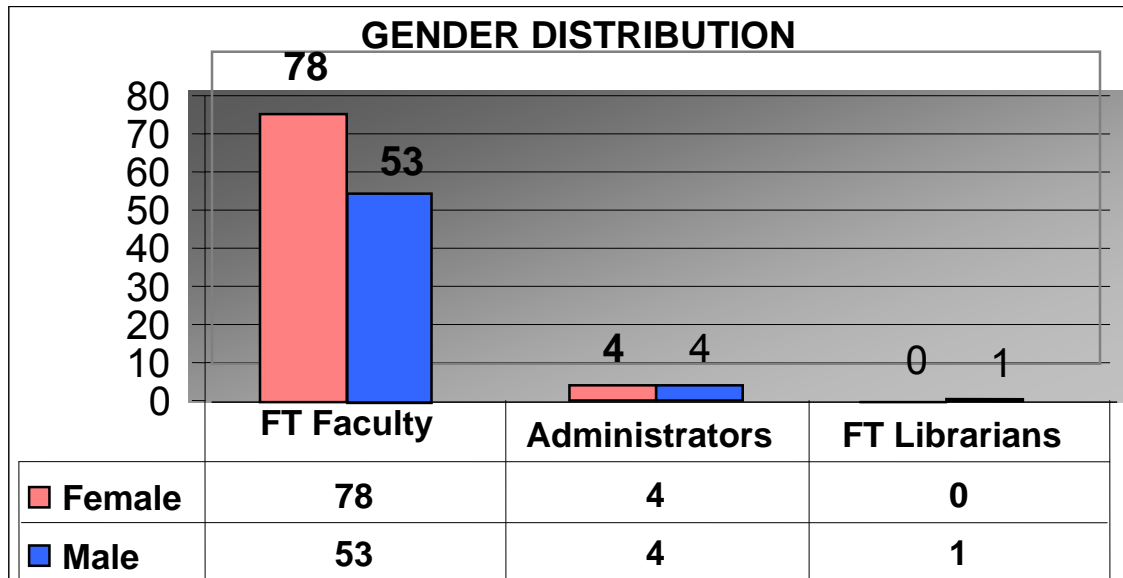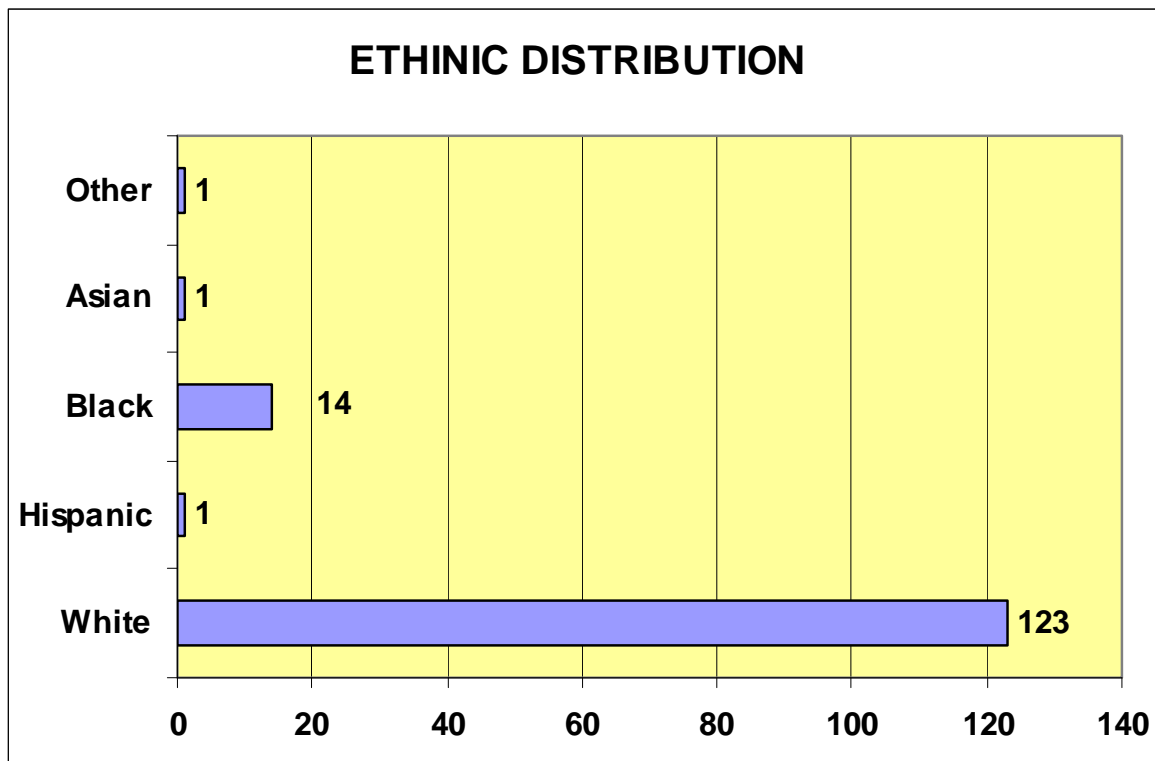
Full-Time Faculty
Age Distribution
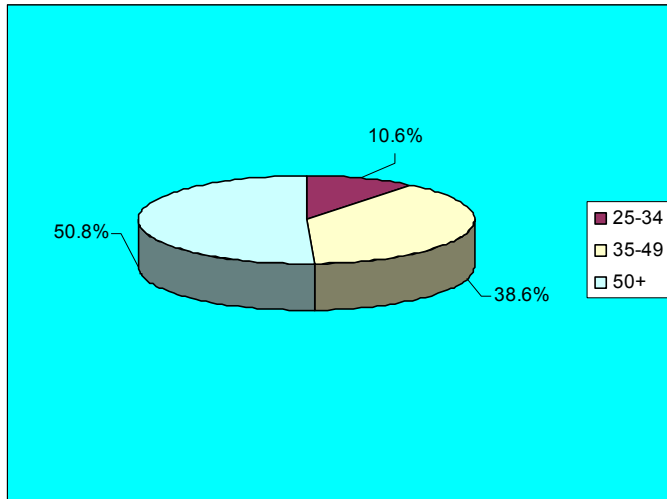
132 Full Time Faculty Employees

FULL TIME <u>FACULTY</u> AGE GROUPS

	18-24	25-34	35-49	50+
Number	0	14	51	67
Percent	0	10.6%	38.6%	50.8%

Full-Time Employees
Age Distribution
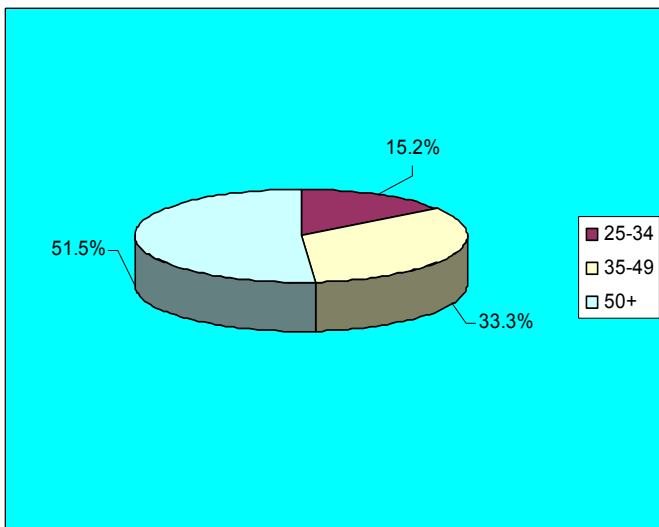
264 Full Time Employees

FULL TIME <u>EMPLOYEE</u> AGE GROUPS

	18-24	25-34	35-49	50+
Number	0	40	88	136
Percent	0	15.2%	33.3%	51.5%

Full-Time Employees by Pay Schedule

Distribution by Gender

Schedule	Male	Female	Total
A	0	1	1
B	4	3	7
C	10	21	31
D	54	78	132
E	24	67	91
H	1	1	2
Total	**93**	**171**	**264**

Distribution by Ethnicity

Schedule	Other	Asian	Black	Hispanic	White	Total
A	0	0	0	0	1	1
B	0	0	1	0	6	7
C	0	0	11	0	20	31
D	1	1	13	1	116	132
E	0	0	21	1	69	91
H	0	0	0	0	2	2
Total	1	1	46	2	214	264
Percentage	0.4%	0.4%	17.4%	0.8%	81.0%	100%

FULL-TIME EMPLOYEES BY SALARY SCHEDULE

A: 0.4%, B: 2.7%, C: 11.7%, D: 50.0%, E: 34.5%, H: 0.8%
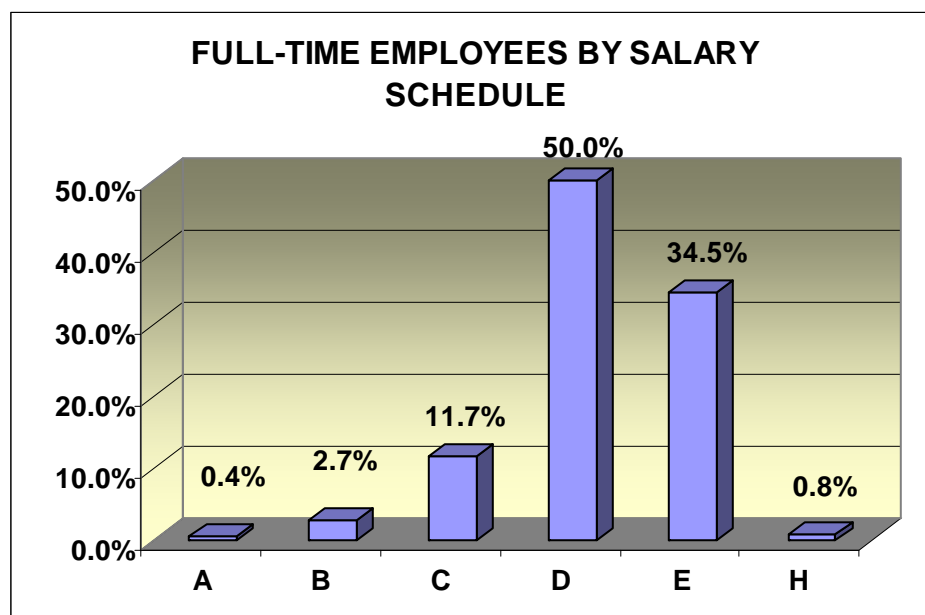
FULL-TIME EMPLOYEES
BY DEGREE/DIPLOMA OBTAINED

Degree/Diploma	Number	Percent
Less than High School (<HS)	3	1.1%
High School (HS)	31	11.7%
Technical Diploma (CT/DPL)	12	4.5%
Associate Degree (AD)	36	13.6%
Bachelor's Degree (BA/BS)	65	24.6%
Master's Degree (MA/MS)	94	35.6%
Education Specialist (EdS)	2	.8%
Doctorate (EdD/PhD/JD)	21	8.0%
Total	**264**	**100%**

Full-Time Employees Degrees/Diplomas
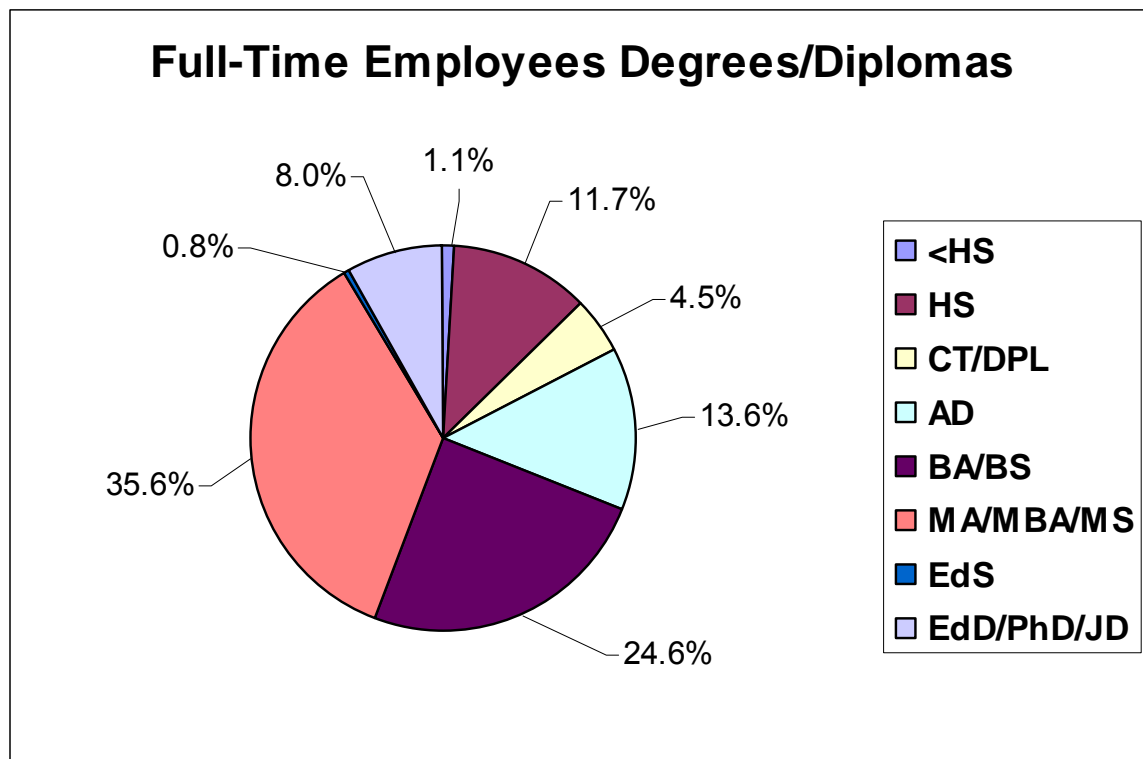
ALABAMA COMMUNITY COLLEGE SYSTEM
CHANCELLOR'S AWARDS

WALLACE COMMUNITY COLLEGE NOMINEES

	2003	2004	2005
ADMINISTRATOR	Vickie Williams	Dr. Eva Sasser	John Fergus
ACADEMIC FACULTY	Dr. Linda York	Dr. Jim Kinney	Jackie Spivey
TECHNICAL FACULTY	Angie Livingston	Gwen Galloway	Lori Logan
SUPPORT STAFF	Susan Hudspeth	Dot Hawkins	Joy Childers

	2006	2007	2008
ADMINISTRATOR	Amy Brabham	John Fergus	Debi Breedlove
ACADEMIC FACULTY	Lisa Sanders	Ashli Boutwell	Debbie Brown
TECHNICAL FACULTY	Mike Jernigan	Joy Whitlow	Charlotte Fuller
SUPPORT STAFF	Jane Edgar	Marcia Hudson	Warner Taylor

CHANCELLOR'S AWARD STATE WINNERS
Wallace Community College
1987-2007

1987	Mina Dickens	Technical Faculty	George C. Wallace Community College
1988	Linda Parrish	Technical Faculty	George C. Wallace Community College
1989	Myra Woodham	Technical Faculty	George C. Wallace Community College
1990	Dr. Imogene Mixson	Administrator	George C. Wallace Community College
1993	Jacqueline Screws	Administrator	Sparks State Technical College
	Charles D. Tucker	Academic Faculty	George C. Wallace Community College
	James D. Burchett	Technical Faculty	Alabama Aviation and Technical College
1994	Jane Ann Shannon	Technical Faculty	George C. Wallace Community College
1997	Dr. Jerre Lu Mason	Academic Faculty	George C. Wallace Community College
	Dr. Eva Sasser	Technical Faculty	Alabama Aviation and Technical College
2001	Dr. Mike Babb	Administrator	Wallace Community College
2004	Dr. Jim Kinney	Academic Faculty	Wallace Community College

2008 Wallace Community College
Chancellor's Awards Nominees

Debi Breedlove - Administrator

Debbie Brown – Faculty

Charlotte Fuller - Faculty

Warner Taylor - Staff

FACULTY AND STAFF AWARDS

Individual	Award
Sally Buchanan	Finalist for Communicator of the Year, Alabama Community College System Public Relations Association (ACCSPRA) Alabama Community College System Public Relations Association State Competition Awards (ACCSPRA): First Place - Best Student Success Story First Place - Best Brochure Series Second Place - News Placement
Vanessa Dickens	Cambridge Who's Who
Janet Hinton	Chancellor's Art Award: First Place, Photography
Ken Phillips	Top Read Author, "Encyclopedia of Alabama"

FACULTY AND STAFF OFFICES/POSITIONS HELD

<u>Individual</u>	<u>Office Held</u>
Ashli Boutwell	Executive Board, Council of Alabama Resource Development
	Graduate, Alabama Community College Leadership Academy
Dr. Mike Babb	Parliamentarian, Alabama Community College Association (ACCA) Executive Committee
Frank Barefield	Graduate, Leadership Barbour Class III
	Member, Higher Education Information Advisory Group Steering Committee
Evonne Bennett	Board Member, Alabama Board of Cosmetology
Debi Breedlove	Steering Committee, Dothan Area Chamber of Commerce Leadership Dothan
Sally Buchanan	Advisory Committee, State Workforce Development Planning Council Marketing and Communications
	Member, Houston County Children's Policy Council
	Steering Committee, Dothan Area Chamber of Commerce Leadership Dothan
David Cobb	Graduate, Alabama Community College Leadership Academy
Vanessa Dickens	National Association for the Education of Young Children (NAEYC) Associate Degree Accreditation Peer Reviewer
Jane Edgar	Member, Postsecondary Advisory Committee on Policy Matters

FACULTY AND STAFF OFFICES/POSITIONS HELD

Individual	**Office Held**
Debbie McCollough	Graduate, Dothan Area Chamber of Commerce Leadership Dothan
Lisa Sanders	Graduate, Leadership Barbour Class III
Jackie Screws	Executive Assistant to the President, Alabama Community College Association
	Chair, Board of Directors, Leadership Barbour
	Member, Board of Directors, United Way of Barbour County
	Member, Board of Directors, Boys and Girls Club of Lake Eufaula
Charlotte Strickland	Vice-Chair and Chair, Commission on Support, Alabama Community College Association Committee
Vincent Vincent	Divisional Chair, United Way
Dr. Linda Young	Chair, Board of Directors, Dothan Area Chamber of Commerce

Enrollment

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Snapshot of Fall 2008 Student Body

Enrollment by Campus/Site

Campus/Site	Enrollment
Dothan	3216
Sparks/Correctional	703
Fort Rucker	39

Full-Time and Part-Time Enrollment

- Part-Time 46%
- Full-Time 54%

Enrollment by Program Area

(Horizontal bar chart, axis 0 to 2000)
- AA
- AS
- Info Tech
- Health
- Business
- Technical
- Other

Enrollment by Ethnic Group

- American Indian 0.4%
- Asian 1.1%
- Black 29.3%
- Hispanic 1.5%
- Other 1.1%
- White 66.6%

Enrollment by Gender

- Male 33%
- Female 67%

Enrollment by Age

(Horizontal bar chart, axis 0 to 2500)
- Over 60
- 51-60
- 41-50
- 31-40
- 26-30
- 18-25
- Under 18

ENROLLMENT BY PROGRAM AND AREA
FALL 2008

PROGRAMS	TOTAL ENROLLED BY PROGRAM	W = WALLACE S = SPARKS F = FORT RUCKER *Sparks includes Easterling and Ventress		
ALLIED HEALTH EDUCATION				
		W	**S**	**F**
Emergency Medical Services	47	46	1	0
Medical Assisting	70	64	5	1
Medical Assisting- Transcription	10	10	0	0
Medical Assisting- Phlebotomy	8	8	0	0
Medical Radiologic Technology	45	45	0	0
Nursing, Associate Degree	267	262	5	0
Nursing, ADN- Baccalaureate Goal	83	82	1	0
Nursing, Licensed Practical	144	94	34	16
Nursing, LPN/ADN Mobility	72	69	2	1
Nursing, Univ. of AL (BSN)	51	49	2	0
Physical Therapist Assistant	49	49	0	0
Pre-Health Programs	792	710	77	5
Respiratory Therapist	41	41	0	0
Subtotal	1679	1529	127	23
BUSINESS				
		W	**S**	**F**
Accounting Technology	57	35	22	0
Business Computer Application	11	8	3	0
Office Administration	93	53	40	0
Supervision Management	35	27	8	0
Subtotal	196	123	73	0
INFORMATION TECHNOLOGY				
		W	**S**	**F**
Computer Programming	63	35	28	0
Microcomputer Specialist	16	6	10	0
Subtotal	79	41	38	0

ENROLLMENT BY PROGRAM AND AREA
FALL 2008

PROGRAMS	TOTAL ENROLLED BY PROGRAM	W = WALLACE S = SPARKS* F = FORT RUCKER *Sparks includes Easterling and Ventress		
TECHNICAL		**W**	**S**	**F**
Air Conditioning/Heating	42	18	24	0
Automotive Body Repair	9	0	9	0
Automotive Technology		25	0	0
	25			
Cabinetmaking/Carpentry	33	12	21	0
Child Care and Support Services	85	59	26	0
Cosmetology	100	67	19	14
Cosmetology Nail Technology	8	4	3	1
Criminal Justice	27	23	4	0
Drafting and Design Technology	84	45	39	0
Electrical Technology	57	36	21	0
Industrial Electronics Technology	13	12	1	0
Industrial Maintenance Technology	50	14	36	0
Machine Tool Technology	1	1	0	0
Masonry	26	0	26	0
Plumbing	16	0	16	0
Small Engine Repair	26	0	26	0
Welding	42	20	22	0
Subtotal	**644**	**336**	**293**	**15**
OTHER ENROLLMENT		**W**	**S**	**F**
AA	98	94	4	0
AS	1056	923	132	1
Undecided	206	170	36	0
Subtotal	**1360**	**1187**	**172**	**1**
Total Credit Enrollment	**3958**	**3216**	**703**	**39**

Non-credit Enrollment:

Adult Education	940
Corporate & Continuing Ed	499
Short-Term Training	92
WorkKeys Assessments	544
WorkKeys Profiles	2

Enrollment By Campus
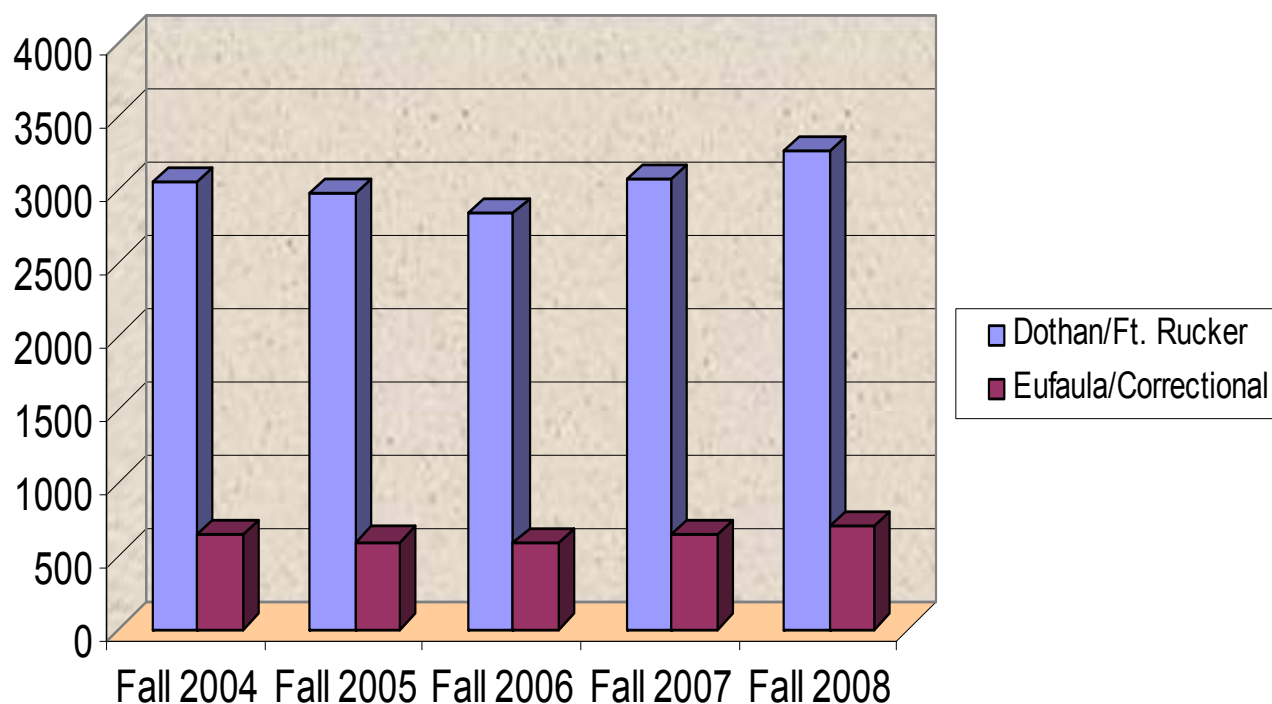
Enrollment By Campus

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Dothan/Fort Rucker	3054	2968	2834	3068	3255
Eufaula/Correctional	638	596	588	640	703
Total	3692	3564	3422	3708	3958

GENDER ENROLLMENT
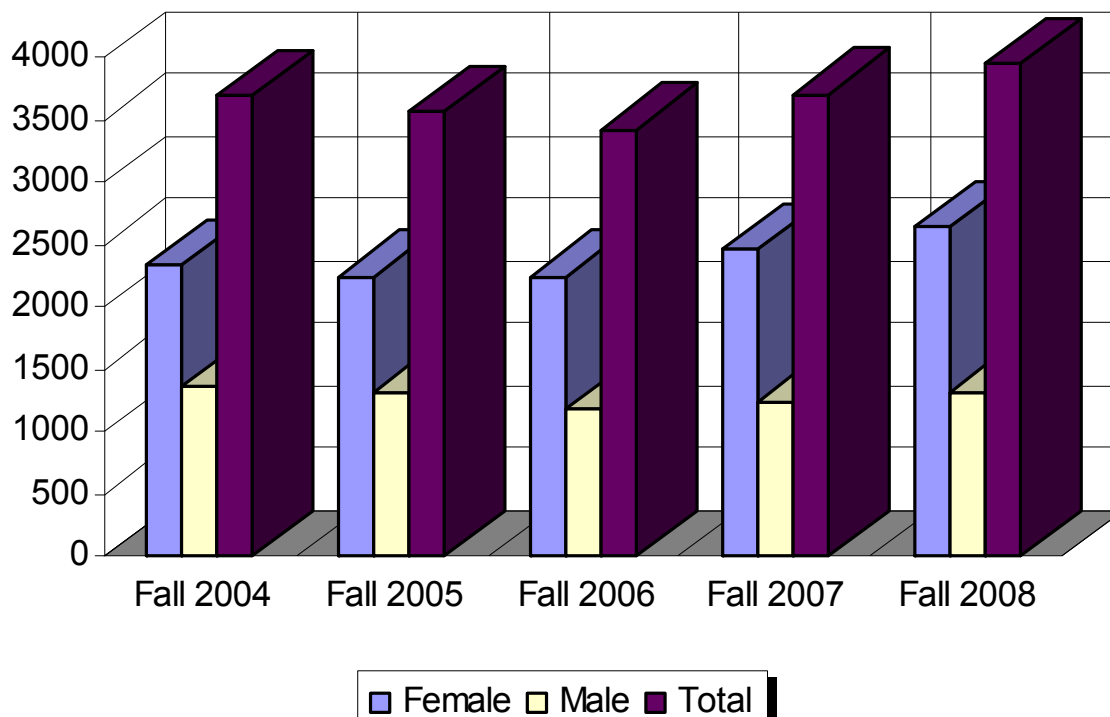
Gender Enrollment

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Female	2337	2245	2244	2470	2635
Male	1355	1319	1178	1238	1323
Total	3692	3564	3422	3708	3958

ENROLLMENT BY RACE

	Fall 2005	Fall 2006	Fall 2007	Fall 2008
American Indian	14	10	10	18
Asian	54	47	52	45
Black	962	904	1039	1160
Hispanic	50	46	61	58
Other	32	25	21	42
White	2452	2390	2525	2635
Total	**3564**	**3422**	**3708**	**3958**

ENROLLMENT BY RACE

Fall 2005

American Indian 0.4%
Asian 1.5%
Black 27.0%
Hispanic 1.4%
Other 0.9%
White 68.8%

Fall 2006

American Indian 0.3%
Asian 1.4%
Black 26.4%
Hispanic 1.3%
Other 0.7%
White 69.8%

Fall 2007

American Indian 0.3%
Asian 1.4%
Black 28.0%
Hispanic 1.6%
Other 0.6%
White 68.1%

Fall 2008

American Indian 0.4%
Asian 1.1%
Black 29.3%
Hispanic 1.5%
Other 1.1%
White 66.6%

COUNTIES OF RESIDENCE YIELDING HIGHEST ENROLLMENT
FALL 2008

(COUNTY AND HEADCOUNT ENROLLED)

AL- BARBOUR	570
AL- BULLOCK	36
AL- COFFEE	154
AL- DALE	638
AL- GENEVA	192
AL- HENRY	335
AL- HOUSTON	1766
AL- PIKE	48
AL- RUSSELL	18
GA- CLAY	5
GA- EARLY	11
GA- QUITMAN	16
GA- SEMINOLE	10
FL- BAY	5
FL- HOLMES	28
FL- JACKSON	24

TOP SIX COUNTIES OF RESIDENCE

County	Headcount
HOUSTON	1766
DALE	638
BARBOUR	570
HENRY	335
GENEVA	192
COFFEE	154
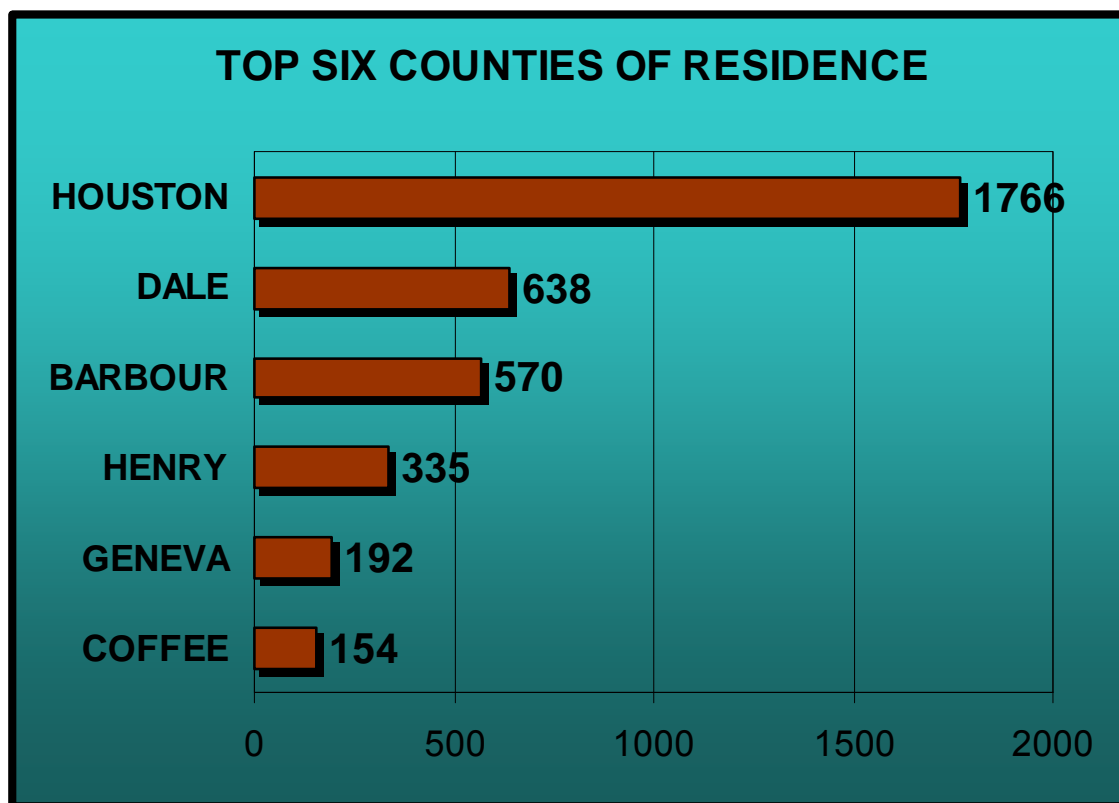
Entering Fall 2008 Freshman ACT Compass Results
By High School Attended

(Area High Schools with highest enrollments)

(Results from COMPASS tests taken Summer 2008 and Fall 2008)

High School	# of Students tested	Dev. Eng #	Dev. Eng %	Dev. Rdg #	Dev. Rdg %	Dev. Math #	Dev. Math %
GED	104	42	40%	22	21%	91	82%
Northview HS	74	28	38%	13	18%	52	71%
Dothan HS	87	34	39%	12	14%	70	80%
Eufaula HS	77	22	29%	16	21%	49	64%
Rehobeth HS	67	8	12%	7	11%	42	63%
Headland HS	28	11	39%	10	36%	18	64%
State of Alabama	9	5	56%	3	33%	7	78%
Slocomb HS	12	4	33%	2	17%	10	83%
Carroll HS	33	10	30%	5	15%	22	67%
Abbeville HS	25	10	40%	4	16%	19	76%
Dale County HS	25	10	40%	5	20%	17	68%
Ashford HS	32	14	44%	8	25%	21	66%
Barbour County HS	17	13	76%	9	53%	12	71%
North Side Methodist	16	2	13%	1	6%	8	50%
Wicksburg HS	25	9	36%	2	8%	13	52%
Houston County HS	15	4	27%	2	13%	8	53%
Ariton HS	12	4	33%	3	25%	9	75%
Lakeside School	17	0	0%	0	0%	5	29%
Houston Academy	11	0	0%	0	0%	0	0%
Cottonwood HS	14	5	36%	5	36%	11	79%
Emmanuel Christian	10	2	20%	1	10%	4	40%
George W. Long HS	18	3	17%	0	0%	10	56%
Ashford Academy	7	2	29%	1	14%	4	57%
Enterprise High School	8	2	25%	1	13%	5	63%
Geneva County HS	8	1	13%	3	38%	6	75%
Bullock County HS	8	8	100%	5	63%	8	100%
State of Florida	10	4	40%	5	50%	8	80%
TOTAL- Listed High Schools	**769**	**257**	**33.4%**	**145**	**18.9%**	**529**	**68.8%**
TOTAL- All HS students tested	**861**	**283**	**32.9%**	**166**	**19.2%**	**592**	**68.8%**

GRADUATES BY PROGRAM
Summer 2008 – Spring 2009

Degree – Associate of Arts (AA)   **25**

Degree – Associate of Science (AS)   **85**

Degree – Associate of Applied Science (AAS)   **353**

Program

Air Conditioning and Refrigeration	1
Associate Degree Nursing	154
Automotive Technology	4
Aviation Maintenance Airframe	1
Child Care and Support Services Management	30
Computer Science	9
Drafting and Design Technology	15
Electrical Technology	7
Emergency Medical Services	8
Industrial Electronics Technology	3
Industrial Maintenance Technology	8
Machine Tool Technology	1
Medical Assistant	12
Office Administration	44
Physical Therapist	18
Radiologic Technology	21
Respiratory Therapist	17

Technical Certificate (CER)   **163**

Program

Air Conditioning and Refrigeration	18
Automotive Body Repair	2
Cabinetmaking	12
Computer Science	1
Cosmetology	34
Drafting and Design Technology	6
Electrical Technology	10
Machine Tool Technology	1
Masonry	8
Plumbing	5
Practical Nursing	57
Welding	9

Short Certificate (STC)   **92**

Program

Air Conditioning and Refrigeration	1
Automotive Body Repair	1
Cosmetology	8
Emergency Medical Services I, II	30
Masonry	2
Medical Assistant	9
Small Engine Repair	41

TOTAL GRADUATES   **718**

WCC DEGREES CONFERRED
(SUMMER 2008 - SPRING 2009)

Degrees	Number	% of Graduates
Associate in Arts (AA)	25	3.48%
Associate in Science (AS)	85	11.84%
Associate in Applied Science (AAS)	353	49.16%
Technical Certificate (CER)	163	22.70%
Short Certificate (C26)	92	12.81%
Totals	718	100.00%

DEGREES CONFERRED

AA	AS	AAS	CER	STC
25	85	353	163	92
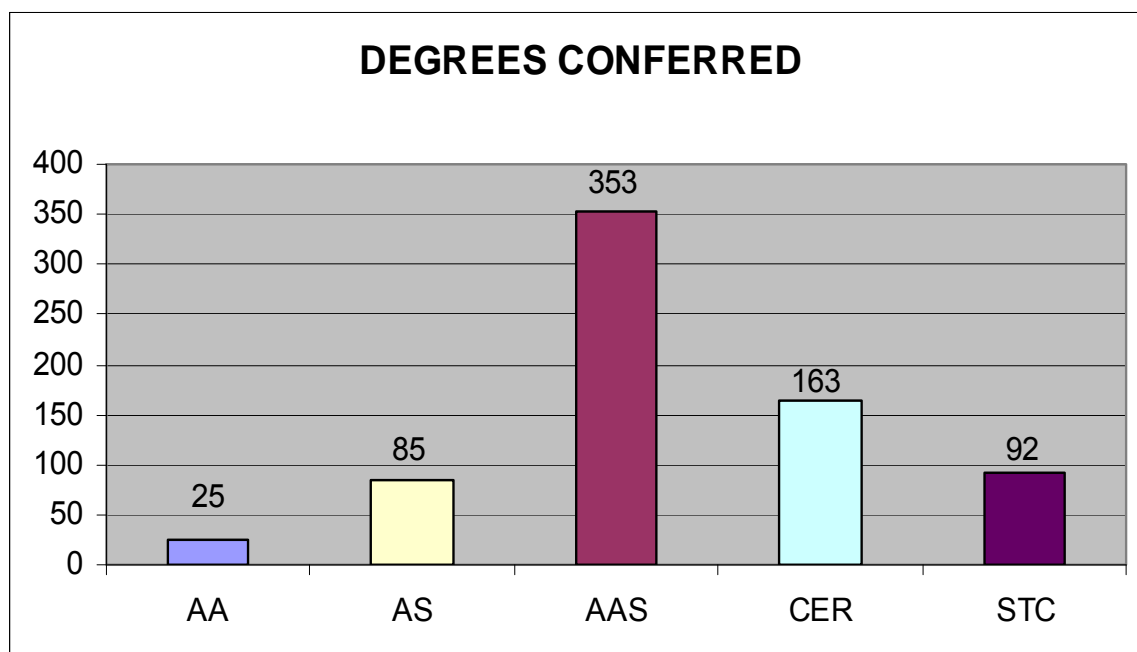
HONOR GRADUATES
(SUMMER 2008-SPRING 2009)

Graduation Honors for Certificates:

- Graduation with Distinction – 3.50 to 4.0 GPA

Graduation Honors for Degrees:

- Graduation with Honor (Cum Laude) – 3.50 to 3.69 GPA
- Graduation with High Honor (Magna Cum Laude) – 3.70 to 3.89 GPA
- Graduation with Highest Honor (Summa Cum Laude) – 3.90 to 4.00 GPA

Honor	Number	% of 718 Total Graduates
Graduation with Distinction	86	12.0%
Cum Laude	41	5.7%
Magna Cum Laude	38	5.3%
Summa Cum Laude	23	3.2%
Totals	**188**	**26.2%**

HONOR GRADUATES

3.2%
12.0%
5.3%
5.7%

- Distinction
- Cum Laude
- Magna Cum Laude
- Summa Cum Laude
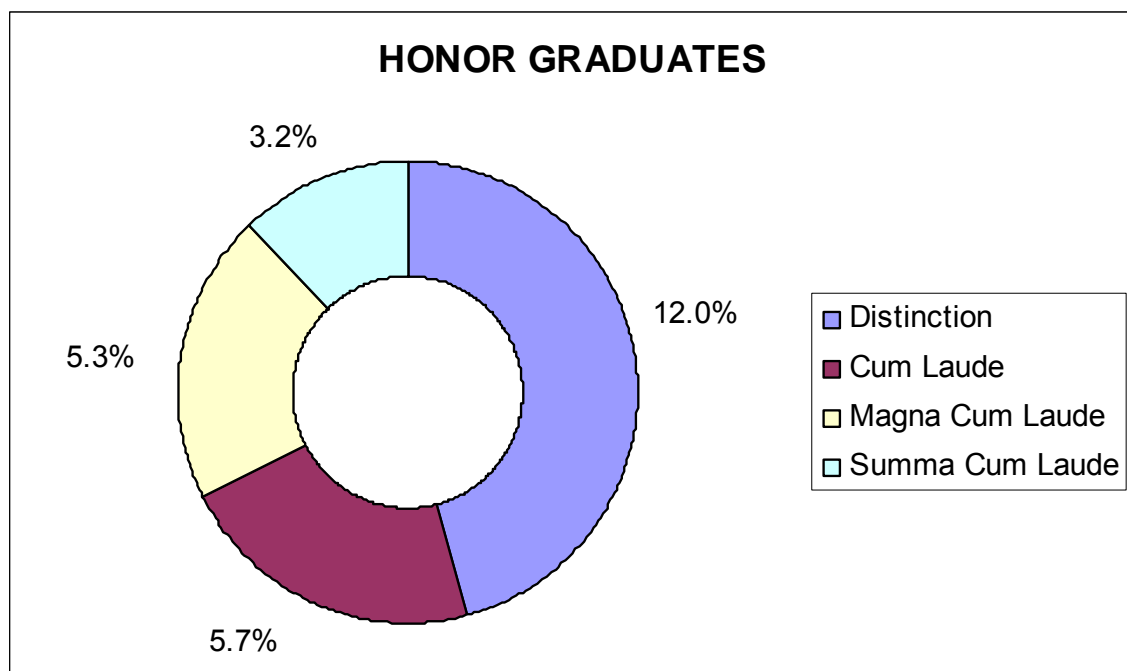
STUDENT AWARDS

James B. Allen Award

Victoria E. Buie

All-Alabama Academic Team

Carrie Culver
Anna-Brooke Harrison
Amanda G. McDonald
Rose Crawford-Raybon

All-USA Academic Team Nominees for Junior and Community Colleges

Carrie S. Culver
Anna-Brooke Harrison
Amanda G. McDonald
Rose Crawford-Raybon

WCC Diplomats

Ben W. Arrington
Monica A. Daniels
Alycia A. Galloway
Kaitlin D. Gilley
Abby K. Givens
Jennifer C. Kosan
Brinley A. Knight

Michael T. Murphy
Brittany L. Smith
Amanda L. Thomas
Isaac J. Thomas
Dawn M. Ward
Shon M. Worley
Montgomery A. Moon

Phi Theta Kappa International Honor Society

Jeanette Anglin
Brittney Adams
Elizabeth Allred
Richard Armstrong
Harvey Bonner
Carolvita Britt
Haley Buie
Thomas J. (Tom) Byrne
Brittany Carr
Tyler Claburn
Kortney Cooper
Don Gene Creel
Austin Davis
Joseph Francis Davis
Katherine Durham
Erin Dykes
Chase Faulk
Peggy Ann Fleming
Betty Gainous
Paula Gainous
Cara Galloway
Hannah Glover
Kelsey Goins
Victor Gonyea
Shalana Monique Goosby
John H. Hammond, III
Stephanie Hartzog
Ashley Holmes
William R. Hoehn
Roquel D. Horne

Justin Huddleston
Courtney Irvin
Elizabeth Jenkins
Heidi Johnson
Kandice Jones
Khrystal Kennedy
Richard Adam King
Chucquae Knight
Patricia Kramer
Logan Little
Angela Michelle Lynn
Hannah May
Tiffany McGowan
Shana S. Mitchell
Sharon Moore
Lindsey Murray
Caroline Parrish
Lexi Phillips
Samantha Pollard
Carol Porter
Benjamin (Ben) J. Sewell
Adam Skipper
Benjamin Skipper
Adam Snapp
Tisha Tarter
Jonathan Tharpe
Rachel Thomley
Patricia Shawn Traywick
Jessica Meriwether Weaver

Who's Who Among Students in American Junior Colleges

David L. Arwood
Billy Wayne Bedsole
Peggy Milner Buchanan
Victoria Ellen Buie
Joshua S. Bush
Cheryl Susan Childs
Rhema Joy Conrad
Monica A. Daniels
Pamela P. Daniels
Joseph F. Davis
Alek Stewart Eccles
Alycia Anne Galloway
Tamekia I. Harris
Kimberly Susann Harrison

Jessica U. Henderson
Catrece McClendon
Michael Thomas Murphy
Janice Elaine Nelson
Valerie Sue Oliver
Heidi A. Ross
Stephen Lee Summerlin
Patricia S. Traywick
Jay J. Underwood
Miranda Lyn Villamar
Dawn Marie Ward
Joni Machellie Wilson
Shon M. Worley
Dorothy A. Young

Vocational Industrial Clubs of America (VICA)

Charles Golden	2001	Masonry, 1st Alabama
		Masonry, 9th USA
Mac Bynum	2001	Prepared Speech, 1st Alabama
		Prepared Speech, 6th USA
Brian Davis	2001	Auto Body, 1st Alabama
Adam Chalkley	2001	Internet Technologies, 1st Alabama
Adam Chalkley		Vice President
Aaron Green	2001	Computer Electronics, 2nd Alabama
Steve Cunningham	2001	Architectural Drafting, 2nd Alabama
Solomon Guilford	2001	Job Demonstration Skills, 1st AL
		Job Demonstration Skills, 3rd USA
Salim Smith	2001	Job Interview, 2nd Alabama
	2001	President
Selena Shirah	2001	Nail Technology, 3rd Alabama
Curtis Bynum	2002	Masonry, 1st Alabama
		Masonry, 6th USA
Lamanda Miles	2002	Masonry, 2nd Alabama
Mac Bynum	2002	Prepared Speech, 1st Alabama
		Prepared Speech, 3rd USA
Mary Jo Richardson	2002	Auto Body, 3rd Alabama
Jonathan Halbert	2002	Technical Drafting, 1st Alabama
	2002	Technical Drafting, 2nd USA
Jeremy Sanders	2003	Masonry, 4th Alabama
Curtis Bynum	2003	Masonry, 1st Alabama
	2003	Masonry, 5th USA
Jeremy Sanders	2004	Masonry, 3rd Alabama

Alabama Skills USA (Formerly VICA)

Billy Grubbs	2005	Masonry, 1st Alabama
Clayton Barnett	2005	Masonry, 2nd Alabama
David Tye	2005	Technical Drafting, 2nd Alabama
David Tye	2006	Technical Drafting, 1st Alabama
Allen Meadows	2006	Technical Drafting, 3rd Alabama
Jacob Miller	2006	Architectural Drafting, 2nd Alabama
Heather Philips	2006	Technical Related Math, 2nd Alabama
Jerry Miller	2006	Masonry, 1st Alabama
		Masonry, 4th National
Clayton Barnett	2006	Masonry, 2nd Alabama
Clayton Barnett	2007	Masonry, 3rd Alabama
Allen Meadows	2007	Technical Drafting, 2nd Alabama
Jacob Milner	2007	Architectural Drafting, 2nd Alabama
Chad Hammond	2007	Architectural Drafting, 3rd Alabama
Clayton Barnett	2008	Masonry, 1st Alabama
Tristan Bowman	2009	Technical Related Math, 1st Alabama
		Technical Related Math, 12th National
Jay Calhoun	2009	Prepared Speech, 1st Alabama
		Prepared Speech, 3rd National
Chadwick Henderson	2009	Masonry, 2nd Alabama
Ethan Sawyer	2009	Cabinetmaking Skills, 2nd Alabama

Physical Therapist Awards

Ellen Sheppard –Outstanding Physical Therapist Assistant Student for 2008-2009
Anderson Fulford – Physical Therapist Assistant Board Exam Scholarship Recipient

Nursing Awards

Jill E. Andrews   CindaJo Overton Scholarship
Constance B. Jones   CindaJo Overton Scholarship

Allesia M. White   Joseph G. Caffee Scholarship

Music Awards

Matthew Wood Keyton   Auburn University Music Scholarship
John A. Keyton   Samford University Music Scholarship

Athletic Awards

Lady Governors Softball
• 2008 Southern Division Champions
• 2008 All-Region Softball Runners-Up
• National Fast Pitch Coaches' Association Invitational Tournament – 3rd Place Winners

Victoria E. Buie – 2008 All Conference Team
                              2008 All Region 22 Tournament Team

Thomas J. Rivera – Troy University Baseball Scholarship

Other Awards

Carrie S. Culver – 2009 Coca-Cola Foundation National Finalist
Kellie J. Wilson – Junior College Transfer Scholarship

DISTRIBUTION OF GRADES- Fall 2008 (All Campuses)

Grade S
7.22%

Grade U
1.74%

Grade WF
2.50%

Grade I
0.73%

Grade W
13.26%

Grade AU
0.03%

Grade F
2.59%

Grade A
29.37%

Grade D
4.21%

Grade C
14.27%

Grade B
24.08%

- Grade A
- Grade B
- Grade C
- Grade D
- Grade F
- Grade W
- Grade WF
- Grade S
- Grade U
- Grade I
- Grade AU
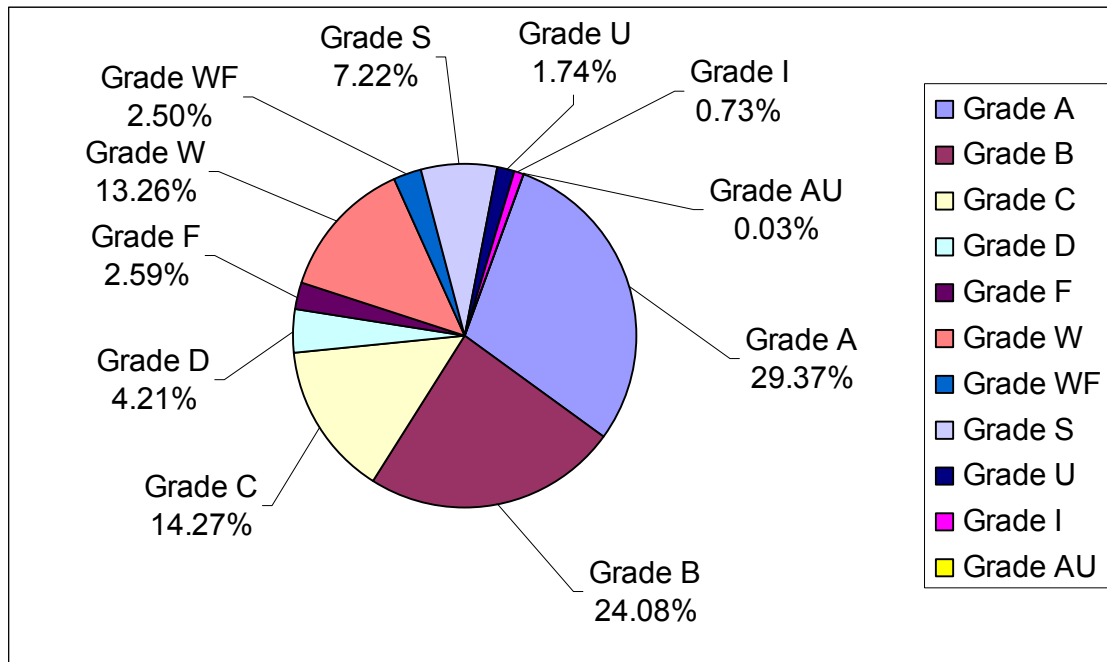
GRADE	NUMBER	PERCENTAGE
Grade A	4014	29.37%
Grade B	3292	24.08%
Grade C	1951	14.27%
Grade D	575	4.21%
Grade F	354	2.59%
Grade W	1812	13.26%
Grade WF	342	2.50%
Grade S	987	7.22%
Grade U	238	1.74%
Grade I	100	0.73%
Grade AU	4	0.03%
TOTAL	**13,669**	**100%**

ALABAMA COMMUNITY COLLEGE SYSTEM
SELECTED STUDENT CHARACTERISTICS
FALL 2008

College	Male	Female	Gender Unknown	White	Black	Other Ethnic Origin	Total Headcount
Calhoun Community College	4,206	5,491	10	7,082	1,804	821	9,707
Chattahoochee Valley Community College	621	1,383	0	1,031	830	143	2,004
Enterprise-Ozark Community College	1,295	1,093	0	1,630	441	317	2,388
Gadsden State Community College	2,268	3,535	0	4,205	1,192	406	5,803
Lurleen B. Wallace Community College	597	1,101	0	1,248	346	104	1,698
Northwest-Shoals Community College	1,680	2,375	0	3,419	428	208	4,055
Southern Union State Community College	2,251	2,725	0	3,631	1,097	248	4,976
Wallace Community College (Dothan)	1,321	2,637	0	2,628	1,129	201	3,958
Wallace State Community College (Hanceville)	1,946	3,602	0	5,073	231	244	5,548
*ACS Grand Total	16,185	23,942	10	29,947	7,498	2,692	40,137

Above data obtained from Alabama Community College Systems Information Systems (ACCSIS).
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ALABAMA COMMUNITY COLLEGE SYSTEM
FALL 2008

CREDIT HOUR PRODUCTION COMPARISON
(SELECTED COMMUNITY COLLEGES)

College	Credit Hours
LBWCC	17684
CVCC	18628
EOCC	25571
NWSCC	39307
WCCD	40573
SUCC	55765
WCCH	59763
GCC	61052
CCC	89179
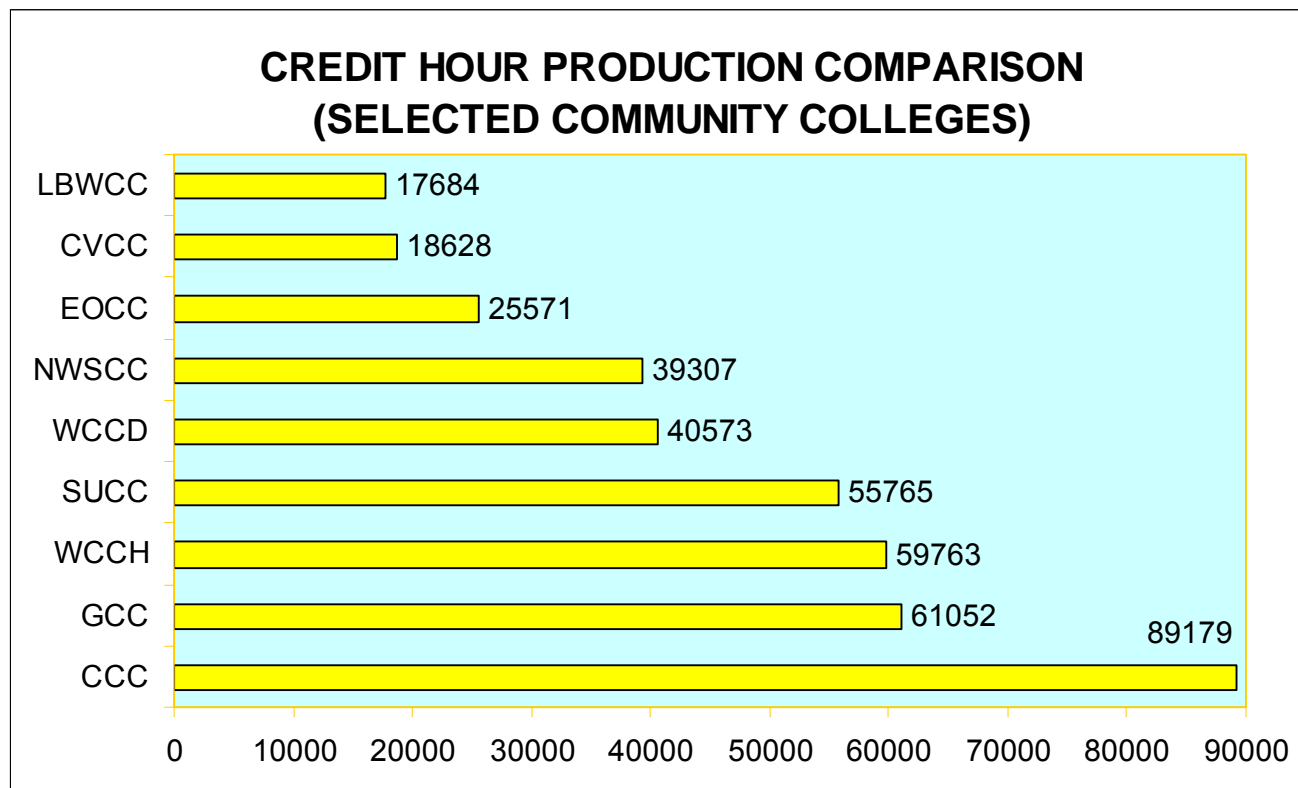
FALL 2008 COMPARISIONS

College	Credit Hour Production
Calhoun Community College (CCC)	89,179
Gadsden Community College (GCC)	61,052
Wallace Community College – Hanceville (WCCH)	59,763
Southern Union Community College (SUCC)	55,765
Wallace Community College – Dothan **(WCCD)**	**40,573**
Northwest-Shoals Community College (NWSCC)	39,307
Enterprise-Ozark Community College (EOCC)	25,571
Chattahoochee Valley Community College (CVCC)	18,628
Lurleen B. Wallace Community College (LBWCC)	17,684

Above data obtained from Alabama Community College Systems Information Systems (ACCSIS).

ALABAMA COMMUNITY COLLEGE SYSTEM
Fall 2008

Awards Conferred Comparison
(Selected ACCS Colleges)

WCCH	GSCC	CCC	WCCD	SUCC	NWSCC	LBWCC	EOCC	CVCC
1,140	819	820	682	581	418	328	521	216
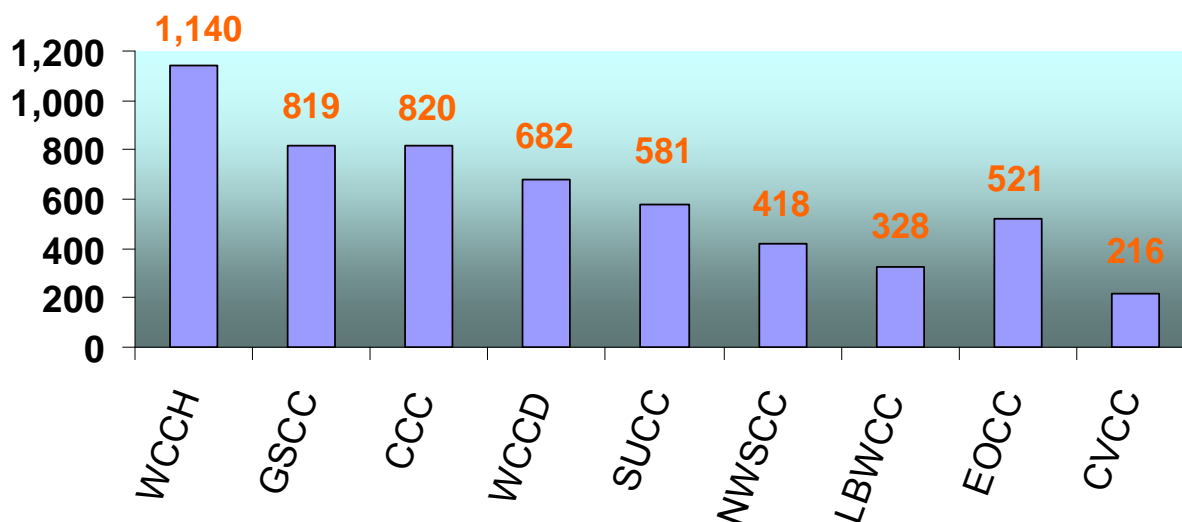
INSTRUCTIONAL YEAR 2008-2009 COMPARISONS

COLLEGE	SHORT CERTIFICATE	CERTIFICATE/ DIPLOMA	AAS/AAT AA/AS	TOTAL
Wallace CC – Hanceville (WCCH)	120	116	904	1,140
Gadsden Community College (GSCC)	142	183	494	819
Calhoun Community College (CCC)	124	60	636	820
Wallace CC – Dothan (WCCD)	57	146	479	682
Southern Union CC (SUCC)	94	53	434	581
Northwest-Shoals CC (NWSCC)	71	59	288	418
Lurleen B. Wallace CC (LBWCC)	70	68	190	328
Enterprise-Ozark CC (EOCC)	212	79	230	521
Chattahoochee Valley CC (CVCC)	4	25	187	216
TOTAL				**5,525**

Above data obtained from Alabama Community College Systems Information Systems (ACCSIS).

ALABAMA COMMUNITY COLLEGE SYSTEM
Fall 2008-2009

Secondary Education Achievements of Credit Students

Achievement	Number of Students
GED	7,446
High School Graduate	57,256
No High School Diploma	3,486
Unknown	15,912
Grand Total	84,100

Residency Status of Credit Students

Residency Status	Number of Students
In State	79,523
Out of State	4,542
Unknown	35
Grand Total	84,100

Above data obtained from Alabama Community College Systems Information Systems (ACCSIS).

ALABAMA COMMUNITY COLLEGE SYSTEM
Fall 2008-2009

Enrollment Trends by Age

Year	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 & Over	Unknown
2004-2005	5,408	21,036	15,653	11,562	11,488	8,469	6,244	9,221	5,422	1,646	5,512
2005-2006	6,891	21,525	15,837	11,269	11,373	8,149	6,194	8,833	5,374	1,377	9,883
2006-2007	6,008	21,459	16,067	10,801	11,218	7,612	6,088	8,417	5,210	1,699	3,933
2007-2008	6,962	23,726	16,045	10,932	10,858	7,332	5,991	8,014	4,993	1,056	5,880
2008-2009	14,918	23,030	10,815	8,569	8,803	5,852	4,520	5,150	2,092	271	80

Enrollment Trends by Level of Study

Term	Freshman	Sophomore	Other Credit	Total Credit
2004-2005	47,823	25,017	9,479	82,319
2005-2006	47,748	22,251	12,088	82,087
2006-2007	47,192	22,566	9,572	79,330
2007-2008	48,302	25,676	7,818	81,796
2008-2009	45,698	29,354	9,048	84,100

Above data obtained from Alabama Community College Systems Information Systems (ACCSIS).

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DEGREE AND CERTIFICATE PROGRAMS

Table of Contents

ACADEMIC PROGRAM INVENTORY

PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
ALLIED HEALTH AND NURSING EDUCATION				
Emergency Medical Services	51.0904			S
Emergency Medical Paramedic	51.0904	A	C	S
Medical Assisting	51.0801	A		S
Medical Transcription	51.0801	A		S
Medical Phlebotomy	51.0801	A		S
Nursing, Associate Degree	51.1601	A		
Nursing, Practical	51.1613		C	
Physical Therapist Assistant	51.0806	A		
Radiologic Technology	51.0907	A		
Respiratory Therapist	51.0908	A	C	
BUSINESS AND OFFICE INFORMATION PROCESSING				
Accounting Technology	52.0401	A	C	
Business Computer Applications	52.0401	A	C	
Office Administration	52.0401	A	C	
Supervisory Management	52.0401	A	C	
COMPUTER INFORMATION SCIENCE				
Computer Applications	11.0101	A	C	
Computer Programming	11.0101	A	C	
Internet Technology	11.0101	A	C	

ACADEMIC PROGRAM INVENTORY

PROGRAMS	CIP CODE	A = ASSOCIATE DEGREE C = CERTIFICATE S = SHORT CERTIFICATE		
TECHNICAL				
Air Conditioning/Refrigeration	15.0501	A	C	S
Automotive Body Repair	47.0603		C	S
Automotive Technology	15.0803	A	C	
Cabinetmaking/Carpentry	48.0703		C	S
Child Development	19.0708	A	C	S
Cosmetology	12.0401		C	S
Cosmetology Nail Technology	12.0401		C	S
Cosmetology Instructor	12.0499			S
Criminal Justice	43.0107	A		
Drafting and Design Technology	15.1301	A	C	S
Electrical Technology	46.0302	A	C	
Industrial Maintenance Technology	47.0303	A	C	S
Machine Tool Technology	48.0507	A	C	S
Masonry	46.0101		C	S
Plumbing	46.0503		C	S
Small Engine Repair	47.0606			S
Welding Technology	48.0508		C	

WALLACE COMMUNITY COLLEGE DISTANCE EDUCATION

Wallace Community College offers instruction through the use of the Internet. Students can enroll in an Internet course from anyplace in the world using any computer platform at any time of the day or night. Information and resources can be accessed as long as the student has a computer with an Internet connection. These courses are convenient to students, to instructors, and to the College. Students can register, do coursework, conduct research, and communicate with the instructor via the Internet without having to leave their home or office. Instructors can update course materials with relative ease and provide guidance and support without being confined to a classroom and office hours. This learning process stresses active participation and interaction from both instructors and students. It creates a medium of collaboration, conversation, discussions, exchange, and communication of ideas while extending the boundaries of traditional classroom learning.

DISTANCE EDUCATION
FALL 2008 - SUMMER 2009
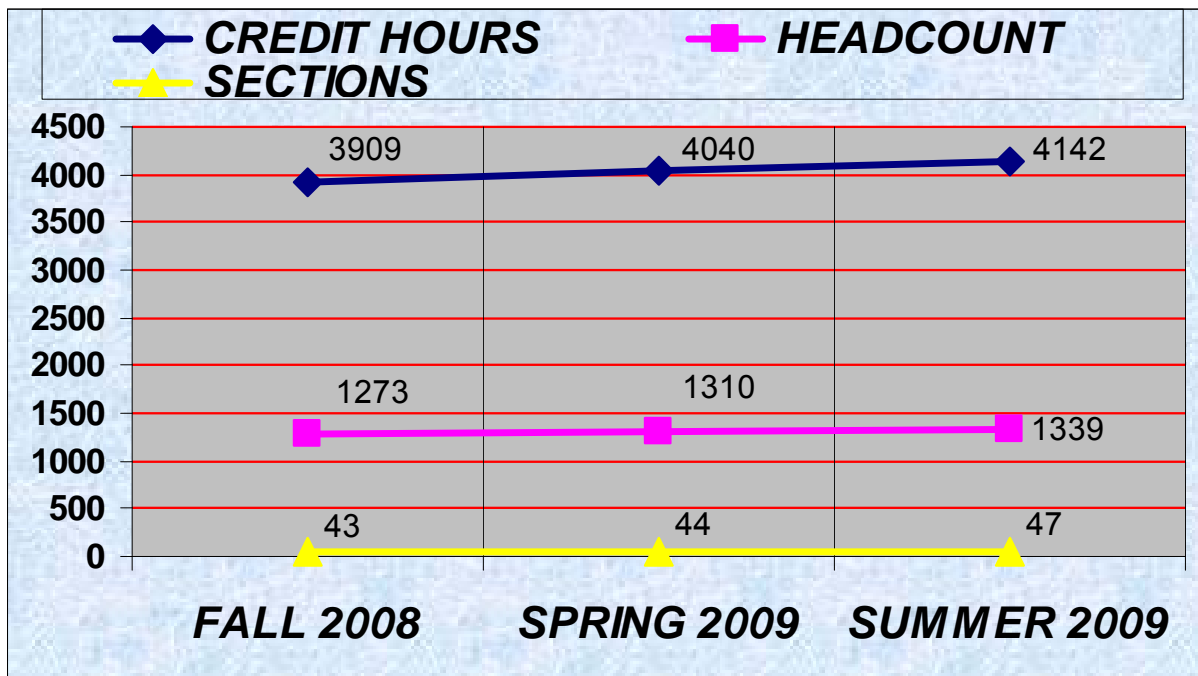
	CREDIT HOURS	HEAD COUNT	SECTIONS
FALL 2008	3909	1273	43
SPRING 2009	4040	1310	44
SUMMER 2009	4142	1339	47
TOTAL	*12,091*	*3922*	*134*

WALLACE COMMUNITY COLLEGE
HEALTH SCIENCES

2008-2009 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE TOTALS

Program	# Of Graduates	Employed In Field	Passed	Failed	Pending
Associate Degree Nursing (RN)-AAS	154	146	140	10	4
Practical Nursing (LPN)-CERT	57	52	57	0	0
Physical Therapist Assistant-AAS	18	17	15	2	1
Respiratory Therapy-AAS	17	14	14	2	1
Medical Assisting-AAS	12	11	7	0	5
Medical Assisting-Transcription-STC	4	3	N/A	N/A	N/A
Medical Assisting-Phlebotomy-STC	5	4	3	0	2
Radiologic Technology-AAS	21	20	8	0	13
Emergency Medical Services (Basic EMT)-C26	31	22	16	8	7
Emergency Medical Services (Paramedic)-CERT	0	0	0	0	0
Emergency Medical Services (Paramedic)-AAS	8	8	7	1	0

WALLACE COMMUNITY COLLEGE
HEALTH SCIENCES

2008-2009 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE PERCENTAGES

Program	# Of Graduates	Employed In Field	Passed	Failed	Pending
Associate Degree Nursing (RN)-AAS	154	95%	91%	6%	3%
Practical Nursing (LPN)-CERT	57	91%	100%	0%	0%
Physical Therapist Assistant-AAS	18	94%	83%	11%	6%
Respiratory Therapy-AAS	17	82%	82%	12%	6%
Medical Assisting-AAS	12	92%	58%	0%	42%
Medical Assisting-Transcription-STC	4	75%	N/A	N/A	N/A
Medical Assisting-Phlebotomy-STC	5	80%	60%	0%	40%
Radiologic Technology-AAS	21	95%	38%	0%	62%
Emergency Medical Services (Basic EMT)-C26	31	71%	52%	26%	22%
Emergency Medical Services (Paramedic)-CERT	0	0%	0%	0%	0%
Emergency Medical Services (Paramedic)-AAS	8	100%	88%	12%	0%

**HEALTH SCIENCES
2008-2009 CERTIFICATION/LICENSURE PERFORMANCE
CUMULATIVE TOTALS**
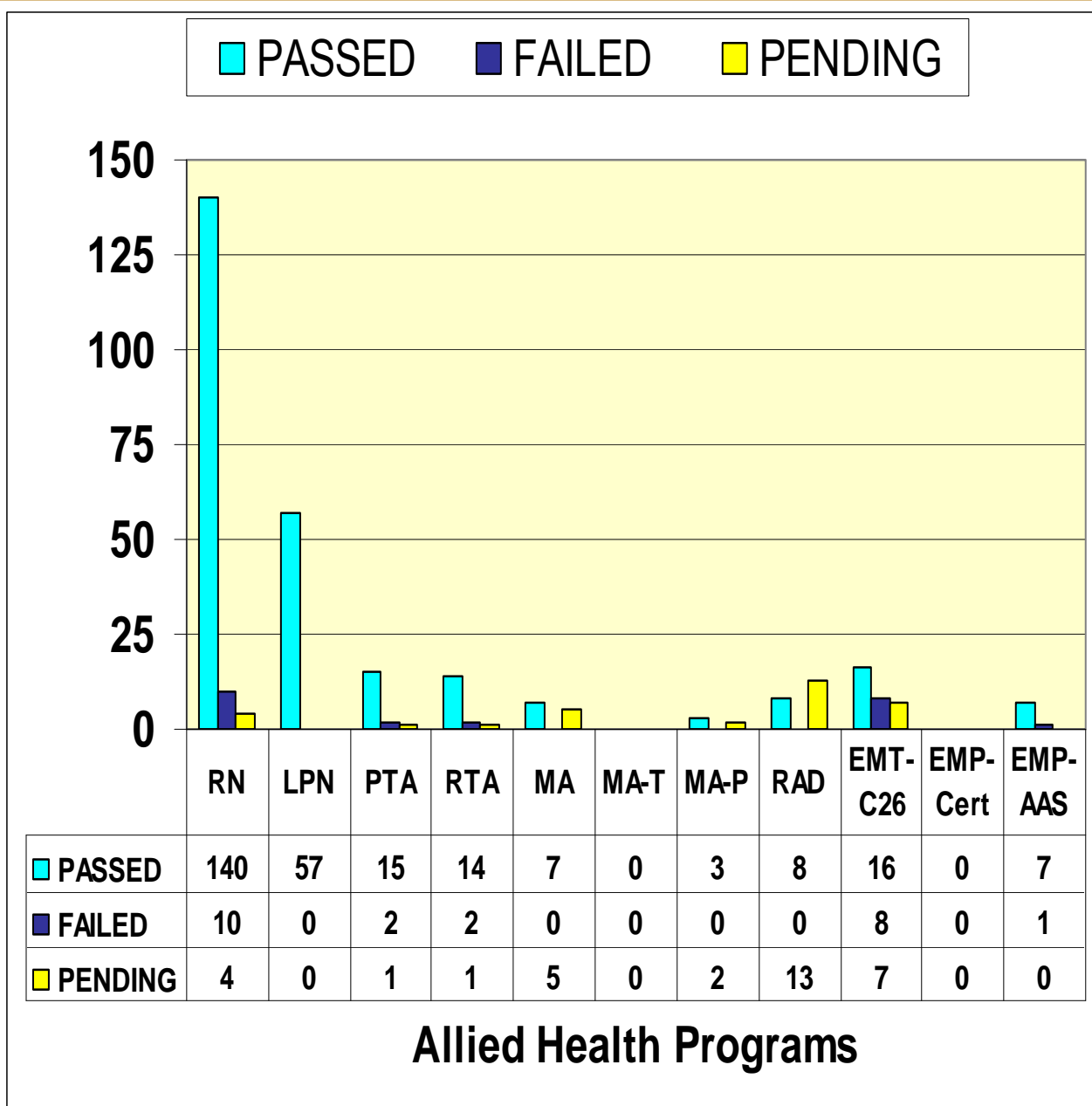
	RN	LPN	PTA	RTA	MA	MA-T	MA-P	RAD	EMT-C26	EMP-Cert	EMP-AAS
PASSED	140	57	15	14	7	0	3	8	16	0	7
FAILED	10	0	2	2	0	0	0	0	8	0	1
PENDING	4	0	1	1	5	0	2	13	7	0	0

Allied Health Programs

Legend: PASSED, FAILED, PENDING

WALLACE COMMUNITY COLLEGE COSMETOLOGY/NAIL TECH 2008-2009 CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS						
Cosmetology	Alternate Completers	# Of Graduates	Employed In Field	Passed	Failed	Pending
Wallace *	27	16	40	39	0	4
Sparks *	2	12	5	8	1	5
Fort Rucker *	1	12	11	7	0	6
Nail Tech						
Wallace *	0	4	4	3	0	1
Sparks *	0	2	1	1	0	1
Fort Rucker *	2	0	0	2	0	0

*Figures based on Summer 2008, Fall 2008, Spring 2009 results

WALLACE COMMUNITY COLLEGE COSMETOLOGY/NAIL TECH 2008-2009 CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE PERCENTAGES					
Cosmetology	# Of Graduates/ Completers	Employed In Field	Passed	Failed	Pending
Wallace *	43	93.0%	90.6%	0%	9.3%
Sparks *	14	35.7%	57.1%	7.1%	35.7%
Fort Rucker *	13	84.6%	53.8%	0%	46.2%
Nail Tech					
Wallace *	4	100.0%	75.0%	0%	25.0%
Sparks *	2	50.0%	50.0%	0%	50.0%
Fort Rucker *	2	0%	100.0%	0%	0%

2008-2009 COSMETOLOGY CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS
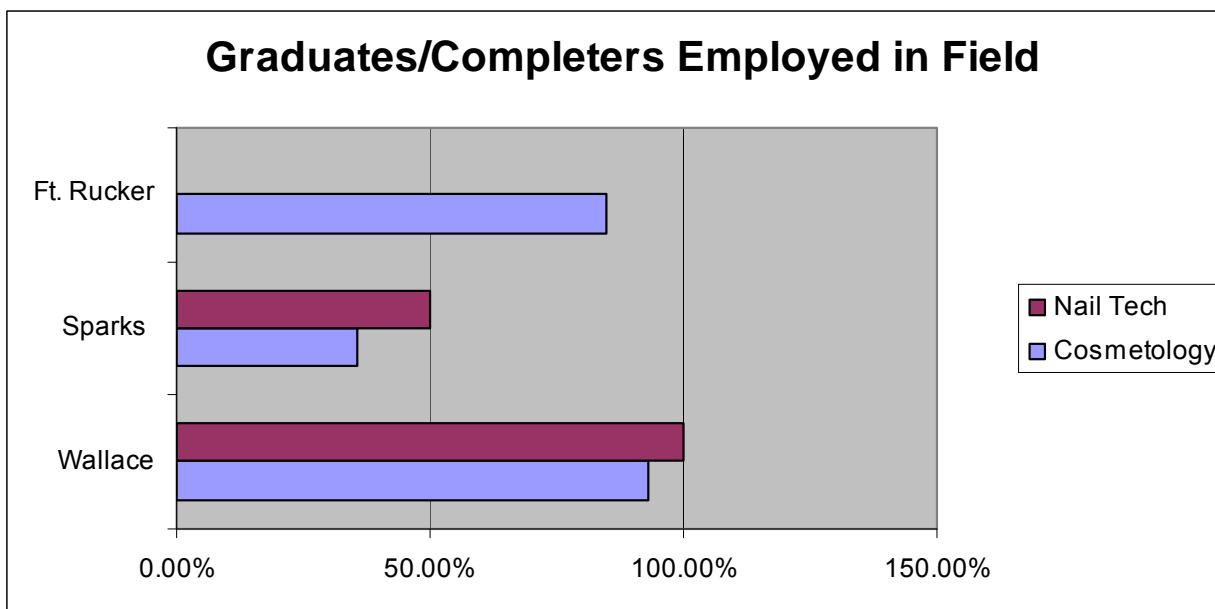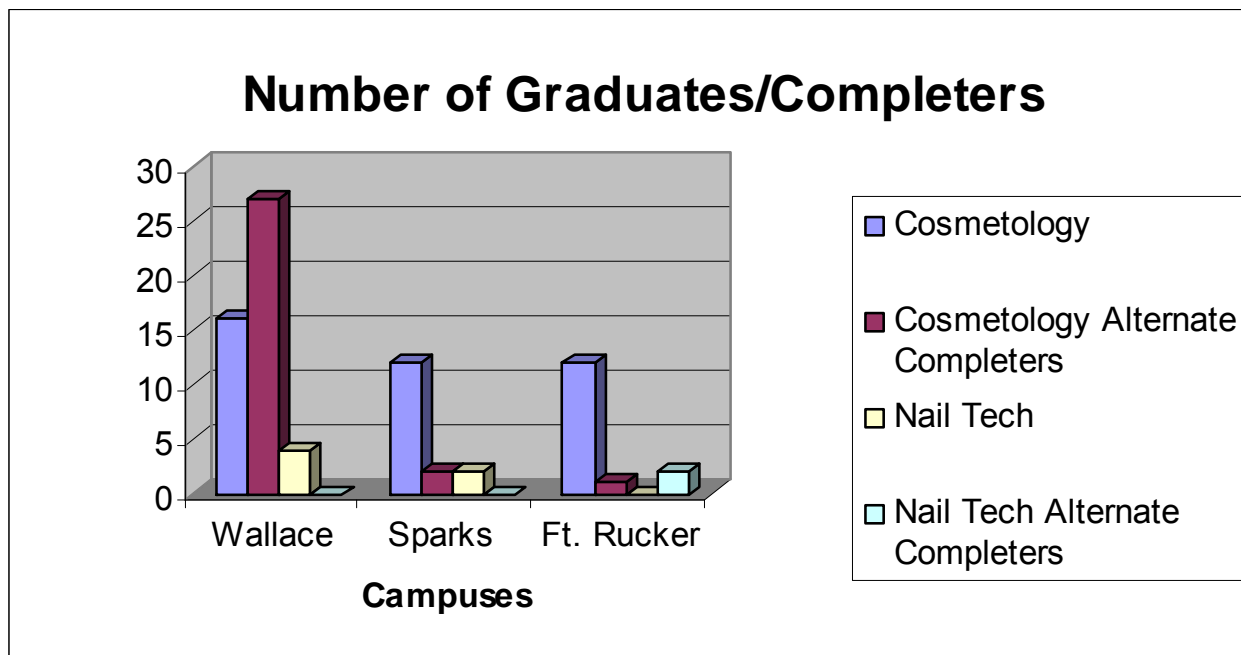
Number of Graduates/Completers

Legend:
- Cosmetology
- Cosmetology Alternate Completers
- Nail Tech
- Nail Tech Alternate Completers

Campuses

Graduates/Completers Employed in Field

Legend:
- Nail Tech
- Cosmetology

2008-2009 COSMETOLOGY CERTIFICATION/LICENSURE PERFORMANCE CUMULATIVE TOTALS

Cosmetology Licensure Percentages

Nail Technology Percentages
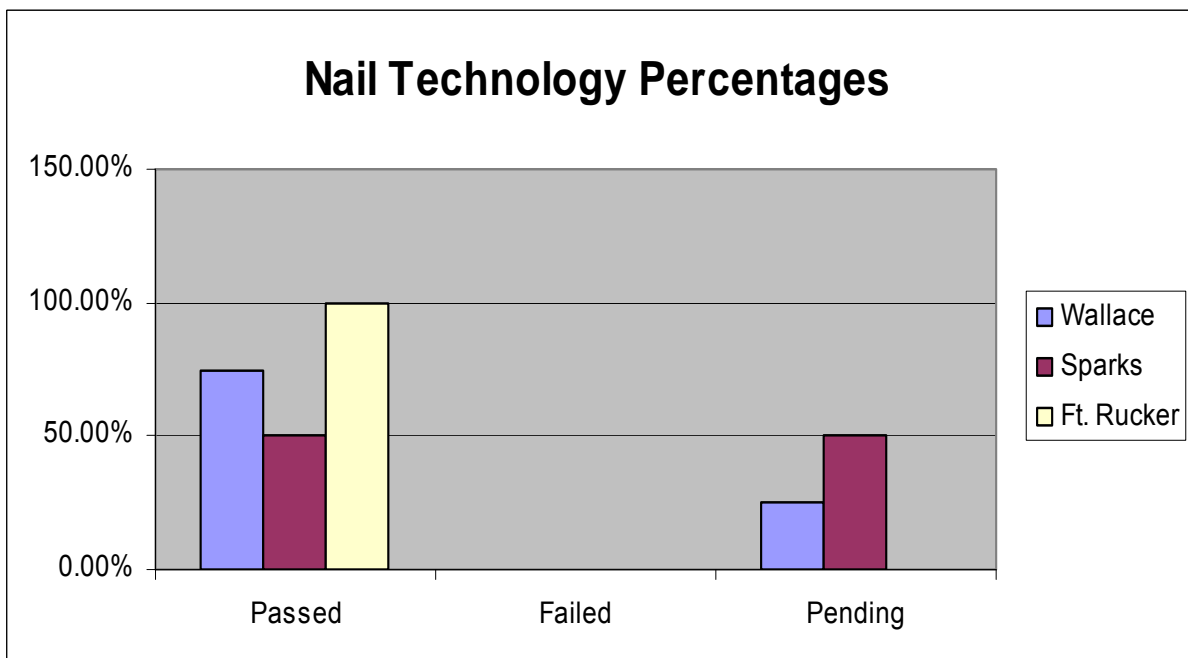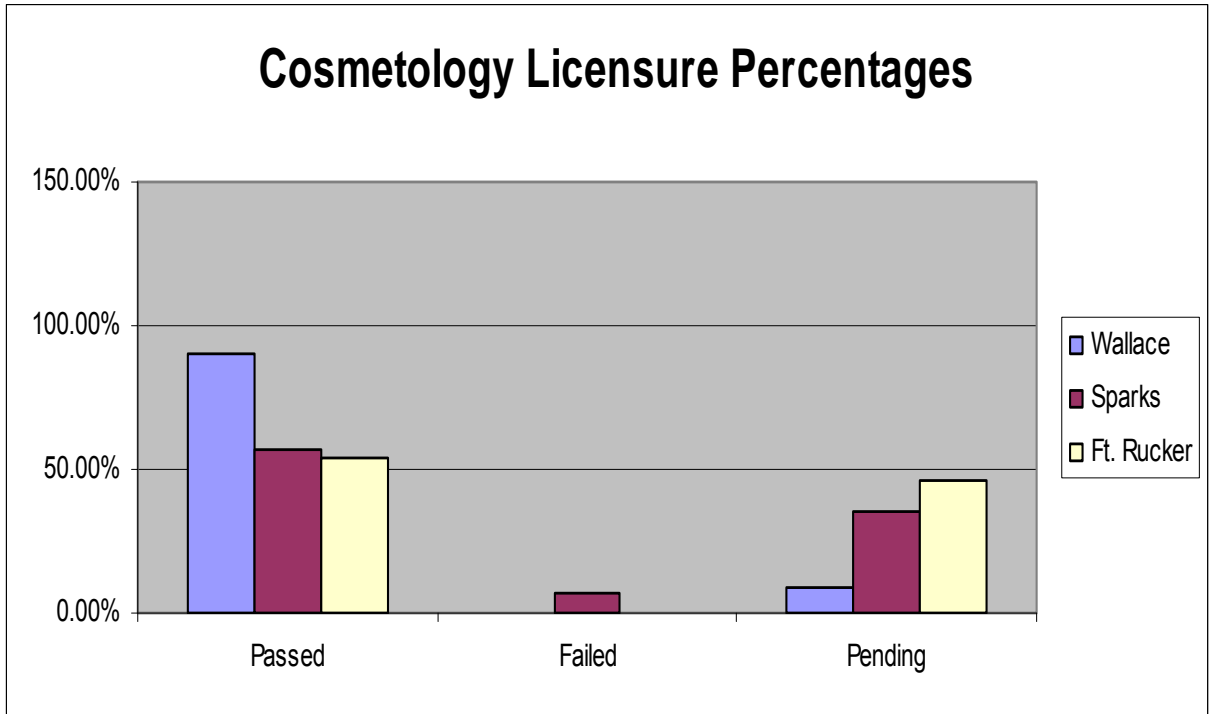
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RESOURCES, SERVICES, AND FACILITIES

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Space Data Analysis
Fall 2008

■ **Classrooms**

■ **Office/Conference**

□ **Special Purpose**

37%

56%

7%
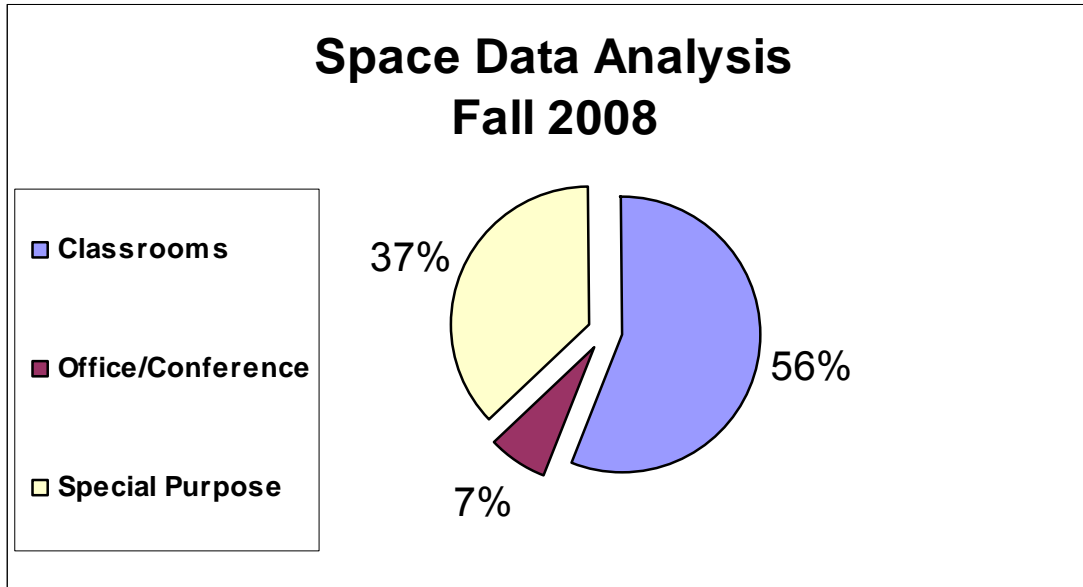
SPACE ASSIGNMENTS

Fall 2008 - Summer 2009

SPACE	SQUARE FOOTAGE	% OF SPACE
Classrooms & Labs	320,851	55.73%
Office/Conference	39,813	6.92%
Special Purpose		
CEWD	14,764	2.56%
Bevill Center	15,991	2.78%
Athletic Field House	5,333	0.93%
Cherry Hall	28,716	4.99%
Library	14,342	2.49%
Maintenance/Storage	44,057	7.65%
Cafeteria	12,243	2.13%
Computer Center	14,321	2.49%
Printing	3,320	0.58%
Auxiliary	22,786	3.96%
General Purpose	39,159	6.80%
TOTAL SPACE	**575,696**	**100.00%**

WCC Library

The **Learning Resources Center System (LRC)** provides various resources for students, faculty, and staff members to support college and lifelong learning. LRC System services are provided at all instructional locations. LRC facilities are located on the Wallace Campus in Dothan and the Sparks Campus in Eufaula.

The LRC System provides resources in various formats for faculty and students at all locations. Access to LRC System resources is available through the College's Web-based on-line public access catalog. The Alabama Virtual Library (AVL), a state supported web site of essential periodical and information resources, is also accessible online. The LRC System provides access to approximately 49,000 e-books through the NetLibrary database. <u>The LRC Library Catalog, JSTOR Collection, NetLibrary, ProQuest Nursing and Allied Health Source, and AVL databases are also accessible for College patrons at remote locations through the WCC homepage</u>. The LRC also provides bound print collections, basic reference sources, periodical subscriptions, and various other media. These resources are available to all students, including those participating in distance learning. In addition, the LRC System participates in interlibrary loan services and cooperative agreements with area libraries.

The LRC System houses a collection of approximately 45,000 bound volumes, approximately 1,300 media resources, and approximately 200 periodical subscriptions, as well as computers with Internet access. Special collections on the Wallace Campus include the Teacher's Collection, the Children's Book Collections, and an Alabama Collection.

LRC identification cards are required to check out materials and may be obtained at the circulation desks. Also, Alabama Virtual Library (AVL) cards, which provide home access to the AVL, are available for faculty, staff, and students.   Students participate in an orientation program designed to assist them in using LRC resources to enhance learning and research opportunities. In addition, a Research Skills class is taught by the librarians at the request of the individual instructors. Computers, printers, photocopiers, and viewing/listening centers are available for patron use.

LRC System Resources by Site

Site	Curriculum/Collection Emphasis	Bound Volumes	Current Periodicals	Media and On-Line Databases	Other Services
Wallace Campus	General Academic (67%) Technical (33)%	39,987	170	AVL Multi-Databases, CD/DVD/Video Collection, Internet, JSTOR, NetLibrary, Library Catalog, ProQuest Nursing & Allied Health Source	Bibliographies, Laminating, Photocopy, Media, and Scanner
Sparks Campus	General Academic (33%) Technical (67%)	6,538	26	AVL Multi-Databases, CD/DVD/Video Collection, Internet, JSTOR, NetLibrary, Library Catalog Pro-Quest Nursing & Allied Heath Source	Bibliographies, Laminating, Photocopy, Scanning

LRC SYSTEM USAGE STATISTICS
FIVE YEAR TRENDS CHART

CIRCULATION TRANSACTIONS

BOOKS

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dothan	1,125	1,430	951	1,212	1,023
Sparks	591	725	603	639	358
TOTAL	**1,716**	**2,155**	**1,554**	**1,851**	**1,381**

MEDIA SOFTWARE

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dothan	225	92	76	88	23
Sparks	281	185	182	206	91
TOTAL	**506**	**277**	**258**	**294**	**114**

RESERVE MATERIALS

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dothan	395	566	476	400	358
Sparks	109	99	84	10	8
TOTAL	**504**	**665**	**560**	**410**	**366**

TOTAL

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dothan	1,745	2,038	1,503	1,700	1,404
Sparks	981	1,009	859	855	457
TOTAL	**2,726**	**3,047**	**2,362**	**2,555**	**1,861**

REFERENCE TRANSACTIONS

DIRECTIONAL ASSISTS

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dothan	3,840	3,896	3,957	3,463	3,790
Sparks	3,103	2,531	1,364	1,374	1,312
TOTAL	**6,943**	**6,427**	**5,321**	**4,837**	**5,102**

INFORMATIONAL ASSISTS

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dothan	125	72	48	197	4,500
Sparks	1,825	1,793	1,580	1,532	1,116
TOTAL	**1,950**	**1,865**	**1,628**	**1,729**	**5,616**

INTERLIBRARY LOANS

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dothan	12	14	4	10	29
Sparks	NA	NA	9	12	1
TOTAL	12	14	13	22	30

INTRALIBRARY LOANS

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dothan	53	78	63	79	57
Sparks	40	45	75	44	3
TOTAL	93	123	138	123	60

TOTAL

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dothan	4,030	4,060	4,072	3,749	8,376
Sparks	4,968	4,369	3,028	2,962	2,432
TOTAL	8,998	8,429	7,100	6,711	10,808

PATRON USAGE
(Includes patrons entering the LRC for any purpose)

Dothan	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Day	31,631	52,534	52,469	72,351	72,606
Night	5,119	9,130	11,363	1,612	12,940
Total	36,750	61,664	63,832	73,963	85,546
Sparks	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Day	12,448	15,475	14,392	15,389	17,124
Night	6,632	7,306	9,385	13,042	12,590
Total	19,080	22,781	23,777	28,431	29,714
Grand Total	55,830	84,445	87,609	102,394	115,260

CLASS USAGE

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dothan	61	58	77	96	86
Sparks	42	41	51	52	56
TOTAL	103	99	128	148	142

REGISTERED USERS

Dothan	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
LRC Cards	822	576	844	922	759
AVL Cards	468	475	811	834	752
Total	**1,290**	**1,051**	**1,655**	**1,756**	**1,511**
Sparks	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
LRC Cards	205	355	171	237	236
AVL Cards	205	355	171	237	236
Total	**410**	**710**	**342**	**474**	**472**
GRAND TOTAL	**1,700**	**1,761**	**1,997**	**2,230**	**1,983**

DATABASE USAGE

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Alabama Virtual Library (remote accesses)	2,549	2,736	2,419	2,213	2,029
NetLibrary	1,311	1,237	2,139	2,122	1,812
ProQuest	N/A	N/A	N/A	12,159	25,413
TOTAL	**3,860**	**3,973**	**4,558**	**16,494**	**29,254**

TOTAL BOOK COLLECTION

Dothan Books	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Added	554	533	937	872	851
Weeded	71	1,338	149	301	743
Sparks Books					
Added	214	281	198	191	231
Weeded	0	0	16	0	79
TOTAL BOOK COLLECTION	**44,057**	**43,533**	**44,503**	**45,265**	**45,525**

TOTAL MEDIA COLLECTION

Dothan Media	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Added	315	93	122	92	7
Weeded	223	327	71	0	0
Eufaula Media					
Added	28	16	32	30	21
Weeded	0	0	36	0	0
TOTAL MEDIA COLLECTION	**1,362**	**1,144**	**1,191**	**1,313**	**1,341**

WALLACE COMMUNITY COLLEGE
SPORTS

Governors Baseball

The 2009 Governors baseball team finished their season with a 30-23 record. Thomas Rivera, Yeriel Nieves, and Miguel Vargus were voted on the first team All-Conference. Adam Oliver and Leonardo Lamarche were voted second team All-Conference players.

Adams Oliver signed a baseball scholarship with Faulkner University in Montgomery. Thomas Rivera signed a baseball scholarship with Troy University, and Miguel Vargas signed a scholarship with West Florida University.

Lady Governors Softball

The 2009 Lady Governors finished their season with a 30-14 record. The softball team started the season in fine fashion. There were leg injuries early and only two sophomores were playing. "It was a crazy year for the Lady Govs," according to Coach Dews. "We were young and inexperienced and it showed when we started having early season injuries."

Kourtney Cooper and Victoria Buie were "Distinguished Academic All-Americans" posting a 4.0 GPA. Kourtney Cooper signed a softball scholarship with Troy University. Victoria Buie signed a softball scholarship with Mobile College. Victoria won the prestigious James B. Allen Award. This is the highest award that is given by the Community College System. Victoria is the second softball player to win this award.

Adult Education
2008-2009

Categories	Number	Percent	Categories	Number	Percent
Age of Students			**Ethnic Background**		
16-18 Years	311	22%	Asian/Hispanic/Indian	139	10%
19-24	362	25%	Black	762	53%
25-44	564	39%	White	541	37%
49-59	179	12%	**Total**	**1,442**	**100%**
60+	26	2%			
Total	**1,442**	**100%**			
Gender			**Class Type**		
Female	695	48%	Adult Education	1,316	91%
Male	747	52%	Family Literacy	0	0%
Total	**1,442**	**100%**	Workplace	0	0%
			English/Second Language	103	7%
			Literacy	23	2%
			Total	**1,442**	**100%**
Program Size			**Educational Completers**		
Class Sites	12		Obtained GED	223	
Classes	31		Higher Education	233	
Employees	41				
Students Served	**1,442**		**Economic Completers**		
			Gained Employment	119	
			Retained Employment	24	
			Removed Public Assist	Not Measured	

ETHNICITY- Combined Program Enrollment

- American Indian/Asian/Hispanic — 10%
- Black — 53.00%
- White — 37.00%

GENDER- COMBINED PROGRAM ENROLLMENT

- Female — 48%
- Male — 52%
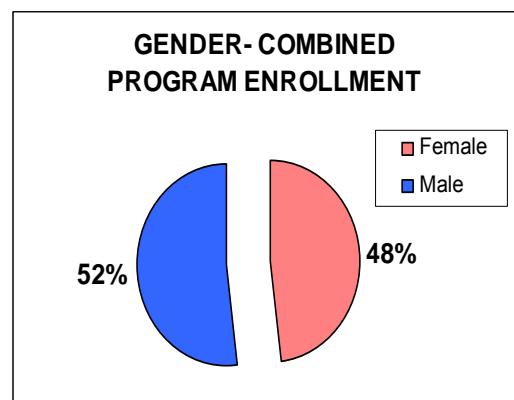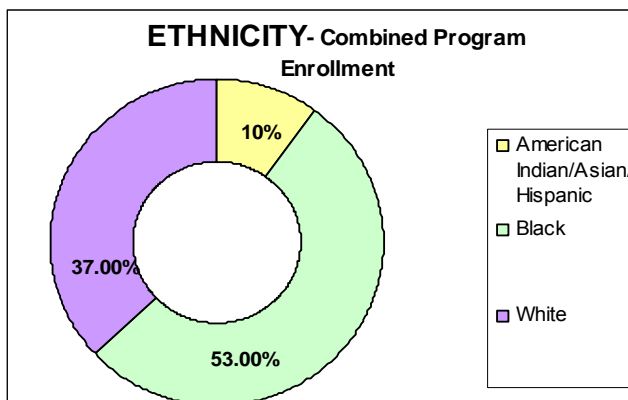
WALLACE COMMUNITY COLLEGE
SECURITY SERVICES

The mission of Wallace Community College Security Services is to provide for the overall safety and security of the College community and properties. The mission encompasses the protection of all persons, property, and the maintenance of an orderly environment. The department is a support function created to facilitate the general educational mission of the College.

Wallace Community College Crime on Campus

Offense Category	2006			2007			2008		
	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared	Offenses Reported	Cleared	% Cleared
Murder/Non-Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Forcible Sex Offenses	0	0	0	0	0	0	0	0	0
Nonforcible Sex Offenses	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0	0
Burglary	1	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0	0
Drug Law Violations	0	0	0	0	0	0	0	0	0
Illegal Weapons Possessions	0	0	0	0	0	0	0	0	0
Total	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

External Funding Received
FALL 2008 – SUMMER 2009

During the past year, WCC aggressively pursued grant monies and was awarded **$1,859,976** to fund projects which make significant contributions to students and area residents.

Grant	Funding Source	Award Year	$ Amount
Adult Education	Department of Education	2008/09	$759,485
Adult Education-EL Civics	Department of Education	2008/09	$25,000
Health Sciences Equipment	Department of Health and Education Services	2008/09	$188,100
Opening Doors	Alabama State Department of Education	2008/09	$20,000
Caregiver Training Initiative	Longevity Center International	2008/09	$20,000
Dual Enrollment	Alabama Governor's Office of Workforce Development	2008/09	$48,600
Dual Enrollment Supplement	Alabama Governor's Office of Workforce Development	2008/09	$15,000
WCC and EOCC High-Growth	Alabama Governor's Office of Workforce Development	2008/09	$109,400
Nuclear Technician Program	Alabama Governor's Office of Workforce Development	2008/09	$135,000
Alabama Re-Employment Initiative (AREI)	Alabama Governor's Office of Workforce Development	2008/09	$55,000
Machine Tool Facility Renovation	Alabama Governor's Office of Workforce Development	2008/09	$194,000
Ready To Work	Alabama Governor's Office of Workforce Development	2008/09	$8,700
Welding Equipment	Alabama Governor's Office of Workforce Development	2008/09	$90,000
Drop into a CNA Career	Alabama Governor's Office of Workforce Development	2008/09	$146,000
CEWD Upgrades	Alabama Governor's Office of Workforce Development	2008/09	$45,691
Total Funds Awarded			**$1,859,976**

External Funding Continuing
FALL 2008 – SUMMER 2009

Grant	Funding Source	Award Year	$ Amount
TRAIN (Tri-State Rural Access in Nursing)	Department of Labor	2005/06	$1,921,842
TRIO: Upward Bound	Department of Education	2005/06	$1,415,710
TRIO: Student Support Services	Department of Education	2005/06	$2,960,430
Title III	Department of Education	2005/06	$1,821,565
TRIO: Talent Search	Department of Education	2006/07	$1,301,030
Dual Enrollment	Alabama Governor's Office of Workforce Development	2007/08	$78,600
Lineworker Training	Alabama Governor's Office of Workforce Development	2007/08	$200,000
Total Continuing Awards			**$9,699,177**

Total new awards 2008-2009: $1,859,976
Total continuing awards 2006-2008: $9,699,177
Total awards 2006-2009: $11,559,153

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BUDGET AND FINANCIAL INFORMATION

Table of Contents

Total Budgeted Operating Revenues

2008-2009

| 46.31% | 23.46% | .62% | 14.95% | .59% | 4.10% | 9.97% |
| State Appropriations | Student Tuition | Investment | Grants/ Contracts | Sales/ Services | Auxiliary | Other |
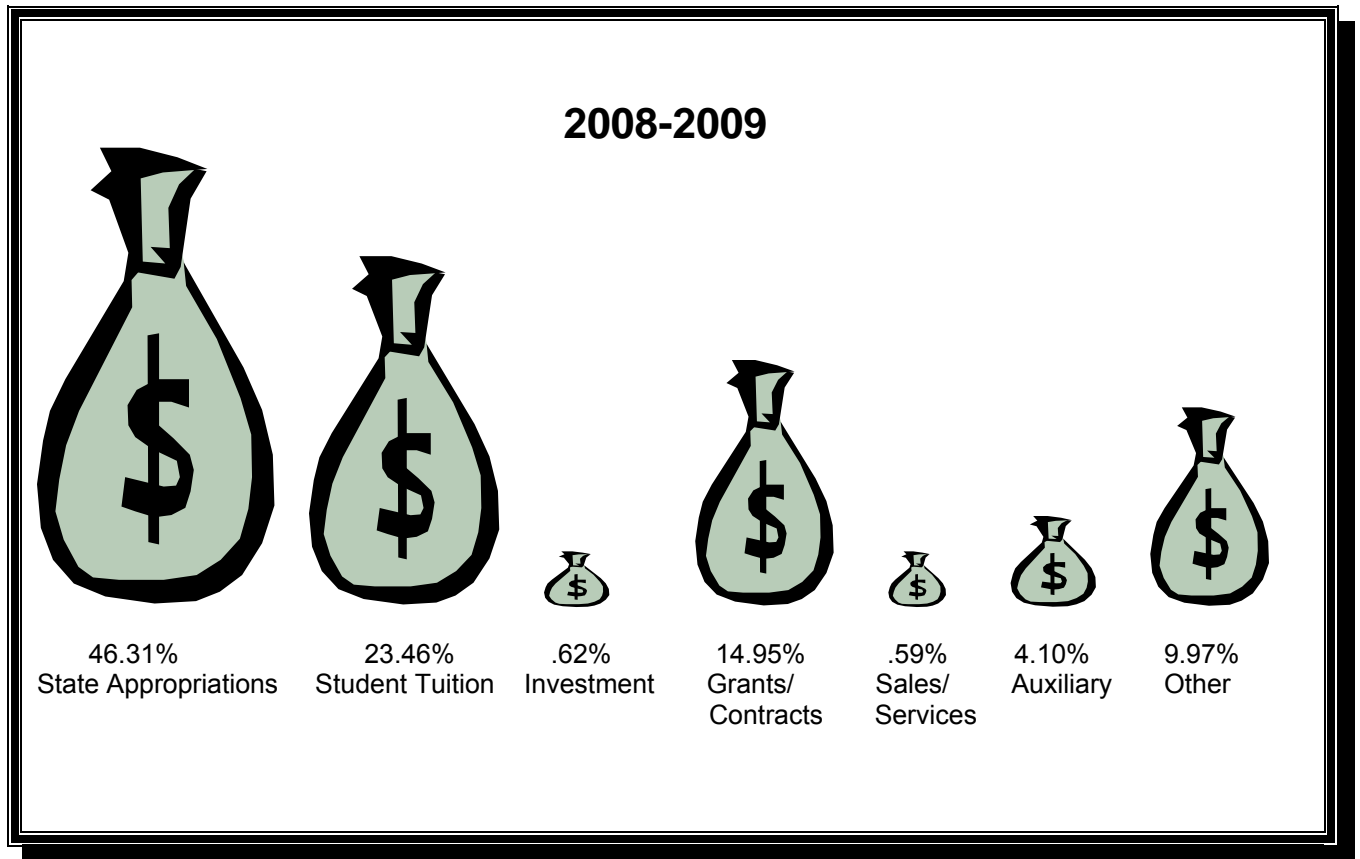
Category	2006-2007		2007-2008		2008-2009	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
State Appropriations	$16,661,425	47.63%	$21,526,968	53.51%	$19,080,081	46.31%
Student Tuition & Fees	8,298,714	23.72%	8,596,977	21.37%	9,667,852	23.46%
Investment Income	475,000	1.36%	684,562	1.70%	255,000	.62%
Grants and Contracts	4,003,044	11.44%	3,944,367	9.8%	6,157,965	14.95%
Sales/Services of Educational Activities	215,000	.62%	209,151	.52%	243,664	.59%
Auxiliary Enterprises	1,557,650	4.45%	1,708,839	4.25%	1,688,478	4.10%
Other	3,771,119	10.78%	3,560,072	8.85%	4,110,267	9.97%
Total	**$34,981,952**	**100%**	**$40,230,936**	**100%**	**$41,203,307**	**100%**

Operating Expenditures

2008-2009

| 46.29% Instruction | 4.92% Academic Support | 10.22% Student Services | 12.45% Institutional Support | 7.99% Operation/ Management | 18.13% Scholarships/ Fellowships |
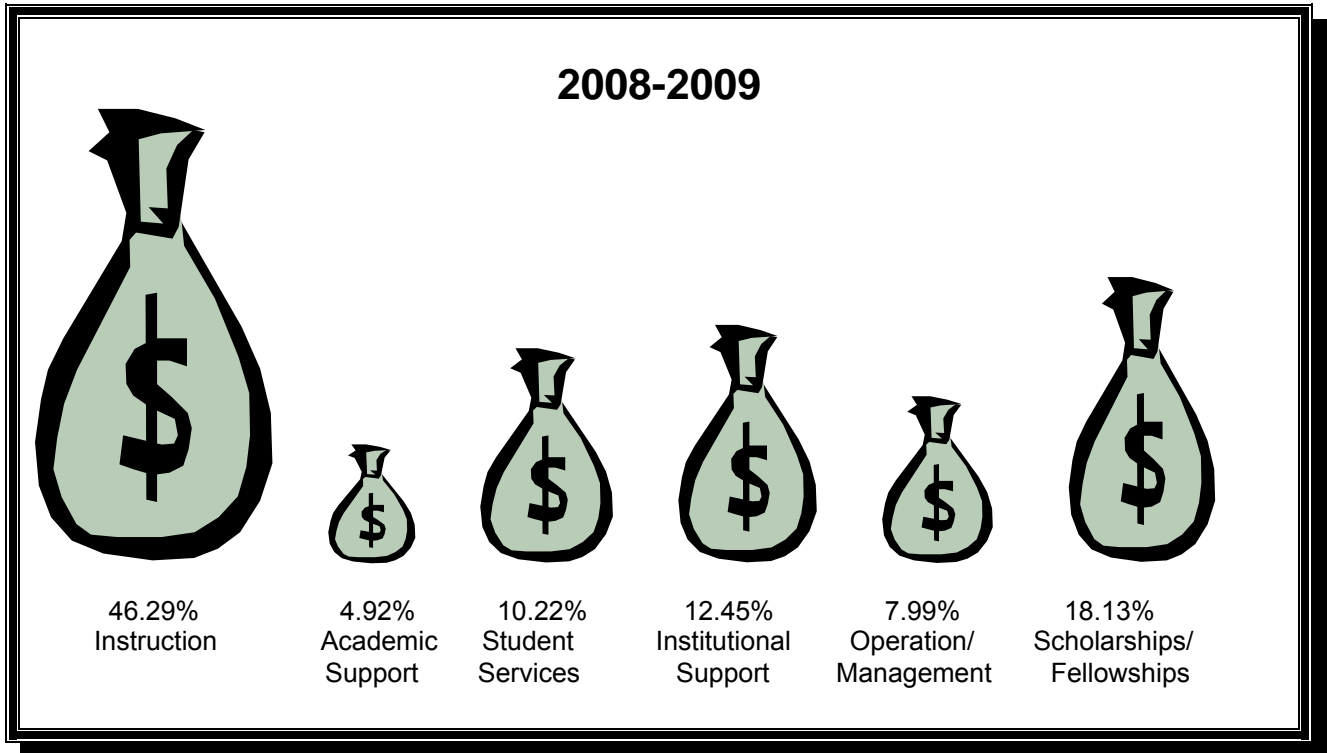
Category	2006-2007		2007-2008		2008-2009	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
Instruction	$15,183,296	47.33	$18,006,823	46.95%	$17,739,307	46.29%
Training for Business/Industry	* Included in instruction	*	* Included in instruction	*	* Included in instruction	*
Public Service	$0	0%	$0	0%	$0	0%
Academic Support	2,383,783	7.43	2,435,074	6.35%	1,884,026	4.92
Student Services	3,094,453	9.65	3,433,364	8.95%	3,916,113	10.22%
Institutional Support	4,339,437	13.53	4,997,357	13.03%	4,771,388	12.45%
Operation & Management	2,191,929	6.83	4,783,967	12.47%	3,060,462	7.99
Scholarships & Fellowships	4,885,502	15.23	4,695,939	12.25%	6,947,622	18.13%
Total *	$32,078,400	100%	$38,352,524	100%	$38,318,918	100%

*Totals do not include Auxiliary Enterprises expenses.

TOTAL REVENUE SOURCES
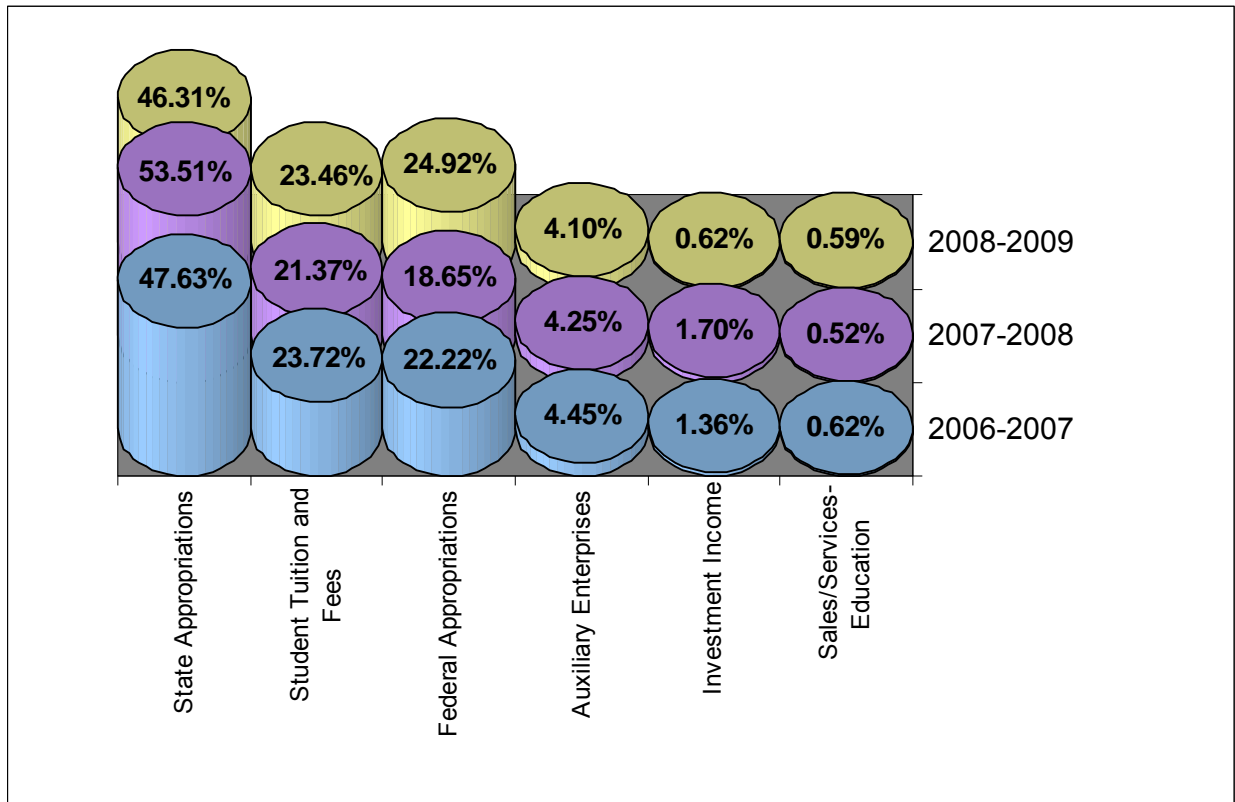
PERCENT OF TOTAL BUDGETED REVENUE

SOURCES OF REVENUE	2006-2007	2007-2008	2008-2009
State Appropriations	47.63%	53.51%	46.31%
Student Tuition & Fees	23.72%	21.37%	23.46%
Federal Appropriations	22.22%	18.65%	24.92%
Auxiliary Enterprises	4.45%	4.25%	4.10%
Investment Income	1.36%	1.70%	.62%
Sales/Services-Education	.62%	.52%	.59%
Total	**100%**	**100%**	**100%**

* Includes all sponsored programs, such as Pell, scholarships, SEOG, WIA, and others as well as other grants and contracts.

**WALLACE COMMUNITY COLLEGE FOUNDATION
VOLUNTARY SUPPORT`**

TOTAL GIFTS BY YEAR (WALLACE)
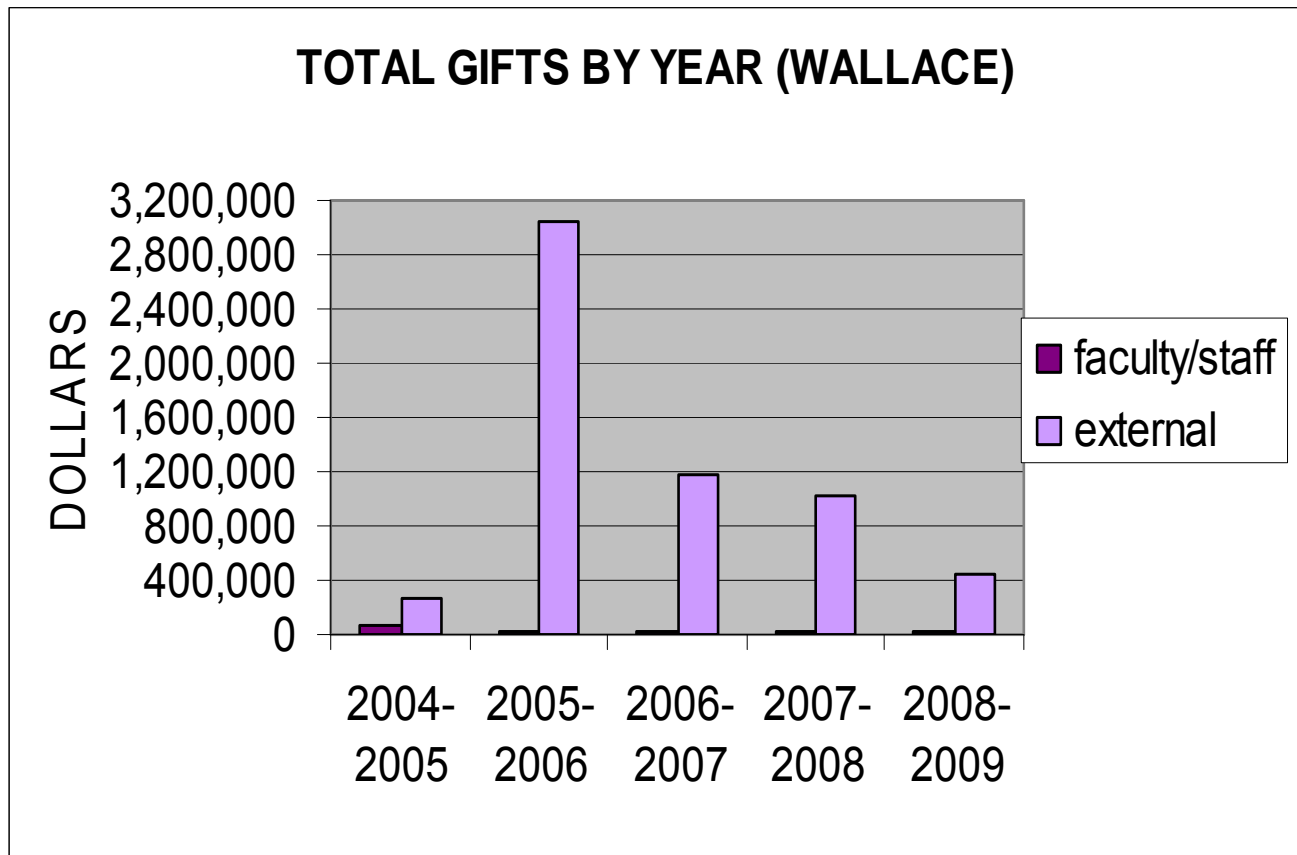
Sources of Gifts by Fiscal Years

Source	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Faculty/Staff	56,897	19,502	23,333	16,799	14,652
External	260,438	3,043,273	1,169,893	1,016,980	452,325
Totals	$317,335	$3,062,775	$1,193,226	$1,033,779	$466,977

WALLACE COMMUNITY COLLEGE SPARKS CAMPUS FOUNDATION VOLUNTARY SUPPORT

TOTAL GIFTS BY YEAR (SPARKS)
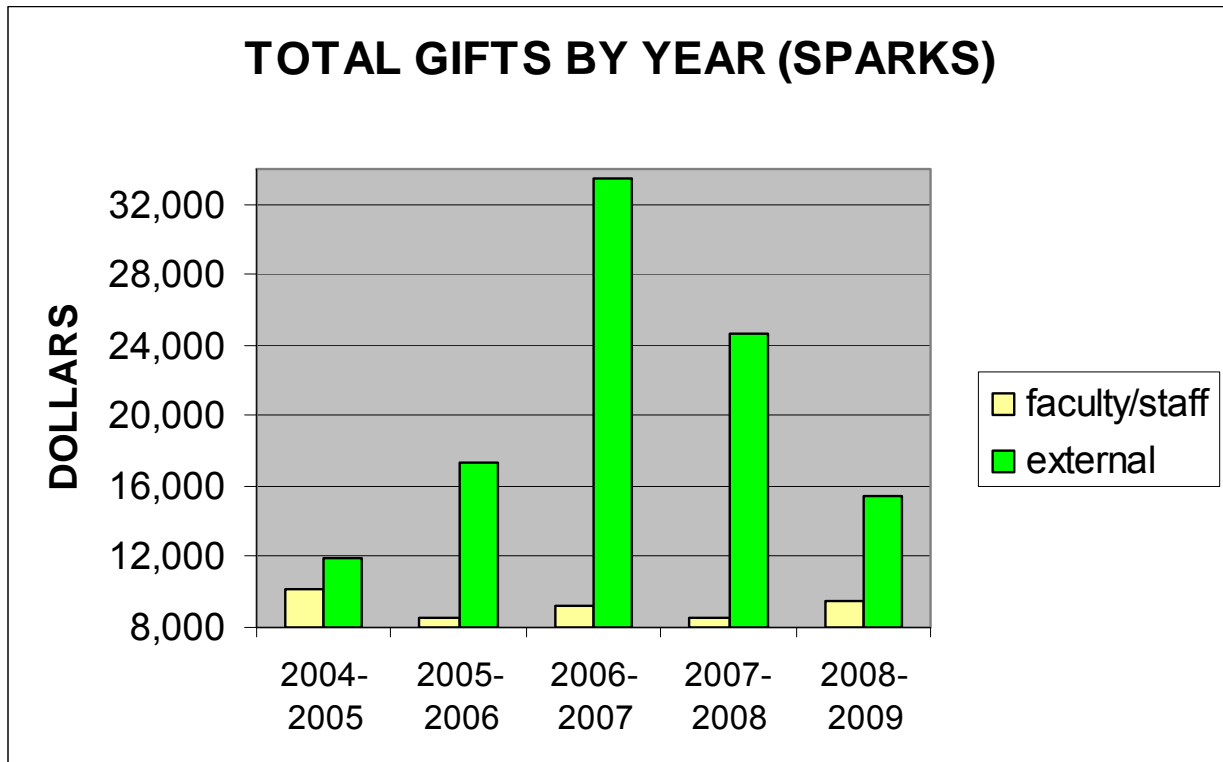
Sources of Gifts by Fiscal Year

Source	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Faculty/Staff	10,201	8,520	9,230	8,542	9,468
External	11,905	17,404	33,401	24,607	15,442
Totals	$22,106	$25,924	$42,631	$33,149	$24,910

WALLACE COMMUNITY COLLEGE FOUNDATION TOTAL ASSETS
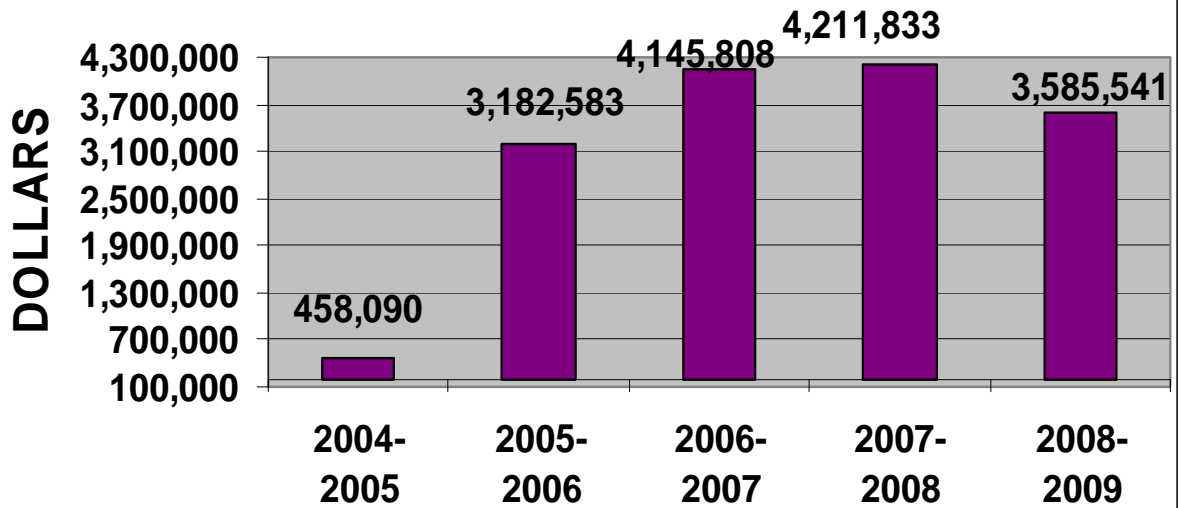
WALLACE COMMUNITY COLLEGE SPARKS CAMPUS FOUNDATION TOTAL ASSETS
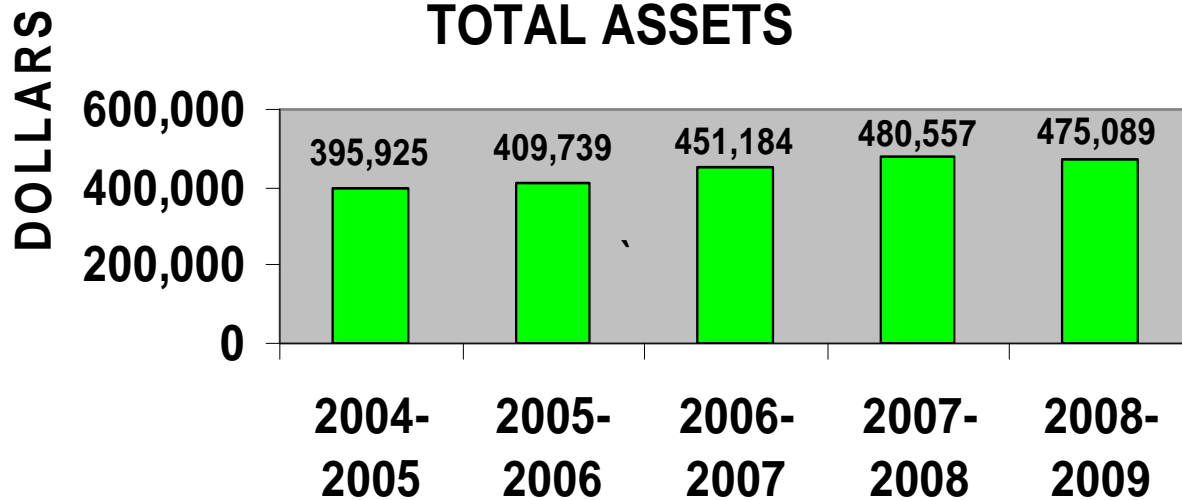
WALLACE COMMUNITY COLLEGE FOUNDATION

NUMBER OF DONORS

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Faculty/Staff	117	82	119	80	203
External	51	85	96	65	61

WALLACE COMMUNITY COLLEGE SPARKS CAMPUS FOUNDATION

NUMBER OF DONORS

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Faculty/Staff	80	76	67	62	59
External	26	29	38	22	23
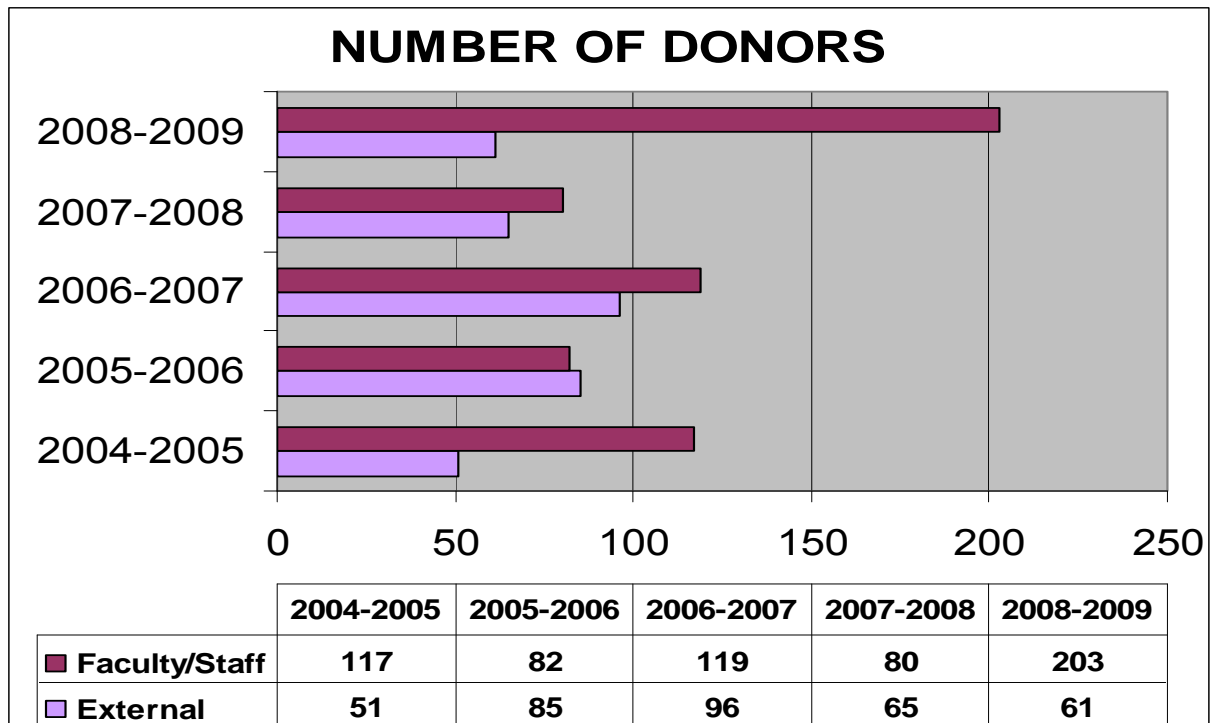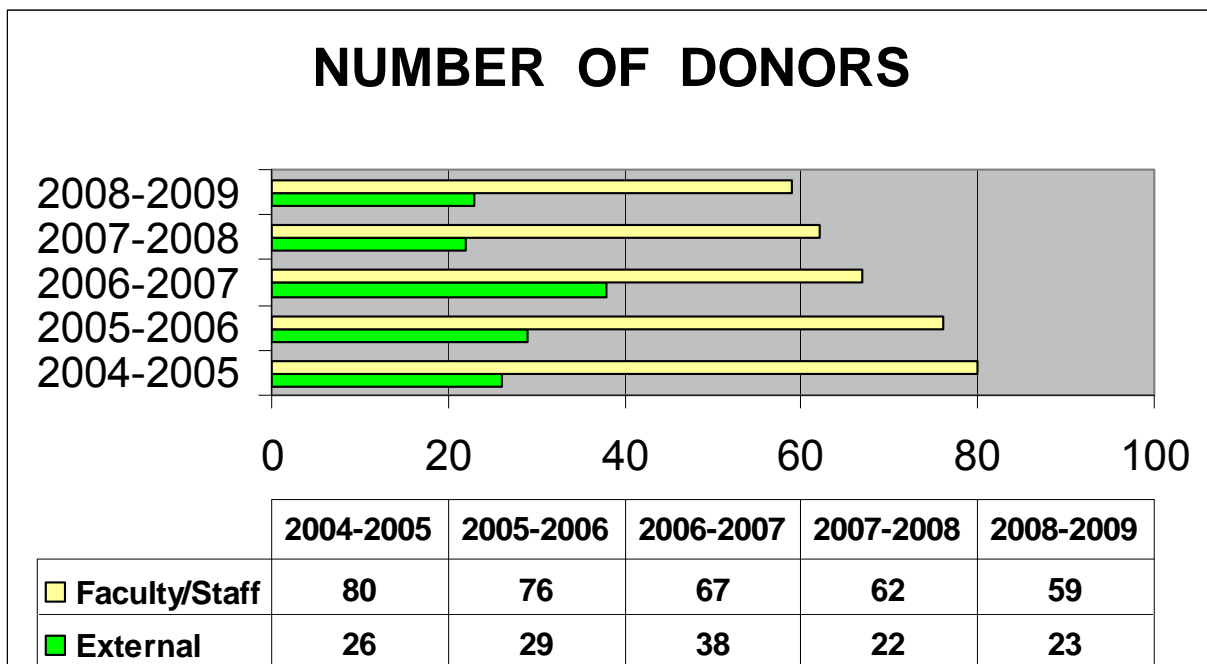
FINANCIAL AID AWARDS BY CAMPUS
2005-2009

	WALLACE		SPARKS		TOTALS	
	Amount	Percent	Amount	Percent	Amount	Percent
2005-2006	$ 5,326,918	75%	$ 1,734,223	25%	$ 7,061,141	100%
2006-2007	$ 5,590,818	79%	$ 1,530,595	21%	$ 7,121,413	100%
2007-2008	$ 6,138,438	76%	$ 1,908,349	24%	$ 8,046,787	100%
2008-2009	$ 7,391,526	76%	$ 2,345,285	24%	$ 9,736,811	100%

Financial Aid Awards By Campus

$8,000,000
$6,000,000
$4,000,000
$2,000,000
$0

Year 2005-2006 2006-2007 2007-2008 2008-2009
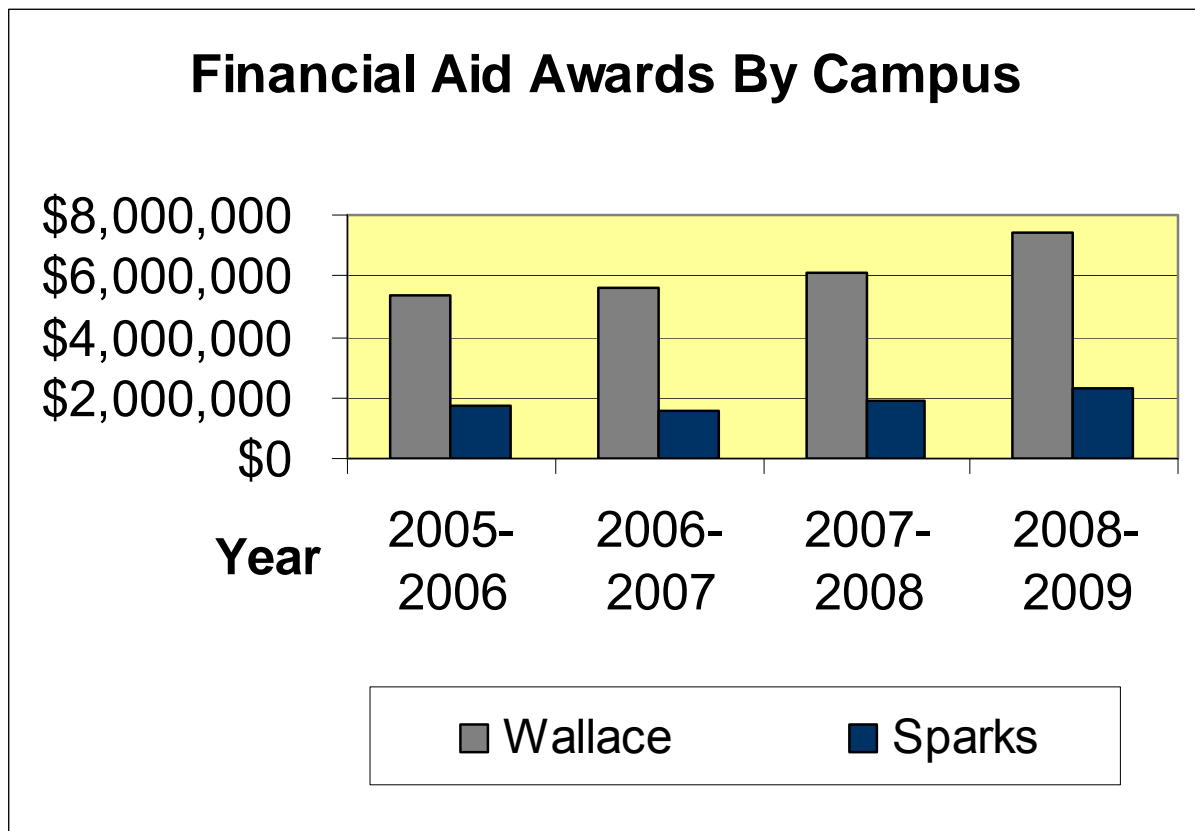
■ Wallace   ■ Sparks

STUDENT FINANCIAL AID BY CAMPUS
2008-2009

Aid Type	Campus					
	Wallace/Fort Rucker		Sparks/ Correctional		Total	
	No.	Amount	No.	Amount	Total No.	Total Amount
Pell Grants	1,880	4,160,792	458	1,131,398	2,338	$5,292,190
SEOG	186	90,793	73	30,473	259	121,266
Federal Work Study	34	71,804	10	25,922	44	97,726
State Funded Grants and Scholarships	371	645,582	95	116,393	466	761,975
Externally Funded Grants and Scholarships	1,620	2,422,554	316	542,950	1,936	2,965,504
Prison Waivers Easterling			177	321,570	177	321,570
Ventress			99	176,580	99	176,580
Total*	4,091	$7,338,229	1,228	$2,336,800	5,319	$9,736,811

*Does not include 931 financial aid awards paid directly to students and not through the College.

WCC FINANCIAL AID DOLLARS

- Pell Grants
- SEOG
- Federal Work Study
- State Grants/Scholarships
- External Grants/Scholarships
- Prison Waivers

5%
31%
54%
8%
1% 1%
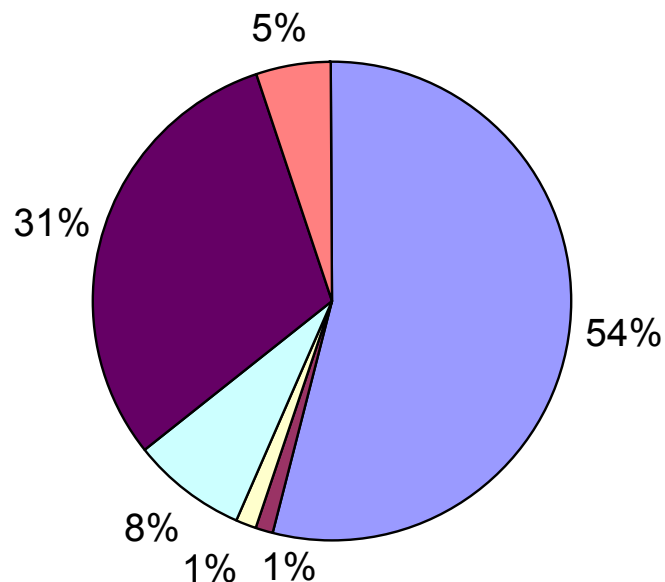
EVALUATION INSTRUMENTS

Table of Contents

Count and Percent
Faculty/Course Evaluation
Fall 2008

	Count	Percent
What campus are you completing the majority of your course work?		
(Not Answered)	40	1.37 %
Wallace Campus	2402	82.12 %
Sparks Campus	459	15.69 %
Ft. Rucker Center	24	0.82 %
Total Responses	**2925**	**100 %**

**The policies and expectations for the course were clearly explained
to me at the beginning of the course by the instructor and syllabus.**

	Count	Percent
(Not Answered)	57	1.95 %
Strongly Disagree	27	0.92 %
Disagree	23	0.79 %
Slightly Disagree	27	0.92 %
Slightly Agree	65	2.22 %
Agree	1033	35.32 %
Strongly Agree	1693	57.88 %
Total Responses	**2925**	**100%**

**The instructor used WebCT to post contact information and course
syllabus.**

	Count	Percent
(Not Answered)	98	3.35 %
Strongly Disagree	105	3.59 %
Disagree	122	4.17 %
Slightly Disagree	47	1.61 %
Slightly Agree	128	4.38 %
Agree	926	31.66 %
Strongly Agree	1499	51.25 %
Total Responses	**2925**	**100 %**

Count and Percent
Faculty/Course Evaluation
Fall 2008 (Cont'd.)

	Count	Percent

The instructor used teaching aids and tools to present material in a way that helped me understand.

	Count	Percent
(Not Answered)	69	2.36 %
Strongly Disagree	53	1.81 %
Disagree	60	2.05 %
Slightly Disagree	64	2.19 %
Slightly Agree	215	7.35 %
Agree	1000	34.19 %
Strongly Agree	1464	50.05 %
Total Responses	**2925**	**100%**

The instructor communicated effectively with the class.

	Count	Percent
(Not Answered)	69	2.36 %
Strongly Disagree	49	1.68 %
Disagree	46	1.57 %
Slightly Disagree	63	2.15 %
Slightly Agree	162	5.54 %
Agree	918	31.38 %
Strongly Agree	1618	55.32 %
Total Responses	**2925**	**100 %**

The instructor clearly demonstrated his/her knowledge of the subject.

	Count	Percent
(Not Answered)	65	2.22 %
Strongly Disagree	34	1.16 %
Disagree	25	0.85 %
Slightly Disagree	33	1.13 %
Slightly Agree	122	4.17 %
Agree	837	28.62 %
Strongly Agree	1809	61.85 %
Total Responses	**2925**	**100%**

Count and Percent
Faculty/Course Evaluation
Fall 2008 (Cont'd.)

	Count	Percent
Class sessions were well planned.		
(Not Answered)	78	2.67 %
Strongly Disagree	46	1.57 %
Disagree	41	1.40 %
Slightly Disagree	50	1.71 %
Slightly Agree	203	6.94 %
Agree	997	34.09 %
Strongly Agree	1510	51.62 %
Total Responses	**2925**	**100 %**
I was adequately prepared for the demands of this course.		
(Not Answered)	64	2.19 %
Strongly Disagree	45	1.54 %
Disagree	34	1.16 %
Slightly Disagree	74	2.53 %
Slightly Agree	262	8.96 %
Agree	1106	37.81 %
Strongly Agree	1340	45.81 %
Total Responses	**2925**	**100%**
The instructor effectively prepared me for class quizzes and exams.		
(Not Answered)	86	2.94 %
Strongly Disagree	59	2.02 %
Disagree	54	1.85 %
Slightly Disagree	70	2.39 %
Slightly Agree	206	7.04 %
Agree	946	32.34 %
Strongly Agree	1504	51.42 %
Total Responses	**2925**	**100 %**

Count and Percent
Faculty/Course Evaluation
Fall 2008 (Cont'd.)

	Count	Percent
The instructor emphasized learning the material, not just passing the test.		
(Not Answered)	76	2.60 %
Strongly Disagree	45	1.54 %
Disagree	28	0.96 %
Slightly Disagree	33	1.13 %
Slightly Agree	125	4.27 %
Agree	920	31.45 %
Strongly Agree	1698	58.05 %
Total Responses	**2925**	**100 %**
The instructor gave students an opportunity to question and discuss.		
(Not Answered)	72	2.46 %
Strongly Disagree	44	1.50 %
Disagree	29	0.99 %
Slightly Disagree	46	1.57 %
Slightly Agree	135	4.62 %
Agree	886	30.29 %
Strongly Agree	1713	58.56 %
Total Responses	**2925**	**100 %**
Tests were graded and returned in reasonable time.		
(Not Answered)	79	2.70 %
Strongly Disagree	44	1.50 %
Disagree	47	1.61 %
Slightly Disagree	47	1.61 %
Slightly Agree	124	4.24 %
Agree	940	32.14 %
Strongly Agree	1644	56.21 %
Total Responses	**2925**	**100 %**

Count and Percent
Faculty/Course Evaluation
Fall 2008 (Cont'd.)

		Count	Percent
The examinations reflected what was taught in class and lab.			
(Not Answered)		92	3.15 %
Strongly Disagree		58	1.98 %
Disagree		30	1.03 %
Slightly Disagree		64	2.19 %
Slightly Agree		175	5.98 %
Agree		995	34.02 %
Strongly Agree		1511	51.66 %
	Total Responses	**2925**	**100 %**
Classroom, lab assignments, and homework contributed to learning.			
(Not Answered)		73	2.50 %
Strongly Disagree		50	1.71 %
Disagree		25	0.85 %
Slightly Disagree		59	2.02 %
Slightly Agree		180	6.15 %
Agree		1020	34.87 %
Strongly Agree		1518	51.90 %
	Total Responses	**2925**	**100 %**
Textbooks and materials were useful.			
(Not Answered)		90	3.08 %
Strongly Disagree		44	1.50 %
Disagree		44	1.50 %
Slightly Disagree		73	2.50 %
Slightly Agree		207	7.08 %
Agree		1013	34.63 %
Strongly Agree		1454	49.71 %
	Total Responses	**2925**	**100 %**

Count and Percent
Faculty/Course Evaluation
Fall 2008 (Cont'd.)

	Count	Percent
Learning was enhanced by homework.		
(Not Answered)	86	2.94 %
Strongly Disagree	77	2.63 %
Disagree	83	2.84 %
Slightly Disagree	99	3.38 %
Slightly Agree	329	11.25 %
Agree	988	33.78 %
Strongly Agree	1263	43.18 %
Total Responses	**2925**	**100 %**
The instructor maintained his/her enthusiasm throughout the course.		
(Not Answered)	72	2.46 %
Strongly Disagree	44	1.50 %
Disagree	33	1.13 %
Slightly Disagree	35	1.20 %
Slightly Agree	137	4.68 %
Agree	913	31.21 %
Strongly Agree	1691	57.81 %
Total Responses	**2925**	**100 %**
The instructor was available to help me when needed.		
(Not Answered)	55	1.88 %
Strongly Disagree	48	1.64 %
Disagree	30	1.03 %
Slightly Disagree	48	1.64 %
Slightly Agree	143	4.89 %
Agree	937	32.03 %
Strongly Agree	1664	56.89 %
Total Responses	**2925**	**100 %**

Count and Percent
Faculty/Course Evaluation
Fall 2008 (Cont'd.)

	Count	Percent
This course helped me prepare for my career.		
(Not Answered)	76	2.60 %
Strongly Disagree	77	2.63 %
Disagree	63	2.15 %
Slightly Disagree	79	2.70 %
Slightly Agree	245	8.38 %
Agree	920	31.45 %
Strongly Agree	1465	50.09 %
Total Responses	**2925**	**100 %**
The instructor treated me with respect.		
(Not Answered)	57	1.95 %
Strongly Disagree	38	1.30 %
Disagree	21	0.72 %
Slightly Disagree	34	1.16 %
Slightly Agree	86	2.94 %
Agree	854	29.20 %
Strongly Agree	1835	62.74 %
Total Responses	**2925**	**100 %**
Classroom and laboratory equipment contributed to learning.		
(Not Answered)	70	2.39 %
Strongly Disagree	44	1.50 %
Disagree	37	1.26 %
Slightly Disagree	78	2.67 %
Slightly Agree	190	6.50 %
Agree	1017	34.77 %
Strongly Agree	1489	50.91 %
Total Responses	**2925**	**100 %**

Count and Percent
Faculty/Course Evaluation
Fall 2008 (Cont'd.)

	Count	Percent
The course will help me reach some of my personal goals.		
(Not Answered)	60	2.05 %
Strongly Disagree	68	2.32 %
Disagree	52	1.78 %
Slightly Disagree	60	2.05%
Slightly Agree	213	7.28%
Agree	925	31.62%
Strongly Agree	1547	52.89%
Total Responses	**2925**	**100%**

Count and Percent
Faculty/Course Evaluation
Spring 2009

	Count	Percent

What campus are you completing the majority of your course work?

	Count	Percent
(Not Answered)	7	2.36 %
Wallace Campus	243	82.09 %
Sparks Campus	40	13.51 %
Fort Rucker Center	6	2.03 %
Total Responses	**296**	**100 %**

The policies and expectations for the course were clearly explained to me at the beginning of the course by the instructor and syllabus.

	Count	Percent
(Not Answered)	3	1.01 %
Strongly Disagree	6	2.03 %
Disagree	2	0.68 %
Slightly Disagree	3	1.01 %
Slightly Agree	12	4.05 %
Agree	108	36.49 %
Strongly Agree	162	54.73 %
Total Responses	**296**	**100 %**

The instructor used WebCT to post contact information and course syllabus.

	Count	Percent
(Not Answered)	1	0.34 %
Strongly Disagree	21	7.09 %
Disagree	15	5.07 %
Slightly Disagree	9	3.04 %
Slightly Agree	18	6.08 %
Agree	104	35.14 %
Strongly Agree	128	43.24 %
Total Responses	**296**	**100 %**

Count and Percent
Faculty/Course Evaluation
Spring 2009 (Cont'd.)

	Count	Percent
The instructor used teaching aids and tools to present material in a way that helped me understand.		
(Not Answered)	2	0.68 %
Strongly Disagree	9	3.04 %
Disagree	6	2.03 %
Slightly Disagree	14	4.73 %
Slightly Agree	34	11.49 %
Agree	105	35.47 %
Strongly Agree	126	42.57 %
Total Responses	**296**	**100 %**
The instructor communicated effectively with the class.		
(Not Answered)	2	0.68 %
Strongly Disagree	5	1.69 %
Disagree	6	2.03 %
Slightly Disagree	16	5.41 %
Slightly Agree	23	7.77 %
Agree	97	32.77 %
Strongly Agree	147	49.66 %
Total Responses	**296**	**100 %**
The instructor clearly demonstrated his/her knowledge of the subject.		
(Not Answered)	1	0.34 %
Strongly Disagree	4	1.35 %
Disagree	5	1.69 %
Slightly Disagree	6	2.03 %
Slightly Agree	23	7.77 %
Agree	93	31.42 %
Strongly Agree	164	55.41 %
Total Responses	**296**	**100 %**

Count and Percent
Faculty/Course Evaluation
Spring 2009 (Cont'd.)

	Count	Percent
Class sessions were well planned.		
(Not Answered)	4	1.35 %
Strongly Disagree	4	1.35 %
Disagree	7	2.36 %
Slightly Disagree	10	3.38 %
Slightly Agree	26	8.78 %
Agree	113	38.18 %
Strongly Agree	132	44.59 %
Total Responses	**296**	**100 %**

	Count	Percent
I was adequately prepared for the demands of this course.		
(Not Answered)	1	0.34 %
Strongly Disagree	5	1.69 %
Disagree	3	1.01 %
Slightly Disagree	11	3.72 %
Slightly Agree	36	12.16 %
Agree	119	40.20 %
Strongly Agree	121	40.88 %
Total Responses	**296**	**100 %**

	Count	Percent
The instructor effectively prepared me for class quizzes and exams.		
(Not Answered)	4	1.35 %
Strongly Disagree	7	2.36 %
Disagree	6	2.03 %
Slightly Disagree	9	3.04 %
Slightly Agree	32	10.81 %
Agree	104	35.14 %
Strongly Agree	134	45.27 %
Total Responses	**296**	**100 %**

Count and Percent
Faculty/Course Evaluation
Spring 2009 (Cont'd.)

	Count	Percent
The instructor emphasized learning the material, not just passing the test.		
(Not Answered)	3	1.01 %
Strongly Disagree	5	1.69 %
Disagree	3	1.01 %
Slightly Disagree	4	1.35 %
Slightly Agree	19	6.42 %
Agree	102	34.46 %
Strongly Agree	160	54.05 %
Total Responses	**296**	**100 %**
The instructor gave students an opportunity to question and discuss.		
(Not Answered)	1	0.34 %
Strongly Disagree	6	2.03 %
Disagree	2	0.68 %
Slightly Disagree	9	3.04 %
Slightly Agree	12	4.05 %
Agree	88	29.73 %
Strongly Agree	178	60.14 %
Total Responses	**296**	**100 %**
Tests were graded and returned in reasonable time.		
(Not Answered)	1	0.34 %
Strongly Disagree	13	4.39 %
Disagree	9	3.04 %
Slightly Disagree	2	0.68 %
Slightly Agree	13	4.39 %
Agree	102	34.46 %
Strongly Agree	156	52.70 %
Total Responses	**296**	**100 %**

Count and Percent
Faculty/Course Evaluation
Spring 2009 (Cont'd.)

	Count	Percent
The examinations reflected what was taught in class and lab.		
(Not Answered)	4	1.35 %
Strongly Disagree	5	1.69 %
Disagree	3	1.01 %
Slightly Disagree	10	3.38 %
Slightly Agree	23	7.77 %
Agree	99	33.45 %
Strongly Agree	152	51.35 %
Total Responses	**296**	**100 %**
Classroom, lab assignments, and homework contributed to learning.		
(Not Answered)	1	0.34 %
Strongly Disagree	5	1.69 %
Disagree	4	1.35 %
Slightly Disagree	5	1.69 %
Slightly Agree	19	6.42 %
Agree	107	36.15 %
Strongly Agree	155	52.36 %
Total Responses	**296**	**100 %**
Textbooks and materials were useful.		
(Not Answered)	2	0.68 %
Strongly Disagree	5	1.69 %
Disagree	1	0.34 %
Slightly Disagree	4	1.35 %
Slightly Agree	18	6.08 %
Agree	112	37.84 %
Strongly Agree	154	52.03 %
Total Responses	**296**	**100 %**

Count and Percent
Faculty/Course Evaluation
Spring 2009 (Cont'd.)

	Count	Percent
Learning was enhanced by homework.		
(Not Answered)	2	0.68 %
Strongly Disagree	7	2.36 %
Disagree	9	3.04 %
Slightly Disagree	7	2.36 %
Slightly Agree	40	13.51 %
Agree	106	35.81 %
Strongly Agree	125	42.23 %
Total Responses	**296**	**100 %**
The instructor maintained his/her enthusiasm throughout the course.		
(Not Answered)	3	1.01 %
Strongly Disagree	10	3.38 %
Disagree	3	1.01 %
Slightly Disagree	6	2.03 %
Slightly Agree	19	6.42 %
Agree	99	33.45 %
Strongly Agree	156	52.70 %
Total Responses	**296**	**100 %**
The instructor was available to help me when needed.		
(Not Answered)	4	1.35 %
Strongly Disagree	4	1.35 %
Disagree	2	0.68 %
Slightly Disagree	10	3.38 %
Slightly Agree	24	8.11 %
Agree	93	31.42 %
Strongly Agree	159	53.72 %
Total Responses	**296**	**100 %**

Count and Percent
Faculty/Course Evaluation
Spring 2009 (Cont'd.)

	Count	Percent
This course helped me prepare for my career.		
(Not Answered)	2	0.68 %
Strongly Disagree	9	3.04 %
Disagree	5	1.69 %
Slightly Disagree	10	3.38 %
Slightly Agree	34	11.49 %
Agree	98	33.11 %
Strongly Agree	138	46.62 %
Total Responses	**296**	**100 %**
The instructor treated me with respect.		
(Not Answered)	3	1.01 %
Strongly Disagree	4	1.35 %
Disagree	1	0.34 %
Slightly Disagree	4	1.35 %
Slightly Agree	10	3.38 %
Agree	101	34.12 %
Strongly Agree	173	58.45 %
Total Responses	**296**	**100 %**
Classroom and laboratory equipment contributed to learning.		
(Not Answered)	4	1.35 %
Strongly Disagree	5	1.69 %
Disagree	7	2.36 %
Slightly Disagree	7	2.36 %
Slightly Agree	27	9.12 %
Agree	104	35.14 %
Strongly Agree	142	47.97 %
Total Responses	**296**	**100 %**

Count and Percent
Faculty/Course Evaluation
Spring 2009 (Cont'd.)

	Count	Percent
The course will help me reach some of my personal goals.		
(Not Answered)	1	0.34 %
Strongly Disagree	8	2.70 %
Disagree	6	2.03 %
Slightly Disagree	5	1.69 %
Slightly Agree	30	10.14 %
Agree	95	32.09 %
Strongly Agree	151	51.01 %
Total Responses	**296**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009

	Count	Percent
Staff members are courteous and communicate well.		
Strongly Agree	31	32.63 %
Agree	60	63.16 %
Disagree	4	4.21 %
Total Responses	**95**	**100 %**
The online budget inquiry system meets the need for timely budget information.		
Strongly Agree	20	20.83 %
Agree	44	45.83 %
Disagree	4	4.17 %
NA	28	29.17 %
Total Responses	**96**	**100 %**
Travel reimbursements are processed in a reasonable time frame.		
Strongly Agree	15	15.79 %
Agree	42	44.21 %
Disagree	7	7.37 %
Strongly Disagree	4	4.21 %
NA	27	28.42 %
Total Responses	**95**	**100 %**
Budget transfers meet the departmental needs for moving budgeted funds.		
Strongly Agree	11	11.46 %
Agree	49	51.04 %
Disagree	3	3.13 %
NA	33	34.38 %
Total Responses	**96**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
Payroll services are adequate to meet my needs.		
Strongly Agree	37	38.54 %
Agree	56	58.33 %
Disagree	2	2.08 %
NA	1	1.04 %
Total Responses	**96**	**100 %**
Purchasing policies and procedures are communicated and easy to follow.		
Strongly Agree	17	17.89 %
Agree	48	50.53 %
Disagree	12	12.63 %
Strongly Disagree	2	2.11 %
NA	16	16.84 %
Total Responses	**95**	**100 %**
The online requisition system expedites the purchasing process.		
Strongly Agree	22	22.92 %
Agree	48	50.00 %
Disagree	4	4.17 %
Strongly Disagree	2	2.08 %
NA	20	20.83 %
Total Responses	**96**	**100 %**
The Switchboard staff is courteous and helpful.		
Strongly Agree	32	33.33 %
Agree	57	59.38 %
Disagree	3	3.13 %
Strongly Disagree	1	1.04 %
NA	3	3.13 %
Total Responses	**96**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
Switchboard services are satisfactory.		
Strongly Agree	24	25.00 %
Agree	52	54.17 %
Disagree	11	11.46 %
Strongly Disagree	4	4.17 %
NA	5	5.21 %
Total Responses	**96**	**100 %**

I often contact the MIS Department to have my technical problems resolved	Count	Percent
Strongly Agree	28	29.17 %
Agree	56	58.33 %
Disagree	5	5.21 %
Strongly Disagree	2	2.08 %
NA	5	5.21 %
Total Responses	**96**	**100 %**

I am aware that I can contact the MIS office for all technology issues including computers, printers, and telephones.	Count	Percent
Strongly Agree	44	45.83 %
Agree	51	53.13 %
Strongly Disagree	1	1.04 %
Total Responses	**96**	**100 %**

The college email system is reliable.	Count	Percent
Strongly Agree	30	31.25 %
Agree	61	63.54 %
Disagree	4	4.17 %
Strongly Disagree	1	1.04 %
Total Responses	**96**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
I am aware that I have remote access to WCC email 24 hours a day.		
Strongly Agree	45	46.88 %
Agree	50	52.08 %
Disagree	1	1.04 %
Total Responses	**96**	**100 %**
I do not experience significant down time as a result of my PC not working.		
Strongly Agree	30	31.25 %
Agree	59	61.46 %
Disagree	2	2.08 %
Strongly Disagree	2	2.08 %
NA	3	3.13 %
Total Responses	**96**	**100 %**
Computer equipment in my work area is adequate for my needs.		
Strongly Agree	23	23.96 %
Agree	61	63.54 %
Disagree	8	8.33 %
Strongly Disagree	3	3.13 %
NA	1	1.04 %
Total Responses	**96**	**100 %**
The MIS staff members are helpful in answering questions and resolving issues dealing with college technology.		
Strongly Agree	44	46.32 %
Agree	46	48.42 %
Disagree	2	2.11 %
Strongly Disagree	2	2.11 %
NA	1	1.05 %
Total Responses	**95**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services Spring 2009 (Cont'd.)

		Count	Percent

The staff is courteous and helpful.

	Count	Percent
Strongly Agree	42	43.75 %
Agree	38	39.58 %
Strongly Disagree	1	1.04 %
NA	15	15.63 %
Total Responses	**96**	**100 %**

Printing requests are processed within a reasonable time.

	Count	Percent
Strongly Agree	39	40.63 %
Agree	37	38.54 %
Disagree	1	1.04 %
NA	19	19.79 %
Total Responses	**96**	**100 %**

Services are performed accurately/correctly.

	Count	Percent
Strongly Agree	35	36.46 %
Agree	39	40.63 %
Disagree	2	2.08 %
NA	20	20.83 %
Total Responses	**96**	**100 %**

The copiers available to me are meeting my needs.

	Count	Percent
Strongly Agree	28	29.17 %
Agree	42	43.75 %
Disagree	14	14.58 %
Strongly Disagree	4	4.17 %
NA	8	8.33 %
Total Responses	**96**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent

I have submitted printing projects directly to the Print Shop via my office computer.

	Count	Percent
Strongly Agree	20	20.83 %
Agree	21	21.88 %
Disagree	12	12.50 %
Strongly Disagree	3	3.13 %
NA	40	41.67 %
Total Responses	**96**	**100 %**

The electronic printing process is effective.

	Count	Percent
Strongly Agree	16	16.67 %
Agree	31	32.29 %
Disagree	6	6.25 %
NA	43	44.79 %
Total Responses	**96**	**100 %**

The staff is courteous and helpful.

	Count	Percent
Strongly Agree	22	22.92 %
Agree	51	53.13 %
Disagree	4	4.17 %
Strongly Disagree	3	3.13 %
NA	16	16.67 %
Total Responses	**96**	**100 %**

College advertising and publications are well done and effective.

	Count	Percent
Strongly Agree	20	20.83 %
Agree	62	64.58 %
Disagree	5	5.21 %
Strongly Disagree	1	1.04 %
NA	8	8.33 %
Total Responses	**96**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
Special and regular scheduled appearances of WCC personnel or students in the local media are both appropriate and beneficial to the College.		
Strongly Agree	21	22.11 %
Agree	58	61.05 %
Disagree	5	5.26 %
Strongly Disagree	1	1.05 %
NA	10	10.53 %
Total Responses	**95**	**100 %**
The mail distribution service is timely, reliable and consistent.		
Strongly Agree	14	14.89 %
Agree	61	64.89 %
Disagree	12	12.77 %
Strongly Disagree	4	4.26 %
NA	3	3.19 %
Total Responses	**94**	**100 %**
The courier service is adequate and meets my needs.		
Strongly Agree	15	15.79 %
Agree	58	61.05 %
Disagree	9	9.47 %
Strongly Disagree	1	1.05 %
NA	12	12.63 %
Total Responses	**95**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
The communications between the College bookstore management and faculty are satisfactory.		
Strongly Agree	14	14.74 %
Agree	53	55.79 %
Disagree	2	2.11 %
Strongly Disagree	3	3.16 %
NA	23	24.21 %
Total Responses	**95**	**100 %**
The bookstore meets the needs of our students, faculty and staff.		
Strongly Agree	15	15.79 %
Agree	59	62.11 %
Disagree	10	10.53 %
Strongly Disagree	1	1.05 %
NA	10	10.53 %
Total Responses	**95**	**100 %**
The staff is courteous and helpful.		
Strongly Agree	22	23.16 %
Agree	34	35.79 %
Strongly Disagree	1	1.05 %
NA	38	40.00 %
Total Responses	**95**	**100 %**
The quality and variety of food selections are satisfactory.		
Strongly Agree	6	6.38 %
Agree	43	45.74 %
Disagree	6	6.38 %
Strongly Disagree	4	4.26 %
NA	35	37.23 %
Total Responses	**94**	**100%**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
Hours of operation are satisfactory.		
Strongly Agree	11	11.58 %
Agree	39	41.05 %
Disagree	5	5.26 %
Strongly Disagree	5	5.26 %
NA	35	36.84 %
Total Responses	**95**	**100 %**
Maintenance and cleanliness of the food services area is satisfactory.		
Strongly Agree	14	14.89 %
Agree	44	46.81 %
Strongly Disagree	1	1.06 %
NA	35	37.23 %
Total Responses	**94**	**100 %**
Vending machines are maintained in good working order.		
Strongly Agree	7	7.37 %
Agree	47	49.47 %
Disagree	7	7.37 %
Strongly Disagree	11	11.58 %
NA	23	24.21 %
Total Responses	**95**	**100 %**
The variety of vending products meets my needs.		
Strongly Agree	7	7.45 %
Agree	40	42.55 %
Disagree	21	22.34 %
Strongly Disagree	4	4.26 %
NA	22	23.40 %
Total Responses	**94**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
Food service selection and quality is consistent between campuses.		
Strongly Agree	2	2.11 %
Agree	20	21.05 %
Disagree	8	8.42 %
Strongly Disagree	8	8.42 %
NA	57	60.00 %
Total Responses	**95**	**100 %**
The staff is courteous and helpful.		
Strongly Agree	28	29.47 %
Agree	56	58.95 %
Disagree	6	6.32 %
Strongly Disagree	2	2.11 %
NA	3	3.16 %
Total Responses	**95**	**100 %**
Buildings and classrooms are clean and well kept.		
Strongly Agree	16	16.84 %
Agree	54	56.84 %
Disagree	15	15.79 %
Strongly Disagree	9	9.47 %
NA	1	1.05 %
Total Responses	**95**	**100 %**
Overall, I am satisfied with housekeeping services.		
Strongly Agree	17	17.89 %
Agree	51	53.68 %
Disagree	20	21.05 %
Strongly Disagree	7	7.37 %
Total Responses	**95**	**100%**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
The staff is courteous and helpful.		
Strongly Agree	39	40.63 %
Agree	54	56.25 %
NA	3	3.13 %
Total Responses	**96**	**100 %**
Maintenance problems are handled promptly and efficiently.		
Strongly Agree	37	38.54 %
Agree	55	57.29 %
NA	4	4.17 %
Total Responses	**96**	**100 %**
Procedures for requesting services are effectively communicated.		
Strongly Agree	29	30.53 %
Agree	54	56.84 %
Disagree	7	7.37 %
Strongly Disagree	1	1.05 %
NA	4	4.21 %
Total Responses	**95**	**100 %**
The buildings are maintained in good functional order.		
Strongly Agree	27	28.42 %
Agree	66	69.47 %
Disagree	2	2.11 %
Total Responses	**95**	**100 %**
The general appearance of the college landscape is attractive and neat.		
Strongly Agree	24	25.00 %
Agree	54	56.25 %
Disagree	13	13.54 %
Strongly Disagree	4	4.17 %
NA	1	1.04 %
Total Responses	**96**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

		Count	Percent
The classrooms and offices are comfortably heated and cooled.			
Strongly Agree		19	19.79 %
Agree		69	71.88 %
Disagree		3	3.13 %
Strongly Disagree		3	3.13 %
NA		2	2.08 %
	Total Responses	**96**	**100 %**
Overall, I am satisfied with the maintenance and upkeep of College facilities.			
Strongly Agree		23	24.21 %
Agree		66	69.47 %
Disagree		5	5.26 %
NA		1	1.05 %
	Total Responses	**95**	**100%**
Emergency and evacuation procedures are adequate and effectively communicated.			
Strongly Agree		14	14.74 %
Agree		52	54.74 %
Disagree		23	24.21 %
Strongly Disagree		4	4.21 %
NA		2	2.11 %
	Total Responses	**95**	**100 %**
The College has a safety plan that is updated periodically and distributed to employees.			
Strongly Agree		7	7.29 %
Agree		53	55.21 %
Disagree		22	22.92 %
Strongly Disagree		5	5.21 %
NA		9	9.38 %
	Total Responses	**96**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
I know where to go for first aid services.		
Strongly Agree	8	8.33 %
Agree	49	51.04 %
Disagree	28	29.17 %
Strongly Disagree	9	9.38 %
NA	2	2.08 %
Total Responses	**96**	**100 %**

Prompt and proper action is taken when a safety problems arises (ex. down power line, traffic accident, fire alarm, etc).

	Count	Percent
Strongly Agree	18	18.75 %
Agree	57	59.38 %
Disagree	10	10.42 %
Strongly Disagree	2	2.08 %
NA	9	9.38 %
Total Responses	**96**	**100 %**

Overall, the College provides a safe environment for students, faculty, and staff.

	Count	Percent
Strongly Agree	18	18.95 %
Agree	65	68.42 %
Disagree	9	9.47 %
Strongly Disagree	1	1.05 %
NA	2	2.11 %
Total Responses	**95**	**100 %**

The staff is courteous and helpful.

	Count	Percent
Strongly Agree	22	22.92 %
Agree	61	63.54 %
Disagree	11	11.46 %
NA	2	2.08 %
Total Responses	**96**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
During new-hire orientation, benefit information is provided and explained in a manner that is easily understood.		
Strongly Agree	18	18.95 %
Agree	42	44.21 %
Disagree	5	5.26 %
Strongly Disagree	1	1.05 %
NA	29	30.53 %
Total Responses	**95**	**100 %**
Personnel Office staff provides valuable services to the College.		
Strongly Agree	30	31.58 %
Agree	57	60.00 %
Disagree	5	5.26 %
NA	3	3.16 %
Total Responses	**95**	**100 %**
The staff is courteous and helpful.		
Strongly Agree	15	15.63 %
Agree	46	47.92 %
NA	35	36.46 %
Total Responses	**96**	**100 %**
Variety and types of programs and services are adequate for my needs.		
Strongly Agree	7	7.53 %
Agree	33	35.48 %
Disagree	2	2.15 %
Strongly Disagree	1	1.08 %
NA	50	53.76 %
Total Responses	**93**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
Continuing education programs and services are effectively communicated to faculty and staff.		
Strongly Agree	9	9.47 %
Agree	41	43.16 %
Disagree	11	11.58 %
Strongly Disagree	3	3.16 %
NA	31	32.63 %
Total Responses	**95**	**100 %**
The staff is courteous and helpful with students, faculty, and staff.		
Strongly Agree	23	23.96 %
Agree	55	57.29 %
Disagree	6	6.25 %
NA	12	12.50 %
Total Responses	**96**	**100 %**
Policies and procedures accommodate students, faculty, and staff.		
Strongly Agree	16	16.84 %
Agree	59	62.11 %
Disagree	8	8.42 %
Strongly Disagree	1	1.05 %
NA	11	11.58 %
Total Responses	**95**	**100 %**
The admissions process is effective in placing students in appropriate courses.		
Strongly Agree	10	10.42 %
Agree	55	57.29 %
Disagree	16	16.67 %
NA	15	15.63 %
Total Responses	**96**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
The current registration process is well managed for both students and faculty.		
Strongly Agree	12	12.63 %
Agree	51	53.68 %
Disagree	19	20.00 %
Strongly Disagree	5	5.26 %
NA	8	8.42 %
Total Responses	**95**	**100 %**
Pre-Orientation activities for new students are effective.		
Strongly Agree	8	8.51 %
Agree	54	57.45 %
Disagree	9	9.57 %
Strongly Disagree	2	2.13 %
NA	21	22.34 %
Total Responses	**94**	**100 %**
Recruiting activities and materials effectively portray the College.		
Strongly Agree	11	11.96 %
Agree	52	56.52 %
Disagree	12	13.04 %
Strongly Disagree	3	3.26 %
NA	14	15.22 %
Total Responses	**92**	**100 %**
Student activities are effective in promoting student interests.		
Strongly Agree	16	17.20 %
Agree	52	55.91 %
Disagree	11	11.83 %
Strongly Disagree	2	2.15 %
NA	12	12.90 %
Total Responses	**93**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
The quality of student academic support programs and services is good (LRC, computer labs, etc.).		
Strongly Agree	18	19.35 %
Agree	64	68.82 %
Disagree	5	5.38 %
NA	6	6.45 %
Total Responses	**93**	**100 %**
The quality of the Student Support Services program is good.		
Strongly Agree	21	22.58 %
Agree	60	64.52 %
Disagree	5	5.38 %
NA	7	7.53 %
Total Responses	**93**	**100 %**
The Student Support Services Program is effective in contributing to the success of students.		
Strongly Agree	18	19.35 %
Agree	59	63.44 %
Disagree	7	7.53 %
NA	9	9.68 %
Total Responses	**93**	**100 %**
The Orientation class (ORI 101/104) is effective for new students.		
Strongly Agree	8	8.51 %
Agree	46	48.94 %
Disagree	7	7.45 %
Strongly Disagree	3	3.19 %
NA	30	31.91 %
Total Responses	**94**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
The quality of the Talent Search program is good.		
Strongly Agree	10	10.75 %
Agree	31	33.33 %
Disagree	1	1.08 %
Strongly Disagree	1	1.08 %
NA	50	53.76 %
Total Responses	**93**	**100 %**
The quality of the Upward Bound program is good.		
Strongly Agree	9	9.68 %
Agree	34	36.56 %
Disagree	3	3.23 %
Strongly Disagree	1	1.08 %
NA	46	49.46 %
Total Responses	**93**	**100 %**
Student athletics are effective in promoting student interests.		
Strongly Agree	4	4.26 %
Agree	38	40.43 %
Disagree	17	18.09 %
Strongly Disagree	7	7.45 %
NA	28	29.79 %
Total Responses	**94**	**100 %**
There are adequate opportunities for students to be involved in athletics.		
Strongly Agree	2	2.15 %
Agree	19	20.43 %
Disagree	34	36.56 %
Strongly Disagree	13	13.98 %
NA	25	26.88 %
Total Responses	**93**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
Student counseling services are adequate to assist with students' needs.		
Strongly Agree	7	7.45 %
Agree	49	52.13 %
Disagree	14	14.89 %
Strongly Disagree	6	6.38 %
NA	18	19.15 %
Total Responses	**94**	**100 %**
Student course advising is adequate to assist students in choosing courses which follow a degree plan.		
Strongly Agree	9	9.57 %
Agree	48	51.06 %
Disagree	22	23.40 %
Strongly Disagree	4	4.26 %
NA	11	11.70 %
Total Responses	**94**	**100 %**
The staff is courteous and helpful with students, faculty and staff.		
Strongly Agree	20	21.28 %
Agree	57	60.64 %
Disagree	7	7.45 %
NA	10	10.64 %
Total Responses	**94**	**100 %**
Policies and procedures accommodate students, faculty, and staff.		
Strongly Agree	13	13.83 %
Agree	63	67.02 %
Disagree	5	5.32 %
NA	13	13.83 %
Total Responses	**94**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
Financial aid assistance is equitable and information is readily available to students.		
Strongly Agree	13	13.98 %
Agree	55	59.14 %
Disagree	6	6.45 %
Strongly Disagree	4	4.30 %
NA	15	16.13 %
Total Responses	**93**	**100 %**
The Financial Aid Office provides assistance to students in a timely and effective manner.		
Strongly Agree	13	14.29 %
Agree	54	59.34 %
Disagree	4	4.40 %
Strongly Disagree	1	1.10 %
NA	19	20.88 %
Total Responses	**91**	**100 %**
The College vehicles are kept in a safe and operable condition.		
Strongly Agree	9	9.47 %
Agree	53	55.79 %
Disagree	4	4.21 %
NA	29	30.53 %
Total Responses	**95**	**100 %**
The College has an adequate number of vehicles available when I need one.		
Strongly Agree	9	9.38 %
Agree	47	48.96 %
Disagree	10	10.42 %
NA	30	31.25 %
Total Responses	**96**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
Requests for services or information are handled within a reasonable time.		
Strongly Agree	5	5.38 %
Agree	44	47.31 %
Disagree	3	3.23 %
Strongly Disagree	1	1.08 %
NA	40	43.01 %
Total Responses	**93**	**100 %**
If you are involved in annual operational planning, assistance provided with the planning process is satisfactory.		
Strongly Agree	6	6.45 %
Agree	25	26.88 %
Disagree	1	1.08 %
Strongly Disagree	1	1.08 %
NA	60	64.52 %
Total Responses	**93**	**100 %**
If you are involved in annual operational planning, the process and procedures for planning are effectively communicated.		
Strongly Agree	6	6.38 %
Agree	22	23.40 %
Disagree	3	3.19 %
NA	63	67.02 %
Total Responses	**94**	**100 %**
Documents (FACT BOOK, Program Review data, registration statistics updates, data requests, and other documents) are useful and of good quality.		
Strongly Agree	13	13.98 %
Agree	58	62.37 %
Disagree	1	1.08 %
NA	21	22.58 %
Total Responses	**93**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
The staff is courteous and helpful.		
Strongly Agree	16	17.02 %
Agree	54	57.45 %
Disagree	1	1.06 %
NA	23	24.47 %
Total Responses	**94**	**100 %**
Requests for services or information are handled within a reasonable time.		
Strongly Agree	9	9.57 %
Agree	45	47.87 %
Disagree	4	4.26 %
NA	36	38.30 %
Total Responses	**94**	**100 %**
The Adult Education Program serves a useful purpose for the College.		
Strongly Agree	25	26.60 %
Agree	51	54.26 %
NA	18	19.15 %
Total Responses	**94**	**100 %**
I understand the role of the WCC Foundation on my campus.		
Strongly Agree	16	17.02 %
Agree	59	62.77 %
Disagree	10	10.64 %
Strongly Disagree	1	1.06 %
NA	8	8.51 %
Total Responses	**94**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent

The Foundation's funding to the College supports the goals and objectives of the College.

	Count	Percent
Strongly Agree	16	17.02 %
Agree	61	64.89 %
Disagree	3	3.19 %
NA	14	14.89 %
Total Responses	**94**	**100 %**

The Foundation's annual employee's campaign demonstrates that we believe in the College and are willing to help ourselves.

	Count	Percent
Strongly Agree	19	20.43 %
Agree	53	56.99 %
Disagree	5	5.38 %
Strongly Disagree	1	1.08 %
NA	15	16.13 %
Total Responses	**93**	**100 %**

The Foundation's staff is timely and courteous in responding to requests for information.

	Count	Percent
Strongly Agree	13	14.13 %
Agree	44	47.83 %
Disagree	2	2.17 %
Strongly Disagree	1	1.09 %
NA	32	34.78 %
Total Responses	**92**	**100%**

The Work Keys Program serves a useful purpose for the College.

	Count	Percent
Strongly Agree	18	19.15 %
Agree	43	45.74 %
Disagree	8	8.51 %
Strongly Disagree	5	5.32 %
NA	20	21.28 %
Total Responses	**94**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
The staff is courteous and helpful.		
Strongly Agree	41	43.62 %
Agree	48	51.06 %
NA	5	5.32 %
Total Responses	**94**	**100 %**
LRC services and resources are adequate to meet the needs of the College.		
Strongly Agree	24	25.26 %
Agree	62	65.26 %
Disagree	3	3.16 %
NA	6	6.32 %
Total Responses	**95**	**100 %**
Instructional policies and procedures are effectively communicated through the Faculty Handbook, e-mail, and memos.		
Strongly Agree	17	18.48 %
Agree	62	67.39 %
Disagree	1	1.09 %
Strongly Disagree	2	2.17 %
NA	10	10.87 %
Total Responses	**92**	**100 %**
Instructional administrators/coordinators are courteous, helpful and respond to requests for information or assistance within a reasonable time.		
Strongly Agree	21	22.34 %
Agree	64	68.09 %
Disagree	4	4.26 %
Strongly Disagree	1	1.06 %
NA	4	4.26 %
Total Responses	**94**	**100%**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent

Instructional support staff members are courteous and helpful.

	Count	Percent
Strongly Agree	28	30.11 %
Agree	59	63.44 %
Disagree	1	1.08 %
Strongly Disagree	1	1.08 %
NA	4	4.30 %
Total Responses	**93**	**100 %**

The career-technical programs at WCC are sufficiently up-to-date to meet student needs.

	Count	Percent
Strongly Agree	15	16.30 %
Agree	45	48.91 %
Disagree	8	8.70 %
Strongly Disagree	4	4.35 %
NA	20	21.74 %
Total Responses	**92**	**100 %**

The allied health programs at WCC are sufficiently up-to-date to meet student needs.

	Count	Percent
Strongly Agree	19	20.43 %
Agree	53	56.99 %
Disagree	1	1.08 %
Strongly Disagree	1	1.08 %
NA	19	20.43 %
Total Responses	**93**	**100 %**

The nursing programs at WCC are sufficiently up-to-date to meet student needs.

	Count	Percent
Strongly Agree	18	19.35 %
Agree	51	54.84 %
Disagree	1	1.08 %
Strongly Disagree	2	2.15 %
NA	21	22.58 %
Total Responses	**93**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent

WCC promotes the use of technology for the enhancement of learning.

	Count	Percent
Strongly Agree	29	30.53 %
Agree	59	62.11 %
Disagree	3	3.16 %
Strongly Disagree	1	1.05 %
NA	3	3.16 %
Total Responses	**95**	**100 %**

Current course scheduling schemes meets WCC student needs.

	Count	Percent
Strongly Agree	14	14.74 %
Agree	58	61.05 %
Disagree	9	9.47 %
Strongly Disagree	3	3.16 %
NA	11	11.58 %
Total Responses	**95**	**100 %**

There is adequate training and assistance available to faculty members preparing and implementing web based courses and class resources.

	Count	Percent
Strongly Agree	10	10.64 %
Agree	43	45.74 %
Disagree	7	7.45 %
Strongly Disagree	3	3.19 %
NA	31	32.98 %
Total Responses	**94**	**100 %**

The career-technical faculty provides students with quality instruction.

	Count	Percent
Strongly Agree	14	14.74 %
Agree	49	51.58 %
Disagree	2	2.11 %
NA	30	31.58 %
Total Responses	**95**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
The allied health faculty provides the students with quality instruction.		
Strongly Agree	21	22.11 %
Agree	49	51.58 %
Disagree	1	1.05 %
NA	24	25.26 %
Total Responses	**95**	**100 %**
The nursing program faculty provides the students with quality instruction.		
Strongly Agree	20	21.05 %
Agree	44	46.32 %
Disagree	3	3.16 %
Strongly Disagree	3	3.16 %
NA	25	26.32 %
Total Responses	**95**	**100 %**
The academic transfer faculty provides the students with quality instruction.		
Strongly Agree	22	23.40 %
Agree	49	52.13 %
Disagree	2	2.13 %
NA	21	22.34 %
Total Responses	**94**	**100 %**
Which campus do you primarily work?		
Wallace Campus	76	80.00 %
Sparks Campus	16	16.84 %
Fort Rucker Site	3	3.16 %
Total Responses	**95**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
Issues related to security/campus police are handled effectively?		
Strongly Agree	7	7.45 %
Agree	67	71.28 %
Disagree	4	4.26 %
Strongly Disagree	3	3.19 %
Not applicable	13	13.83 %
Total Responses	**94**	**100 %**
The staff is courteous and helpful.		
Strongly Agree	24	25.26 %
Agree	57	60.00 %
NA	14	14.74 %
Total Responses	**95**	**100 %**
Requests for services or information are handled in a timely manner.		
Strongly Agree	16	16.84 %
Agree	54	56.84 %
Disagree	1	1.05 %
NA	24	25.26 %
Total Responses	**95**	**100 %**
The college has a strong commitment to institutional effectiveness.		
Strongly Agree	26	27.37 %
Agree	53	55.79 %
Disagree	8	8.42 %
NA	8	8.42 %
Total Responses	**95**	**100 %**
Staff members are courteous and communicate well.		
Strongly Agree	20	21.98 %
Agree	51	56.04 %
Disagree	2	2.20 %
Not Applicable	18	19.78 %
Total Responses	**91**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
I understand the role of Grants and External Funding on my campus.		
Strongly Agree	11	12.09 %
Agree	53	58.24 %
Disagree	14	15.38 %
Not Applicable	13	14.29 %
Total Responses	**91**	**100 %**
Grants and External Funding supports the goals and objectives of the College.		
Strongly Agree	17	18.48 %
Agree	53	57.61 %
Disagree	3	3.26 %
Not Applicable	19	20.65 %
Total Responses	**92**	**100 %**
Assistance provided to departments by Grants and External Funding is satisfactory.		
Strongly Agree	11	12.22 %
Agree	49	54.44 %
Disagree	5	5.56 %
Not Applicable	25	27.78 %
Total Responses	**90**	**100 %**
Grants and External Funding provides valuable services to the College.		
Strongly Agree	20	21.74 %
Agree	55	59.78 %
Disagree	1	1.09 %
Not Applicable	16	17.39 %
Total Responses	**92**	**100 %**
The staff is courteous and helpful.		
Strongly Agree	21	23.33 %
Agree	50	55.56 %
Disagree	2	2.22 %
NA	17	18.89 %
Total Responses	**90**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
Variety and types of programs and services are adequate for my needs.		
Strongly Agree	7	7.69 %
Agree	48	52.75 %
Disagree	1	1.10 %
NA	35	38.46 %
Total Responses	**91**	**100 %**
Workforce Development programs and services are effectively communicated to faculty and staff.		
Strongly Agree	8	8.99 %
Agree	46	51.69 %
Disagree	12	13.48 %
Strongly Disagree	2	2.25 %
NA	21	23.60 %
Total Responses	**89**	**100 %**
Have you used CIE services in the past 12 months?		
Yes	55	59.14 %
No	38	40.86 %
Total Responses	**93**	**100 %**
If you have used CIE services, are the services adequate to meet your needs?		
Yes	57	83.82 %
No	11	16.18 %
Total Responses	**68**	**100 %**
CIE staff is courteous and helpful.		
Strongly Agree	34	37.78 %
Agree	44	48.89 %
Disagree	1	1.11 %
Not Applicable	11	12.22 %
Total Responses	**90**	**100 %**

Count and Percent
Faculty/Staff Survey of Institutional Services
Spring 2009 (Cont'd.)

	Count	Percent
Instructional technology availability is adequate to meet your needs.		
Strongly Agree	24	26.37 %
Agree	45	49.45 %
Disagree	2	2.20 %
Not Applicable	20	21.98 %
Total Responses	**91**	**100 %**
Instructional technology support is adequate to meet your needs.		
Strongly Agree	23	25.27 %
Agree	46	50.55 %
Disagree	1	1.10 %
Not Applicable	21	23.08 %
Total Responses	**91**	**100 %**
Distance education services are adequate to meet your needs.		
Strongly Agree	12	13.04 %
Agree	39	42.39 %
Disagree	1	1.09 %
Not Applicable	40	43.48 %
Total Responses	**92**	**100 %**
Distance education support is adequate to meet your needs.		
Strongly Agree	14	15.56 %
Agree	35	38.89 %
Disagree	1	1.11 %
Strongly Disagree	1	1.11 %
Not Applicable	39	43.33 %
Total Responses	**90**	**100 %**
The WCC Web site is useful, efficient, and adequate to meet the needs of the College.		
Strongly Agree	21	23.08 %
Agree	58	63.74 %
Disagree	5	5.49 %
Strongly Disagree	5	5.49 %
Not Applicable	2	2.20 %
Total Responses	**91**	**100 %**

Count and Percent
Learning Resources Faculty/Staff Evaluation 2009

		Count	Percent
The books in the Learning Resources Center (LRC) collection are adequate for my areas.			
Strongly Agree		13	19.12 %
Agree		47	69.12 %
Disagree		2	2.94 %
Not Applicable		6	8.82 %
	Total Responses	**68**	**100 %**
The books in the LRC are in good condition.			
Strongly Agree		15	22.06 %
Agree		48	70.59 %
Not Applicable		5	7.35 %
	Total Responses	**68**	**100 %**
The other resource materials in the LRC are in good condition.			
(Not Answered)		1	1.47 %
Strongly Agree		15	22.06 %
Agree		43	63.24 %
Disagree		2	2.94 %
Not Applicable		7	10.29 %
	Total Responses	**68**	**100 %**
The LRC Web Page has improved access to LRC resources and services.			
(Not Answered)		1	1.47 %
Strongly Agree		19	27.94 %
Agree		36	52.94 %
Disagree		3	4.41 %
Not Applicable		9	13.24 %
	Total Responses	**68**	**100 %**

Count and Percent
Learning Resources Faculty/Staff Evaluation 2009 (Cont'd.)

		Count	Percent
LRC facilities are adequate.			
(Not Answered)		2	2.94 %
Strongly Agree		8	11.76 %
Agree		52	76.47 %
Disagree		3	4.41 %
Not Applicable		3	4.41 %
	Total Responses	**68**	**100 %**
LRC hours are adequate for you and your students' needs.			
(Not Answered)		2	2.94 %
Strongly Agree		9	13.24 %
Agree		43	63.24 %
Disagree		8	11.76 %
Not Applicable		6	8.82 %
	Total Responses	**68**	**100 %**
LRC staff assistance is readily available.			
(Not Answered)		2	2.94 %
Strongly Agree		35	51.47 %
Agree		27	39.71 %
Disagree		1	1.47 %
Not Applicable		3	4.41 %
	Total Responses	**68**	**100 %**
The LRC staff members are helpful.			
(Not Answered)		3	4.41 %
Strongly Agree		42	61.76 %
Agree		20	29.41 %
Not Applicable		3	4.41 %
	Total Responses	**68**	**100 %**

Count and Percent
Learning Resources Faculty/Staff Evaluation 2009 (Cont'd.)

	Count	Percent
The LRC staff members provide accurate information.		
(Not Answered)	3	4.41 %
Strongly Agree	43	63.24 %
Agree	20	29.41 %
Not Applicable	2	2.94 %
Total Responses	**68**	**100 %**
The LRC staff is courteous and friendly.		
(Not Answered)	3	4.41 %
Strongly Agree	44	64.71 %
Agree	19	27.94 %
Not Applicable	2	2.94 %
Total Responses	**68**	**100 %**
I have made class assignments that require the use of LRC resources in the past year.		
(Not Answered)	2	2.94 %
Strongly Agree	20	29.41 %
Agree	18	26.47 %
Disagree	4	5.88 %
Strongly Disagree	3	4.41 %
Not Applicable	21	30.88 %
Total Responses	**68**	**100 %**
I have requested an Orientation or Research Skills class for my students.		
(Not Answered)	3	4.41 %
Strongly Agree	11	16.18 %
Agree	5	7.35 %
Disagree	13	19.12 %
Strongly Disagree	3	4.41 %
Not Applicable	33	48.53 %
Total Responses	**68**	**100 %**

Count and Percent
Learning Resources Faculty/Staff Evaluation 2009 (Cont'd.)

	Count	Percent
In the past year, I have requested media equipment for my classroom.		
(Not Answered)	3	4.41 %
Strongly Agree	8	11.76 %
Agree	13	19.12 %
Disagree	13	19.12 %
Strongly Disagree	4	5.88 %
Not Applicable	27	39.71 %
Total Responses	**68**	**100 %**

I am aware that all media software is catalogued in the Voyager Automated Catalog.

	Count	Percent
(Not Answered)	3	4.41 %
Strongly Agree	14	20.59 %
Agree	35	51.47 %
Disagree	6	8.82 %
Strongly Disagree	3	4.41 %
Not Applicable	7	10.29 %
Total Responses	**68**	**100 %**

I am aware of the LRC system databases (NetLibrary, ProQuest   Nursing and Allied Health, and Alabama Virtual Library).

	Count	Percent
(Not Answered)	3	4.41 %
Strongly Agree	34	50.00 %
Agree	27	39.71 %
Disagree	1	1.47 %
Strongly Disagree	2	2.94 %
Not Applicable	1	1.47 %
Total Responses	**68**	**100 %**

Count and Percent
Learning Resources Faculty/Staff Evaluation 2009 (Cont'd.)

	Count	Percent

The computers in the LRC are adequate for assignments particular to my class.

	Count	Percent
(Not Answered)	3	4.41 %
Strongly Agree	13	19.12 %
Agree	32	47.06 %
Disagree	9	13.24 %
Strongly Disagree	1	1.47 %
Not Applicable	10	14.71 %
Total Responses	**68**	**100%**

The media equipment in my area is adequate.

	Count	Percent
(Not Answered)	2	2.94 %
Strongly Agree	19	27.94 %
Agree	39	57.35 %
Disagree	7	10.29 %
Not Applicable	1	1.47 %
Total Responses	**68**	**100 %**

Overall, I am satisfied with the LRC's collections.

	Count	Percent
(Not Answered)	3	4.41 %
Strongly Agree	18	26.47 %
Agree	43	63.24 %
Not Applicable	4	5.88 %
Total Responses	**68**	**100 %**

Overall, I am satisfied with the LRC's services.

	Count	Percent
(Not Answered)	3	4.41 %
Strongly Agree	28	41.18 %
Agree	35	51.47 %
Not Applicable	2	2.94 %
Total Responses	**68**	**100 %**

Count and Percent
Learning Resources Faculty/Staff Evaluation 2009 (Cont'd.)

	Count	Percent
Overall, the LRC's electronic information access (internet, Net Library, Alabama Virtual Library, ProQuest Nursing and Allied Health) meet student needs.		
(Not Answered)	4	5.88 %
Strongly Agree	24	35.29 %
Agree	38	55.88 %
Disagree	1	1.47 %
Not Applicable	1	1.47 %
Total Responses	**68**	**100 %**
Which campus do you primarily work?		
(Not Answered)	1	1.47 %
Wallace Campus	54	79.41 %
Sparks Campus	10	14.71 %
Fort Rucker Site	3	4.41 %
Total Responses	**68**	**100 %**

Count and Percent
Learning Resources Student Survey
2009

	Count	Percent
Which campus do you primarily attend?		
(Not Answered)	1	0.19 %
Wallace	405	76.27 %
Sparks	125	23.54 %
Total Responses	**531**	**100 %**
The books in the Learning Resources Center (LRC) are in good condition.		
(Not Answered)	4	0.75 %
Strongly Agree	225	42.37 %
Agree	273	51.41 %
Disagree	5	0.94 %
Not applicable	24	4.52 %
Total Responses	**531**	**100 %**
The other resource materials in the LRC are in good condition.		
(Not Answered)	4	0.75 %
Strongly Agree	238	44.82 %
Agree	268	50.47 %
Disagree	4	0.75 %
Not applicable	17	3.20 %
Total Responses	**531**	**100 %**
The LRC has the books I need.		
(Not Answered)	5	0.94 %
Strongly Agree	188	35.40 %
Agree	263	49.53 %
Disagree	33	6.21 %
Strongly Disagree	2	0.38 %
Not applicable	40	7.53 %
Total Responses	**531**	**100 %**

Count and Percent
Learning Resources Student Survey
2009 (Cont'd.)

	Count	Percent

The LRC has the other resource materials I need.

	Count	Percent
(Not Answered)	3	0.56 %
Strongly Agree	206	38.79 %
Agree	283	53.30 %
Disagree	10	1.88 %
Strongly Disagree	1	0.19 %
Not applicable	28	5.27 %
Total Responses	**531**	**100 %**

Overall, I am satisfied with the LRC's collections.

	Count	Percent
(Not Answered)	2	0.38 %
Strongly Agree	231	43.50 %
Agree	261	49.15 %
Disagree	14	2.64 %
Strongly Disagree	1	0.19 %
Not applicable	22	4.14 %
Total Responses	**531**	**100 %**

The LRC is open at convenient times.

	Count	Percent
(Not Answered)	1	0.19 %
Strongly Agree	241	45.39 %
Agree	248	46.70 %
Disagree	27	5.08 %
Strongly Disagree	5	0.94 %
Not applicable	9	1.69 %
Total Responses	**531**	**100 %**

The LRC staff members are helpful.

	Count	Percent
(Not Answered)	1	0.19 %
Strongly Agree	296	55.74 %
Agree	212	39.92 %
Disagree	10	1.88 %
Strongly Disagree	1	0.19 %
Not applicable	11	2.07 %
Total Responses	**531**	**100 %**

Count and Percent
Learning Resources Student Survey
2009 (Cont'd.)

	Count	**Percent**
The LRC staff members provide accurate information.		
Strongly Agree	257	48.40 %
Agree	253	47.65 %
Disagree	4	0.75 %
Not applicable	17	3.20 %
Total Responses	**531**	**100 %**
The LRC staff is courteous and friendly.		
(Not Answered)	2	0.38 %
Strongly Agree	297	55.93 %
Agree	203	38.23 %
Disagree	17	3.20 %
Strongly Disagree	3	0.56 %
Not applicable	9	1.69 %
Total Responses	**531**	**100 %**
The computers in the LRC are adequate and meet my needs for class assignments.		
(Not Answered)	1	0.19 %
Strongly Agree	284	53.48 %
Agree	221	41.62 %
Disagree	12	2.26 %
Strongly Disagree	2	0.38 %
Not applicable	11	2.07 %
Total Responses	**531**	**100 %**
The LRC has quiet places to study.		
(Not Answered)	1	0.19 %
Strongly Agree	260	48.96 %
Agree	245	46.14 %
Disagree	14	2.64 %
Strongly Disagree	1	0.19 %
Not applicable	10	1.88 %
Total Responses	**531**	**100 %**

Count and Percent
Learning Resources Student Survey
2009 (Cont'd.)

	Count	Percent

Overall, I am satisfied with the LRC's services.

	Count	Percent
(Not Answered)	3	0.56 %
Strongly Agree	270	50.85 %
Agree	246	46.33 %
Disagree	4	0.75 %
Not applicable	8	1.51 %
Total Responses	**531**	**100 %**

Overall, the LRC's electronic information access (Internet, Net Library, Alabama Virtual Library, ProQuest Nursing and Allied Health, Voyager) meet student needs.

	Count	Percent
(Not Answered)	5	0.94 %
Strongly Agree	262	49.34 %
Agree	241	45.39 %
Disagree	4	0.75 %
Strongly Disagree	1	0.19 %
Not applicable	18	3.39 %
Total Responses	**531**	**100 %**

I am aware that the LRC Web Page provides access to LRC resources/services.

	Count	Percent
(Not Answered)	32	6.03 %
Yes	455	85.69 %
No	44	8.29 %
Total Responses	**531**	**100 %**

I am aware of LRC System Newsletter/Subject bibliographies.

	Count	Percent
(Not Answered)	34	6.40 %
Yes	359	67.61 %
No	138	25.99 %
Total Responses	**531**	**100 %**

Count and Percent
Operations and Maintenance Survey
Spring 2009

		Count	Percent
Response time to maintenance requests			
Excellent		41	38.68 %
Good		49	46.23 %
Average		8	7.55 %
Below Average		2	1.89 %
Not Applicable		6	5.66 %
	Total Responses	**106**	**100 %**
Performance of maintenance requests			
Excellent		42	39.62 %
Good		50	47.17 %
Average		6	5.66 %
Below Average		1	0.94 %
Not Applicable		7	6.60 %
	Total Responses	**106**	**100 %**
Mopping and cleaning of the halls			
Excellent		32	30.19 %
Good		32	30.19 %
Average		27	25.47 %
Below Average		8	7.55 %
Poor		4	3.77 %
Not Applicable		3	2.83 %
	Total Responses	**106**	**100 %**
Vacuuming of carpeted floors			
(Not Answered)		1	0.94 %
Excellent		23	21.70 %
Good		27	25.47 %
Average		15	14.15 %
Below Average		7	6.60 %
Poor		12	11.32 %
Not Applicable		21	19.81 %
	Total Responses	**106**	**100 %**

Count and Percent
Operations and Maintenance Survey
Spring 2009 (Cont'd.)

		Count	Percent
Stripping, cleaning, and polishing of floors			
	Excellent	23	21.70 %
	Good	36	33.96 %
	Average	24	22.64 %
	Below Average	13	12.26 %
	Poor	8	7.55 %
	Not Applicable	2	1.89 %
	Total Responses	**106**	**100 %**
Cleaning of outside entrances			
	Excellent	21	19.81 %
	Good	48	45.28 %
	Average	23	21.70 %
	Below Average	6	5.66 %
	Poor	5	4.72 %
	Not Applicable	3	2.83 %
	Total Responses	**106**	**100 %**
Cleaning and sanitizing of toilets and basins			
	(Not Answered)	2	1.89 %
	Excellent	19	17.92 %
	Good	44	41.51 %
	Average	23	21.70 %
	Below Average	8	7.55 %
	Poor	9	8.49 %
	Not Applicable	1	0.94 %
	Total Responses	**106**	**100 %**
Servicing of air conditioning/heating systems			
	Excellent	27	25.47 %
	Good	49	46.23 %
	Average	13	12.26 %
	Below Average	5	4.72 %
	Poor	1	0.94 %
	Not Applicable	11	10.38 %
	Total Responses	**106**	**100 %**

Count and Percent
Operations and Maintenance Survey
Spring 2009 (Cont'd.)

	Count	Percent
Cutting of lawn		
Excellent	37	34.91 %
Good	56	52.83 %
Average	7	6.60 %
Poor	1	0.94 %
Not Applicable	5	4.72 %
Total Responses	**106**	**100 %**
Edging of walkways		
(Not Answered)	1	0.94 %
Excellent	35	33.02 %
Good	51	48.11 %
Average	12	11.32 %
Poor	2	1.89 %
Not Applicable	5	4.72 %
Total Responses	**106**	**100 %**
Trimming of hedges		
(Not Answered)	2	1.89 %
Excellent	28	26.42 %
Good	44	41.51 %
Average	16	15.09 %
Below Average	5	4.72 %
Poor	4	3.77 %
Not Applicable	7	6.60 %
Total Responses	**106**	**100 %**
Quality of parking facilities		
Excellent	14	13.21 %
Good	54	50.94 %
Average	25	23.58 %
Below Average	7	6.60 %
Poor	4	3.77 %
Not applicable	2	1.89 %
Total Responses	**106**	**100 %**

Count and Percent
Operations and Maintenance Survey
Spring 2009 (Cont'd.)

	Count	Percent
Adequate number of parking spaces for employees		
Excellent	13	12.26 %
Good	42	39.62 %
Average	27	25.47 %
Below Average	14	13.21 %
Poor	9	8.49 %
Not applicable	1	0.94 %
Total Responses	**106**	**100 %**
Adequate storage facilities for your department related equipment		
Excellent	7	6.60 %
Good	32	30.19 %
Average	32	30.19 %
Below Average	16	15.09 %
Poor	11	10.38 %
Not applicable	8	7.55 %
Total Responses	**106**	**100 %**
Adequate storage for your department's supplies		
Excellent	10	9.43 %
Good	35	33.02 %
Average	34	32.08 %
Below Average	14	13.21 %
Poor	10	9.43 %
Not applicable	3	2.83 %
Total Responses	**106**	**100 %**
Campus Security (Police Officers, Security Guards)		
Excellent	18	16.98 %
Good	45	42.45 %
Average	30	28.30 %
Below Average	8	7.55 %
Poor	3	2.83 %
Not applicable	2	1.89 %
Total Responses	**106**	**100 %**

Count and Percent
Operations and Maintenance Survey
Spring 2009 (Cont'd.)

		Count	Percent
Campus Safety (Adequately marked exits, safe working environment, etc.			
(Not Answered)		1	0.94 %
Excellent		18	16.98 %
Good		51	48.11 %
Average		23	21.70 %
Below Average		8	7.55 %
Poor		4	3.77 %
Not applicable		1	0.94 %
	Total Responses	**106**	**100 %**
Overall effectiveness of building maintenance			
Excellent		20	18.87 %
Good		70	66.04 %
Average		11	10.38 %
Below Average		2	1.89 %
Poor		2	1.89 %
Not applicable		1	0.94 %
	Total Responses	**106**	**100 %**
Overall effectiveness of transportation services			
Excellent		11	10.38 %
Good		36	33.96 %
Average		19	17.92 %
Below Average		5	4.72 %
Poor		3	2.83 %
Not applicable		32	30.19 %
	Total Responses	**106**	**100 %**

Count and Percent
Operations and Maintenance Survey
Spring 2009 (Cont'd.)

		Count	Percent
Budget amount adequately meets my need for supplies/equipment			
(Not Answered)		1	0.94 %
Excellent		5	4.72 %
Good		35	33.02 %
Average		37	34.91 %
Below Average		10	9.43 %
Poor		7	6.60 %
Not applicable		11	10.38 %
	Total Responses	**106**	**100 %**
Requisition process for purchasing materials/supplies is efficient and effective			
Excellent		18	16.98 %
Good		45	42.45 %
Average		23	21.70 %
Below Average		4	3.77 %
Poor		6	5.66 %
Not applicable		10	9.43 %
	Total Responses	**106**	**100 %**
Adequacy of computers			
Excellent		25	23.58 %
Good		42	39.62 %
Average		24	22.64 %
Below Average		11	10.38 %
Poor		4	3.77 %
	Total Responses	**106**	**100 %**
Adequacy of classrooms and classroom furnishings			
Excellent		18	16.98 %
Good		41	38.68 %
Average		17	16.04 %
Below Average		9	8.49 %
Poor		2	1.89 %
Not applicable		19	17.92 %
	Total Responses	**106**	**100 %**

Count and Percent
Program Quality Exit Survey
2009

		Count	Percent
What campus did you complete the majority of your course work?			
(Not Answered)		439	67.43 %
Wallace Campus		145	22.27 %
Sparks Campus		65	9.98 %
Fort Rucker Site		2	0.31 %
	Total Responses	**651**	**100 %**
What was your major program of study at WCC?			
(Not Answered)		32	4.92 %
A/C and Refrigeration		316	48.54 %
Accounting Technology		103	15.82 %
Auto Body Repair		4	0.61 %
Automotive Technology		2	0.31 %
Business		7	1.08 %
Cabinetmaking		10	1.54 %
Child Development		11	1.69 %
Computer Applications		1	0.15 %
Computer Programming		3	0.46 %
Cosmetology		12	1.84 %
Cosmetology Instructor Training		1	0.15 %
Criminal Justice		2	0.31 %
Drafting & Design		5	0.77 %
Emergency Medical Services		8	1.23 %
Industrial Electronics		1	0.15 %
Industrial Maintenance		5	0.77 %
Masonry		2	0.31 %
Medical Assisting		4	0.61 %
Medical Transcription		1	0.15 %
Nursing- Associate Degree (ADN)		32	4.92 %
Nursing- Practical Nursing (LPN)		49	7.53 %
Office Administration		6	0.92 %
Phlebotomy		3	0.46 %
Physical Therapist Assistant		1	0.15 %
Small Engine Repair		1	0.15 %
Welding Technology		2	0.31 %

Count and Percent
Program Quality Exit Survey
2009 (Cont'd.)

		Count	Percent
AA Degree		8	1.23 %
AS Degree		19	2.92 %
	Total Responses	**651**	**100 %**

What is your gender?

		Count	Percent
(Not Answered)		420	64.52 %
Male		80	12.29 %
Female		151	23.20 %
	Total Responses	**651**	**100 %**

What is your marital status?

		Count	Percent
(Not Answered)		110	16.90 %
Single		260	39.94 %
Married		259	39.78 %
Divorced		20	3.07 %
Widowed		2	0.31 %
	Total Responses	**651**	**100 %**

What is your ethnic group?

		Count	Percent
(Not Answered)		16	2.46 %
White		357	54.84 %
Black		219	33.64 %
Hispanic		53	8.14 %
Native American		4	0.61 %
Asian		2	0.31 %
	Total Responses	**651**	**100 %**

Count and Percent
Program Quality Exit Survey
2009 (Cont'd.)

		Count	Percent
What is your age?			
(Not Answered)		11	1.69 %
17-21		131	20.12 %
22-25		154	23.66 %
26-30		111	17.05 %
31-35		82	12.60 %
36-45		112	17.20 %
46-55		44	6.76 %
56-65		6	0.92 %
	Total Responses	**651**	**100 %**
I intend to graduate from WCC?			
(Not Answered)		39	5.99 %
Fall 2008		194	29.80 %
Spring 2009		242	37.17 %
Summer 2009		153	23.50 %
Fall 2009		14	2.15 %
Spring 2010		6	0.92 %
Summer 2010		3	0.46 %
	Total Responses	**651**	**100 %**
What year did you begin your program at WCC?			
(Not Answered)		248	38.10 %
2005		49	7.53 %
2006		106	16.28 %
2007		150	23.04 %
2008		89	13.67 %
2009		9	1.38 %
	Total Responses	**651**	**100 %**
Were you employed at least part-time in a job while you were a student?			
(Not Answered)		99	15.21 %
Yes		380	58.37 %
No		172	26.42 %
	Total Responses	**651**	**100 %**

Count and Percent
Program Quality Exit Survey
2009 (Cont'd.)

	Count	Percent
If you answered yes, was this CO-OP job sponsored by WCC?		
(Not Answered)	420	64.52 %
Yes	14	2.15 %
No	217	33.33 %
Total Responses	**651**	**100 %**
Are you now employed in a job that is related to your studies at WCC?		
(Not Answered)	179	27.50 %
Yes	191	29.34 %
No	281	43.16 %
Total Responses	**651**	**100 %**
What is your current weekly salary?		
(Not Answered)	146	22.43 %
Below $150	147	22.58 %
$150-$199	70	10.75 %
$200-$249	70	10.75 %
$250-$299	30	4.61 %
$300 and above	89	13.67 %
Full-time Student	99	15.21 %
Total Responses	**651**	**100 %**
What is your ultimate education goal?		
(Not Answered)	91	13.98 %
No other education desired	59	9.06 %
Additional courses at WCC	54	8.29 %
Additional courses elsewhere	34	5.22 %
Additional AS/AA degree	47	7.22 %
Bachelor's degree or higher	284	43.63 %
Don't know	82	12.60 %
Total Responses	**651**	**100 %**
Would you recommend WCC to your friends or family?		
(Not Answered)	34	5.22 %
Yes	607	93.24 %
No	10	1.54 %
Total Responses	**651**	**100 %**

Count and Percent
Program Quality Exit Survey
2009 (Cont'd.)

		Count	Percent
Appearance of the classrooms?			
(Not Answered)		19	2.92 %
Excellent		271	41.63 %
Good		328	50.38 %
Fair		32	4.92 %
Poor		1	0.15 %
	Total Responses	**651**	**100 %**
Laboratories?			
(Not Answered)		27	4.15 %
Excellent		267	41.01 %
Good		301	46.24 %
Fair		53	8.14 %
Poor		3	0.46 %
	Total Responses	**651**	**100 %**
Equipment used in the classrooms or labs?			
(Not Answered)		20	3.07 %
Excellent		270	41.47 %
Good		301	46.24 %
Fair		58	8.91 %
Poor		2	0.31 %
	Total Responses	**651**	**100 %**
Safety while on campus?			
(Not Answered)		27	4.15 %
Excellent		341	52.38 %
Good		262	40.25 %
Fair		21	3.23 %
	Total Responses	**651**	**100 %**

Count and Percent
Program Quality Exit Survey
2009 (Cont'd.)

		Count	Percent
Maintenance of the buildings and facilities?			
(Not Answered)		30	4.61 %
Excellent		266	40.86 %
Good		296	45.47 %
Fair		57	8.76 %
Poor		2	0.31 %
	Total Responses	**651**	**100 %**
Campus appearance?			
(Not Answered)		22	3.38 %
Excellent		281	43.16 %
Good		304	46.70 %
Fair		40	6.14 %
Poor		4	0.61 %
	Total Responses	**651**	**100 %**
If you ARE NOT employed in the field you studied, what are you now doing?			
(Not Answered)		303	46.54 %
Continuing education elsewhere		33	5.07 %
Continuing education at WCC		67	10.29 %
Military Service		2	0.31 %
Church Service		5	0.77 %
Federal job (not military)		4	0.61 %
Not currently employed		181	27.80 %
Employment in another field		56	8.60 %
	Total Responses	**651**	**100 %**
Accepting responsibility:			
(Not Answered)		26	3.99 %
Excellent		403	61.90 %
Fair		98	15.05 %
Good		119	18.28 %
Poor		2	0.31 %
Did not receive		3	0.46 %
	Total Responses	**651**	**100 %**

Count and Percent
Program Quality Exit Survey
2009 (Cont'd.)

		Count	Percent
Punctuality:			
	(Not Answered)	26	3.99 %
	Excellent	369	56.68 %
	Fair	124	19.05 %
	Good	128	19.66 %
	Poor	3	0.46 %
	Did not receive	1	0.15 %
	Total Responses	**651**	**100 %**
Initiative:			
	(Not Answered)	34	5.22 %
	Excellent	365	56.07 %
	Fair	113	17.36 %
	Good	136	20.89 %
	Poor	1	0.15 %
	Did not receive	2	0.31 %
	Total Responses	**651**	**100 %**
Cooperation with co-workers:			
	(Not Answered)	33	5.07 %
	Excellent	382	58.68 %
	Fair	101	15.51 %
	Good	125	19.20 %
	Did not receive	10	1.54 %
	Total Responses	**651**	**100 %**
Cooperation with management:			
	(Not Answered)	30	4.61 %
	Excellent	390	59.91 %
	Fair	106	16.28 %
	Good	113	17.36 %
	Poor	1	0.15 %
	Did not receive	11	1.69 %
	Total Responses	**651**	**100 %**

Count and Percent
Program Quality Exit Survey
2009 (Cont'd.)

		Count	Percent
Work attendance:			
(Not Answered)		39	5.99 %
Excellent		407	62.52 %
Fair		78	11.98 %
Good		117	17.97 %
Did not receive		10	1.54 %
	Total Responses	**651**	**100 %**
Work attitude:			
(Not Answered)		31	4.76 %
Excellent		410	62.98 %
Fair		86	13.21 %
Good		112	17.20 %
Poor		1	0.15 %
Did not receive		11	1.69 %
	Total Responses	**651**	**100 %**
Personal appearance:			
(Not Answered)		30	4.61 %
Excellent		390	59.91 %
Fair		100	15.36 %
Good		120	18.43 %
Poor		1	0.15 %
Did not receive		10	1.54 %
	Total Responses	**651**	**100 %**
Oral communication skills:			
(Not Answered)		30	4.61 %
Excellent		379	58.22 %
Fair		111	17.05 %
Good		125	19.20 %
Poor		1	0.15 %
Did not receive		5	0.77 %
	Total Responses	**651**	**100 %**

Count and Percent
Program Quality Exit Survey
2009 (Cont'd.)

	Count	Percent
Written communication skills:		
(Not Answered)	30	4.61 %
Excellent	362	55.61 %
Fair	117	17.97 %
Good	135	20.74 %
Poor	1	0.15 %
Did not receive	6	0.92 %
Total Responses	**651**	**100 %**
Mathematical skills:		
(Not Answered)	28	4.30 %
Excellent	323	49.62 %
Fair	141	21.66 %
Good	146	22.43 %
Poor	5	0.77 %
Did not receive	8	1.23 %
Total Responses	**651**	**100 %**
Organizational ability:		
(Not Answered)	32	4.92 %
Excellent	347	53.30 %
Fair	129	19.82 %
Good	137	21.04 %
Poor	1	0.15 %
Did not receive	5	0.77 %
Total Responses	**651**	**100 %**
Technical knowledge:		
(Not Answered)	33	5.07 %
Excellent	357	54.84 %
Fair	117	17.97 %
Good	130	19.97 %
Poor	1	0.15 %
Did not receive	13	2.00 %
Total Responses	**651**	**100 %**

Count and Percent
Program Quality Exit Survey
2009 (Cont'd.)

	Count	Percent
Problem solving skills:		
(Not Answered)	27	4.15 %
Excellent	373	57.30 %
Fair	107	16.44 %
Good	140	21.51 %
Poor	1	0.15 %
Did not receive	3	0.46 %
Total Responses	**651**	**100 %**
Emphasis on work quality:		
(Not Answered)	30	4.61 %
Excellent	392	60.22 %
Fair	94	14.44 %
Good	131	20.12 %
Did not receive	4	0.61 %
Total Responses	**651**	**100 %**
Emphasis on work quantity:		
(Not Answered)	32	4.92 %
Excellent	358	54.99 %
Fair	119	18.28 %
Good	133	20.43 %
Poor	2	0.31 %
Did not receive	7	1.08 %
Total Responses	**651**	**100 %**
Skills in meeting the public:		
(Not Answered)	38	5.84 %
Excellent	348	53.46 %
Fair	113	17.36 %
Good	136	20.89 %
Poor	2	0.31 %
Did not receive	14	2.15 %
Total Responses	**651**	**100 %**

Count and Percent
Program Quality Exit Survey
2009 (Cont'd.)

	Count	Percent
Skills in following instructions:		
(Not Answered)	32	4.92 %
Excellent	392	60.22 %
Fair	94	14.44 %
Good	130	19.97 %
Did not receive	3	0.46 %
Total Responses	**651**	**100 %**
Civic responsibility:		
(Not Answered)	42	6.45 %
Excellent	319	49.00 %
Fair	132	20.28 %
Good	135	20.74 %
Poor	5	0.77 %
Did not receive	18	2.76 %
Total Responses	**651**	**100 %**
Open to new ideas/opportunities:		
(Not Answered)	36	5.53 %
Excellent	381	58.53 %
Fair	105	16.13 %
Good	118	18.13 %
Poor	3	0.46 %
Did not receive	8	1.23 %
Total Responses	**651**	**100 %**
Self confidence:		
(Not Answered)	28	4.30 %
Excellent	390	59.91 %
Fair	96	14.75 %
Good	127	19.51 %
Poor	2	0.31 %
Did not receive	8	1.23 %
Total Responses	**651**	**100 %**

Count and Percent
Program Quality Exit Survey
2009 (Cont'd.)

		Count	Percent
Computer skills:			
	(Not Answered)	36	5.53 %
	Excellent	331	50.84 %
	Fair	121	18.59 %
	Good	133	20.43 %
	Poor	10	1.54 %
	Did not receive	20	3.07 %
	Total Responses	**651**	**100 %**
Operation of equipment:			
	(Not Answered)	45	6.91 %
	Excellent	349	53.61 %
	Fair	108	16.59 %
	Good	132	20.28 %
	Poor	2	0.31 %
	Did not receive	15	2.30 %
	Total Responses	**651**	**100 %**
While attending, did you take most of your courses:			
	(Not Answered)	105	16.13 %
	During the day?	514	78.96 %
	In the evenings?	32	4.92 %
	Total Responses	**651**	**100 %**
To prepare for a new career?			
	(Not Answered)	26	3.99 %
	Helpful	606	93.09 %
	Not much help	15	2.30 %
	Not a goal	4	0.61 %
	Total Responses	**651**	**100 %**

Count and Percent
Program Quality Exit Survey
2009 (Cont'd.)

		Count	Percent
To complete courses for transfer to a 4-year college?			
(Not Answered)		98	15.05 %
Helpful		443	68.05 %
Not much help		31	4.76 %
Not a goal		79	12.14 %
	Total Responses	**651**	**100 %**
To improve my overall job skills?			
(Not Answered)		31	4.76 %
Helpful		594	91.24 %
Not much help		16	2.46 %
Not a goal		10	1.54 %
	Total Responses	**651**	**100 %**
To improve my interpersonal and leadership skills?			
(Not Answered)		35	5.38 %
Helpful		554	85.10 %
Not much help		50	7.68 %
Not a goal		12	1.84 %
	Total Responses	**651**	**100 %**
To improve self-confidence?			
(Not Answered)		37	5.68 %
Helpful		547	84.02 %
Not much help		51	7.83 %
Not a goal		16	2.46 %
	Total Responses	**651**	**100 %**
To meet people?			
(Not Answered)		57	8.76 %
Helpful		534	82.03 %
Not much help		37	5.68 %
Not a goal		23	3.53 %
	Total Responses	**651**	**100 %**

Count and Percent
Public Relations and Marketing Survey
2008

	Count	Percent
Please note your primary campus/center/site:		
(Not Answered)	1	1.18 %
Wallace Campus	62	72.94 %
Sparks Campus	17	20.00 %
Fort Rucker Center	1	1.18 %
Easterling Correctional Facility	2	2.35 %
Ventress Correctional Facility	2	2.35 %
Total Responses	**85**	**100%**

How would you rate the number of articles about WCC that appear in the newspaper(s) you noted above?

	Count	Percent
(Not Answered)	2	2.35 %
Excellent	7	8.24 %
Good	32	37.65 %
Average	29	34.12 %
Below Average	8	9.41 %
Poor	2	2.35 %
No Opinion	5	5.88 %
Total Responses	**85**	**100%**

How would you rate the effectiveness of the articles that appear in the newspaper(s) you noted?

	Count	Percent
(Not Answered)	2	2.35 %
Excellent	8	9.41 %
Good	33	38.82 %
Average	32	37.65 %
Below Average	2	2.35 %
No Opinion	8	9.41 %
Total Responses	**85**	**100%**

How would you rate the number of paid advertisements about WCC that appear in the newspaper(s) you noted?

	Count	Percent
(Not Answered)	2	2.35 %
Excellent	7	8.24 %
Good	29	34.12 %
Average	31	36.47 %
Below Average	7	8.24 %
Poor	1	1.18 %
No Opinion	8	9.41 %
Total Responses	**85**	**100%**

How would you rate the effectiveness of paid advertisements about WCC that appear in the newspaper(s) you noted?

	Count	Percent
(Not Answered)	3	3.53 %
Excellent	8	9.41 %
Good	32	37.65 %
Average	25	29.41 %
Below Average	5	.88 %
No Opinion	12	14.12 %
Total Responses	**85**	**100%**

Count and Percent
Public Relations and Marketing Survey
2008 (Cont'd.)

	Count	Percent
Which newspapers do you most frequently read? (Check all that apply.)		
(Not Answered)	2	1.22 %
Abbeville Herald	7	4.27 %
Clayton Record	11	6.71 %
Dothan Eagle	76	46.34 %
Dothan Progress	13	7.93 %
Early County News	1	0.61 %
Elba Clipper	1	0.61 %
Enterprise Ledger	7	4.27 %
Eufaula Tribune	18	10.98 %
Geneva County Reaper	4	2.44 %
Southeast Sun	4	2.44 %
Southern Star	7	4.27 %
Troy Messenger	1	0.61 %
Wiregrass Times	2	1.22 %
Other	10	6.10 %
Total Responses	**164**	**100%**

	Count	Percent
Have you ever seen an article about WCC in a state or national publication (e.g., Business Alabama, The Birmingham News, The Montgomery Advertiser, Community College Times, etc.)?		
(Not Answered)	2	2.35 %
Yes	39	45.88 %
No	44	51.76 %
Total Responses	**85**	**100%**

	Count	Percent
How would you rate the effectiveness of the article(s) about WCC that you noted in the above question?		
(Not Answered)	8	9.41 %
Excellent	12	14.12 %
Good	19	22.35 %
Average	8	9.41 %
No Opinion	38	44.71 %
Total Responses	**85**	**100%**

	Count	Percent
Which television stations do you watch frequently? (Check all that apply.)		
(Not Answered)	1	0.44 %
WSFA-12, Montgomery	41	18.14 %
WLTZ-38, Columbus	2	0.88 %
WTVM-9, Columbus	10	4.42 %
WRBL-3, Columbus	8	3.54 %
WDHN-18, Dothan	41	18.14 %
WTVY-4, Dothan	62	27.43 %
WDFX-Fox 34, Dothan	31	13.72 %
Comcast Cable stations	10	4.42 %
Graceba Cable stations	9	3.98 %
Other (please list):	11	4.87 %
Total Responses	**226**	**100%**

Count and Percent
Public Relations and Marketing Survey
2008 (Cont'd.)

	Count	Percent

Which radio stations do you listen to frequently? (Check all that apply.)

	Count	Percent
(Not Answered)	10	6.17 %
WJIZ-FM 92.1	2	1.23 %
WIOL-FM 92.7	1	0.62 %
WRJM-FM 93.7	15	9.26 %
WTVY-FM 95.5	23	14.20 %
WDJR-FM 96.9	25	15.43 %
WOOF-FM 99.7	30	18.52 %
WXUS-FM 100.5	5	3.09 %
WBCD-FM Z105	2	1.23 %
104.3 Montgomery	3	1.85 %
105.7 Montgomery	5	3.09 %
WSTH-FM 106.1	1	0.62 %
WKMX-FM 106.7	11	6.79 %
WWNT (Talk Radio)	1	0.62 %
Other (Please list):	28	17.28 %
Total Responses	**162**	**100%**

How would you rate the effectiveness of paid advertisements that are broadcast over the radio station(s) ?

	Count	Percent
(Not Answered)	4	.71 %
Excellent	8	9.41 %
Good	26	30.59 %
Average	26	30.59 %
Below Average	5	5.88 %
Poor No Opinion	16	18.82 %
Total Responses	**85**	**100%**

Have you heard the "Wallace Wednesday" radio program on WRVX radio in Eufaula?

	Count	Percent
(Not Answered)	1	1.18 %
Yes	21	24.71 %
No	63	74.12 %
Total Responses	**85**	**100%**

How would you rate the effectiveness of the "Wallace Wednesday" program you noted in the above question?

	Count	Percent
(Not Answered)	8	9.41 %
Excellent	4	4.71 %
Good	13	15.29 %
Average	4	4.71 %
Below Average	1	1.18 %
No opinion	55	64.71 %
Total Responses	**85**	**100%**

Count and Percent
Public Relations and Marketing Survey
2008 (Cont'd.)

	Count	Percent
How would you rate the overall appearance and effectiveness of the WCC billboard campaign?		
(Not Answered)	1	1.18 %
Excellent	31	36.47 %
Good	35	41.18 %
Average	15	17.65 %
Below Average	2	2.35 %
No Opinion	1	1.18 %
Total Responses	**85**	**100%**
How would you rate the overall appearance and effectiveness of the WCC program brochures?		
(Not Answered)	1	1.18 %
Excellent	26	30.59 %
Good	34	40.00 %
Average	15	17.65 %
Below Average	4	4.71 %
Poor	2	2.35 %
No Opinion	3	3.53 %
Total Responses	**85**	**100%**
How would you rate the overall appearance and effectiveness of the WCC newsletter, The Perspective?		
(Not Answered)	1	1.18 %
Excellent	16	18.82 %
Good	29	34.12 %
Average	24	28.24 %
Below Average	2	2.35 %
No Opinion	13	15.29 %
Total Responses	**85**	**100%**
How would you rate the overall appearance and effectiveness of the WCC Catalog?		
(Not Answered)	1	1.18 %
Excellent	26	30.59 %
Good	35	41.18 %
Average	19	22.35 %
Below Average	2	2.35 %
Poor	1	1.18 %
No Opinion	1	1.18 %
Total Responses	**85**	**100%**
How would you rate the overall appearance and effectiveness of the semester schedules (the "tabloid")?		
(Not Answered)	1	1.18 %
Excellent	28	32.94 %
Good	39	45.88 %
Average	12	14.12 %
Below Average	3	3.53 %
Poor	1	1.18 %
No Opinion	1	1.18 %
Total Responses	**85**	**100%**

Count and Percent
Public Relations and Marketing Survey
2008 (Cont'd.)

	Count	Percent
Billboard campaign		
(Not Answered)	1	1.18 %
1	36	42.35 %
2	19	22.35 %
3	12	14.12 %
4	9	10.59 %
5	8	9.41 %
Total Responses	**85**	**100%**
Color brochures		
(Not Answered)	5	5.88 %
1	18	21.18 %
2	14	16.47 %
3	16	18.82 %
4	12	14.12 %
5	20	23.53 %
Total Responses	**85**	**100%**
Newspaper advertising		
(Not Answered)	3	3.53 %
1	11	12.94 %
2	20	23.53 %
3	22	25.88 %
4	21	24.71 %
5	8	9.41 %
Total Responses	**85**	**100%**
Radio advertising		
(Not Answered)	5	5.88 %
1	15	17.65 %
2	20	23.53 %
3	15	17.65 %
4	20	23.53 %
5	10	11.76 %
Total Responses	**85**	**100%**
Television advertising		
(Not Answered)	4	4.71 %
1	35	41.18 %
2	19	22.35 %
3	15	17.65 %
4	9	10.59 %
5	3	3.53 %
Total Responses	**85**	**100%**
Other		
(Not Answered)	72	84.71 %
1	3	3.53 %
2	1	1.18 %
3	3	3.53 %
4	3	3.53 %
5	3	3.53 %
Total Responses	**85**	**100%**

Count and Percent
Public Relations and Marketing Survey
2008 (Cont'd.)

	Count	Percent
How would you rate the overall representation of cultural diversity in the College's advertising and publications?		
(Not Answered)	1	1.18 %
Excellent	17	20.00 %
Good	34	40.00 %
Average	27	31.76 %
Below Average	2	2.35 %
Poor	1	1.18 %
No Opinion	3	3.53 %
Total Responses	**85**	**100%**
How would you rate the overall representation of the various instructional programs and other College services in the College's advertising and publications?		
(Not Answered)	1	1.18 %
Excellent	9	10.59 %
Good	35	41.18 %
Average	28	32.94 %
Below Average	8	9.41 %
Poor	3	3.53 %
No Opinion	1	1.18 %
Total Responses	**85**	**100%**
How would you rate the quality of the photographs and news articles which appear on the WCC Web site (News releases page only)?		
(Not Answered)	1	1.18 %
Excellent	15	17.65 %
Good	35	41.18 %
Average	22	25.88 %
Poor	4	4.71 %
No Opinion	8	9.41 %
Total Responses	**85**	**100%**
How would you rate the effectiveness of the marketing efforts in "branding" the College's new "W" logo in the public domain?		
(Not Answered)	1	1.18 %
Excellent	19	22.35 %
Good	31	36.47 %
Average	26	30.59 %
Below Average	3	3.53 %
Poor	4	4.71 %
No Opinion	1	1.18 %
Total Responses	**85**	**100%**
What is your opinion of the Public Relations and Marketing Department's efforts overall?		
(Not Answered)	4	4.71 %
Excellent	19	22.35 %
Good	35	41.18 %
Average	21	24.71 %
Below Average	5	5.88 %
Poor	1	1.18 %
Total Responses	**85**	**100%**

Count and Percent
Student Services Survey
2009

	Count	Percent

What campus are you completing the majority of your course work?

	Count	Percent
(Not Answered)	1	0.11 %
Wallace Campus	795	89.53 %
Sparks Campus	82	9.23 %
Fort Rucker Center	10	1.13 %
Total Responses	**888**	**100 %**

Number of terms enrolled at this college, including this one:

	Count	Percent
(Not Answered)	13	1.46 %
1	145	16.33 %
2	280	31.53 %
3	127	14.30 %
4	99	11.15 %
5	76	8.56 %
6	45	5.07 %
7	28	3.15 %
8	22	2.48 %
9	13	1.46 %
10 or more	40	4.50 %
Total Responses	**888**	**100 %**

Gender:

	Count	Percent
(Not Answered)	3	0.34 %
Male	322	36.26 %
Female	563	63.40 %
Total Responses	**888**	**100 %**

Marital Status:

	Count	Percent
(Not Answered)	12	1.35 %
Single	610	68.69 %
Divorced	58	6.53 %
Married	205	23.09 %
Widowed	3	0.34 %
Total Responses	**888**	**100 %**

Count and Percent
Student Services Survey
2009 (Cont'd.)

		Count	Percent
What is your Ethnicity?			
(Not Answered)		233	26.24 %
Hispanic or Latino		24	2.70 %
Not Hispanic or Latino		631	71.06 %
	Total Responses	**888**	**100 %**
What is your age?			
(Not Answered)		1	0.11 %
16-21		426	47.97 %
22-25		154	17.34 %
26-30		93	10.47 %
31-35		64	7.21 %
36-45		85	9.57 %
46-55		43	4.84 %
56-65		19	2.14 %
Over 65		3	0.34 %
	Total Responses	**888**	**100 %**
What is your family's approximate annual income?			
(Not Answered)		45	5.07 %
under $10,000		159	17.91 %
$10,000 - $15,999		109	12.27 %
$16,000 - $20,999		108	12.16 %
$21,000 - $25,000		81	9.12 %
Above $25,000		386	43.47 %
	Total Responses	**888**	**100 %**
Did either your father or mother graduate from a 4-year college or university?			
(Not Answered)		11	1.24 %
Yes		244	27.48 %
No		633	71.28 %
	Total Responses	**888**	**100 %**

Count and Percent
Student Services Survey
2009 (Cont'd.)

		Count	Percent
Enrollment Status:			
(Not Answered)		17	1.91 %
Full-time		680	76.58 %
Part-time		191	21.51 %
	Total Responses	**888**	**100 %**
Primary class attendance:			
(Not Answered)		4	0.45 %
Day		703	79.17 %
Night		99	11.15 %
Weekend		1	0.11 %
Combination Day/Night		71	8.00 %
Internet		7	0.79 %
Internet/Other		3	0.34 %
	Total Responses	**888**	**100 %**
Primary funding source for your education:			
(Not Answered)		6	0.68 %
Parents/Relative/Friends		187	21.06 %
College Work Study		2	0.23 %
Employed While Attending		80	9.01 %
Personal Savings		59	6.64 %
Grants (Pell/Other)		301	33.90 %
Loans		38	4.28 %
WIA/TAA		33	3.72 %
Veteran's Benefits		48	5.41 %
Scholarship		110	12.39 %
Other		24	2.70 %
	Total Responses	**888**	**100 %**

Count and Percent
Student Services Survey
2009 (Cont'd.)

	Count	Percent
Your primary goal when you entered this college:		
(Not Answered)	8	0.90 %
Learn skills to get a job	164	18.47 %
Learn skills to change careers	56	6.31 %
Advance in present job	36	4.05 %
Transfer to another college	233	26.24 %
Earn a technical certificate	41	4.62 %
Earn a two year degree	306	34.46 %
Courses for personal interest	7	0.79 %
Courses as transient student	6	0.68 %
Improve basic skills	9	1.01 %
Other	22	2.48 %
Total Responses	**888**	**100 %**

	Count	Percent
While college is in session, how many hours a week do you usually spend working on a job for pay?		
(Not Answered)	10	1.13 %
None - do not have a job	290	32.66 %
1-10 Hours	51	5.74 %
11-20 Hours	135	15.20 %
21-30 Hours	153	17.23 %
31-40 Hours	172	19.37 %
More than 40	77	8.67 %
Total Responses	**888**	**100 %**

	Count	Percent
Instructors' use of classroom technology		
(Not Answered)	7	0.79 %
Excellent	533	60.02 %
Satisfactory	332	37.39 %
Unsatisfactory	13	1.46 %
Poor	3	0.34 %
Total Responses	**888**	**100 %**

Count and Percent
Student Services Survey
2009 (Cont'd.)

		Count	Percent
Classrooms			
(Not Answered)		11	1.24 %
Excellent		418	47.07 %
Satisfactory		433	48.76 %
Unsatisfactory		22	2.48 %
Poor		4	0.45 %
	Total Responses	**888**	**100 %**
Laboratories			
(Not Answered)		30	3.38 %
Excellent		409	46.06 %
Satisfactory		426	47.97 %
Unsatisfactory		17	1.91 %
Poor		6	0.68 %
	Total Responses	**888**	**100 %**
Classroom equipment/Lab equipment			
(Not Answered)		23	2.59 %
Excellent		428	48.20 %
Satisfactory		406	45.72 %
Unsatisfactory		23	2.59 %
Poor		8	0.90 %
	Total Responses	**888**	**100 %**
Campus Safety			
(Not Answered)		17	1.91 %
Excellent		422	47.52 %
Satisfactory		423	47.64 %
Unsatisfactory		24	2.70 %
Poor		2	0.23 %
	Total Responses	**888**	**100 %**

Count and Percent
Student Services Survey
2009 (Cont'd.)

		Count	Percent
Campus Appearance			
	(Not Answered)	15	1.69 %
	Excellent	384	43.24 %
	Satisfactory	442	49.77 %
	Unsatisfactory	39	4.39 %
	Poor	8	0.90 %
	Total Responses	**888**	**100 %**
Maintenance of campus facilities			
	(Not Answered)	10	1.13 %
	Excellent	400	45.05 %
	Satisfactory	432	48.65 %
	Unsatisfactory	33	3.72 %
	Poor	13	1.46 %
	Total Responses	**888**	**100 %**
Were the results of your placement test(s) reviewed with you?			
	(Not Answered)	55	6.19 %
	Yes	566	63.74 %
	No	267	30.07 %
	Total Responses	**888**	**100 %**
Did you tour the campus prior to registration?			
	(Not Answered)	34	3.83 %
	Yes	343	38.63 %
	No	511	57.55 %
	Total Responses	**888**	**100 %**
Did we communicate effectively with you prior to your arrival on campus?			
	(Not Answered)	46	5.18 %
	Yes	654	73.65 %
	No	188	21.17 %
	Total Responses	**888**	**100 %**

Count and Percent
Student Services Survey
2009 (Cont'd.)

	Count	Percent
Did you receive the college publications you requested in a reasonable amount of time?		
(Not Answered)	59	6.64 %
Yes	727	81.87 %
No	102	11.49 %
Total Responses	**888**	**100 %**
Did your academic advisor assist you in selecting courses to fulfill your educational pursuits?		
(Not Answered)	49	5.52 %
Yes	685	77.14 %
No	154	17.34 %
Total Responses	**888**	**100 %**
If yes, did the on-line registration system meet your expectations?		
(Not Answered)	285	32.09 %
Yes	500	56.31 %
No	103	11.60 %
Total Responses	**888**	**100 %**
Did you take advantage of the on-line registration process?		
(Not Answered)	19	2.14 %
Yes	532	59.91 %
No	337	37.95 %
Total Responses	**888**	**100 %**
Admissions/Records (application requests, transcript processing etc.)		
(Not Answered)	14	1.58 %
Strongly Agree	349	39.30 %
Agree	466	52.48 %
Disagree	32	3.60 %
Strongly Disagree	22	2.48 %
Does not apply to me	5	0.56 %
Total Responses	**888**	**100 %**

Count and Percent
Student Services Survey
2009 (Cont'd.)

	Count	Percent
Financial Aid (requests for information, assistance with application process, awarding, etc.)		
(Not Answered)	30	3.38 %
Strongly Agree	330	37.16 %
Agree	369	41.55 %
Disagree	57	6.42 %
Strongly Disagree	22	2.48 %
Does not apply to me	80	9.01 %
Total Responses	**888**	**100 %**
Counseling		
(Not Answered)	32	3.60 %
Strongly Agree	285	32.09 %
Agree	433	48.76 %
Disagree	44	4.95 %
Strongly Disagree	12	1.35 %
Does not apply to me	82	9.23 %
Total Responses	**888**	**100 %**
Testing (ex. COMPASS testing)/Career Center		
(Not Answered)	23	2.59 %
Strongly Agree	281	31.64 %
Agree	473	53.27 %
Disagree	53	5.97 %
Strongly Disagree	11	1.24 %
Does not apply to me	47	5.29 %
Total Responses	**888**	**100 %**
Bookstore		
(Not Answered)	19	2.14 %
Strongly Agree	291	32.77 %
Agree	470	52.93 %
Disagree	75	8.45 %
Strongly Disagree	24	2.70 %
Does not apply to me	9	1.01 %
Total Responses	**888**	**100 %**

Count and Percent
Student Services Survey
2009 (Cont'd.)

		Count	Percent
Business Office/Cashier			
(Not Answered)		21	2.36 %
Strongly Agree		297	33.45 %
Agree		504	56.76 %
Disagree		25	2.82 %
Strongly Disagree		13	1.46 %
Does not apply to me		28	3.15 %
	Total Responses	**888**	**100 %**
Academic Advising			
(Not Answered)		18	2.03 %
Strongly Agree		330	37.16 %
Agree		429	48.31 %
Disagree		54	6.08 %
Strongly Disagree		17	1.91 %
Does not apply to me		40	4.50 %
	Total Responses	**888**	**100 %**
Orientation to College			
(Not Answered)		23	2.59 %
Strongly Agree		317	35.70 %
Agree		416	46.85 %
Disagree		41	4.62 %
Strongly Disagree		15	1.69 %
Does not apply to me		76	8.56 %
	Total Responses	**888**	**100 %**
Registration			
(Not Answered)		11	1.24 %
Strongly Agree		339	38.18 %
Agree		490	55.18 %
Disagree		31	3.49 %
Strongly Disagree		12	1.35 %
Does not apply to me		5	0.56 %
	Total Responses	**888**	**100 %**

Count and Percent
Student Services Survey
2009 (Cont'd.)

		Count	Percent
College Website			
(Not Answered)		22	2.48 %
Strongly Agree		373	42.00 %
Agree		453	51.01 %
Disagree		22	2.48 %
Strongly Disagree		5	0.56 %
Does not apply to me		13	1.46 %
	Total Responses	**888**	**100 %**
Academic Support Services (ex. LRC and Computer Labs)			
(Not Answered)		13	1.46 %
Strongly Agree		337	37.95 %
Agree		438	49.32 %
Disagree		21	2.36 %
Strongly Disagree		8	0.90 %
Does not apply to me		71	8.00 %
	Total Responses	**888**	**100 %**
Student Activities			
(Not Answered)		18	2.03 %
Strongly Agree		236	26.58 %
Agree		373	42.00 %
Disagree		48	5.41 %
Strongly Disagree		23	2.59 %
Does not apply to me		190	21.40 %
	Total Responses	**888**	**100 %**
Tutoring			
(Not Answered)		21	2.36 %
Strongly Agree		227	25.56 %
Agree		331	37.27 %
Disagree		44	4.95 %
Strongly Disagree		13	1.46 %
Does not apply to me		252	28.38 %
	Total Responses	**888**	**100 %**

Count and Percent
Student Services Survey
2009 (Cont'd.)

		Count	Percent
Athletics			
(Not Answered)		32	3.60 %
No		747	84.12 %
Yes		35	3.94 %
N/A		74	8.33 %
	Total Responses	**888**	**100 %**
Theatre/Music			
(Not Answered)		33	3.72 %
No		729	82.09 %
Yes		54	6.08 %
N/A		72	8.11 %
	Total Responses	**888**	**100 %**
Student Organization			
(Not Answered)		26	2.93 %
No		704	79.28 %
Yes		104	11.71 %
N/A		54	6.08 %
	Total Responses	**888**	**100 %**
Health Information Activities (ex. Health Awareness workshops, health fairs)			
(Not Answered)		47	5.29 %
No		703	79.17 %
Yes		37	4.17 %
N/A		101	11.37 %
	Total Responses	**888**	**100 %**

Count and Percent
Student Services Survey
2009 (Cont'd.)

	Count	Percent
If you participated in Athletics, did your experiences meet your expectations?		
(Not Answered)	65	7.32 %
No	314	35.36 %
Yes	31	3.49 %
N/A	478	53.83 %
Total Responses	**888**	**100 %**
If you participated in Theatre/Music, did your experiences meet your expectations?		
(Not Answered)	73	8.22 %
No	303	34.12 %
Yes	40	4.50 %
N/A	472	53.15 %
Total Responses	**888**	**100 %**
If you participated in Student Organizations, did your experiences meet your expectations?		
(Not Answered)	67	7.55 %
No	296	33.33 %
Yes	88	9.91 %
N/A	437	49.21 %
Total Responses	**888**	**100 %**
If you participated in health information activities, were they rewarding and informative?		
(Not Answered)	71	8.00 %
No	289	32.55 %
Yes	39	4.39 %
N/A	489	55.07 %
Total Responses	**888**	**100 %**

Count and Percent
Student Services Survey
2009 (Cont'd.)

	Count	Percent
If you do not participate in Athletics, Drama/Music, or Student Organizations, why not?		
(Not Answered)	118	13.29 %
Timing/Schedule	374	42.12 %
Insufficient Activities Available	69	7.77 %
Not Interested	327	36.82 %
Total Responses	**888**	**100 %**
For me, the number of courses offered through the Web (distance ed) is:		
(Not Answered)	160	18.02 %
Excellent	173	19.48 %
Satisfactory	453	51.01 %
Unsatisfactory	83	9.35 %
Poor	19	2.14 %
Total Responses	**888**	**100 %**
What is your Race? (You may choose more than one.)		
(Not Answered)	9	1.01 %
White	609	68.20 %
Black or African American	240	26.88 %
Asian	12	1.34 %
American Indian or Alaskan Native	4	0.45 %
Native Hawaiian or Other Pacific Islands	3	0.34 %
Other	16	1.79 %
Total Responses	**893**	**100 %**

CONCLUSION

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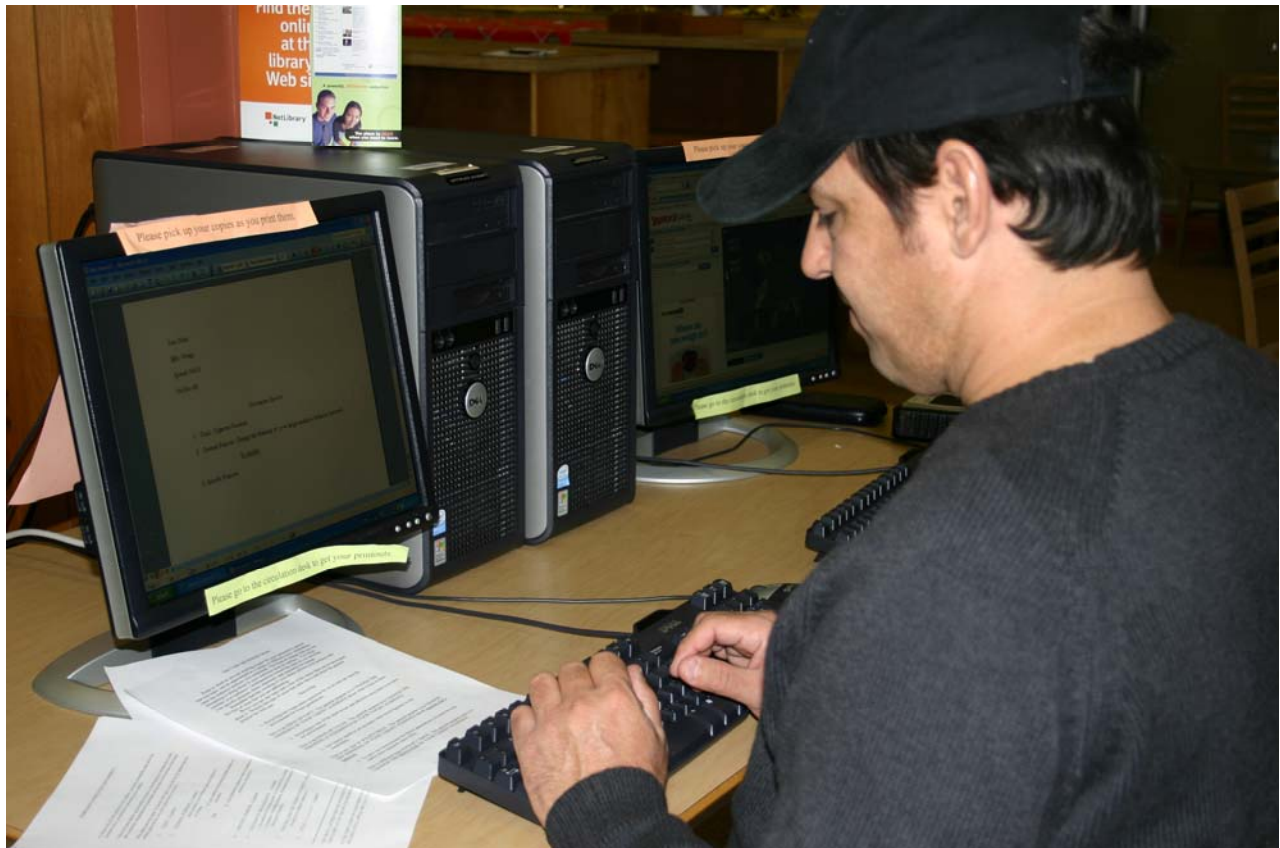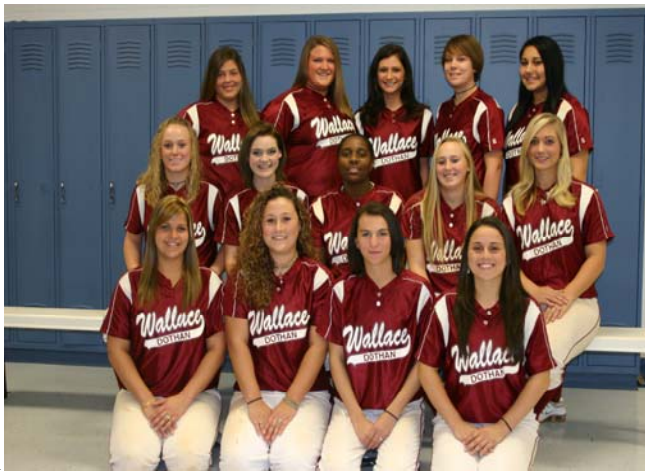
We hope the *Wallace Community College 2008 Fact Book* provides useful information which will assist you in making data-driven decisions. The Institutional Effectiveness Department welcomes any questions or suggestions.

fbarefield@wallace.edu

334-556-2235